

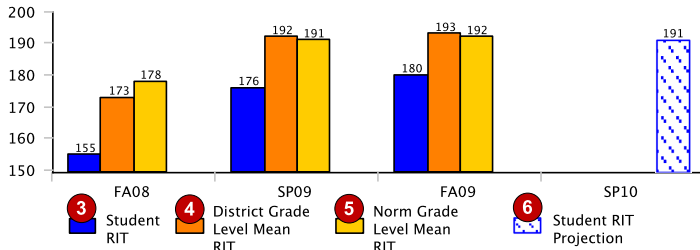


Student Progress Report

Smith, Ledonna A.
Student ID: F08000033

1 Term Rostered: Fall 2009-2010
District: NWEA Sample District 2
School: St. Helens Elementary School
2 Growth Comparison Period: Fall to Spring

Mathematics

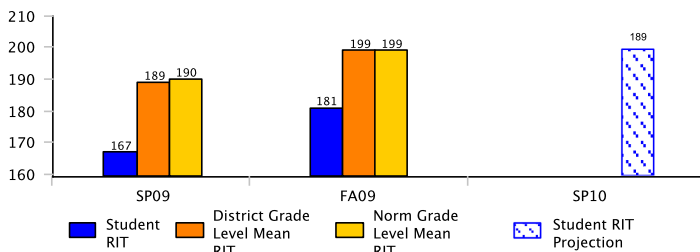


Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
FA09	3	177-180-183	-	-	11-17-23
SP09	2	173-176-179	21	16	7-11-16
FA08	2	152-155-158	-	-	2-4-6

Mathematics Goals Performance - Fall 2009-2010

7 Problem Solving LoAvg Statistics and Probability Low
 Number Sense LoAvg Algebra Low
 Computation Low
 Measurement and Geometry LoAvg

Reading



Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
FA09	3	178-181-185	-	-	7-10-16
SP09	2	163-167-170	-	-	4-6-9
FA08	2	160-163-167	-	-	15-20-28

Reading Goals Performance - Fall 2009-2010

15 Understanding and Using Literary Texts LoAvg Understanding and Using Informational Texts Low
 Building Vocabulary Low
 Lexile Range 168-318L

Figure 23: Student Progress Report (Text Only)

STUDENT PROGRESS REPORT LEGEND

- 1. Term Rostered:** Report parameter that specifies the term and academic year the test was taken. When you order the report, you would see different results if you chose a different term.
- 2. Growth Comparison Period:** The terms that define the time frame for which RIT Growth, Growth Projection, and Student RIT Projection values are calculated.
- 3. Student RIT:** The student's score for each term.
- 4. District Grade Level Mean RIT:** Average RIT score for students in the same school district and same grade who tested at the same time as the student named on this report. If it doesn't appear, the district testing window is not yet closed.
- 5. Norm Grade Level Mean RIT:** Average score for students who were in the same grade and who tested in the same term, as observed in the most recent NWEA norms study. If it doesn't appear, there is no norms data for the grade and subject reported.

STUDENT PROGRESS REPORT LEGEND, continued

6. **Student RIT Projection:** The projected RIT score when the student takes a future test. This projection is based on student's actual RIT score in the first term of the Growth Comparison Period, and on the average RIT growth of students who were in the same grade and who tested in the same term. The average growth comes from the most recent NWEA norms study.
7. **Goal Performance:** Lists each goal area included in the test taken in the selected term and a goal range or descriptive adjective of this student's score. The possible descriptors are:
 - **Low:** Student is performing at the 20th percentile or lower
 - **LoAvg:** Student is performing between the 20th and 40th percentiles
 - **Avg:** Student is performing between the 40th and 60th percentiles
 - **HiAvg:** Student is performing between the 60th and 80th percentiles
 - **High:** Student is performing at the 80th percentile or higher
 - If goal performance cannot be calculated, an asterisk (*) appears. The student may have answered too many items incorrectly or too few items may have been available in the RIT range assessed.
8. **Term/Year:** Indicates the term and year in which the test event occurred. Keep in mind that if a term spans more than one year (for example, from 2009 to 2010), the latter of the two years is used. For example, WI10 reflects a term which begins on December 1, 2009 and ends on February 28, 2010.
 - **FA** (Fall)
 - **WI** (Winter)
 - **SP** (Spring)
 - **SU** (Summer)
9. **Grade:** Grade of the student when the test was taken.
10. **RIT:** Middle number is the student's RIT score. The numbers on either side of the RIT score define the score +/- the standard error. If retested soon, the student's score would fall within this range most of the time.
11. **RIT Growth:** The growth in RIT points made between the two terms in the Growth Comparison Period.
12. **Growth Projection:** Average growth of students who were in the same grade and began the same term at a similar RIT score, as observed in the most recent NWEA norms study.
13. **Percentile Range:** The number in the middle is this student's percentile rank, or the percentage of students who had a RIT score less than or equal to this student's score according to the most recent NWEA norms study. The numbers on either side of the percentile rank define the percentile range (the RIT score +/- standard error). If retested soon, this student's percentile rank would be within this range most of the time.
14. Results shown in gray italic format indicate that the test was used for informational purposes only and not to determine student growth.
15. **Lexile® Range:** This range appears when the student has taken a reading test. You can use it with online resources to identify appropriately challenging books, periodicals, and other reading material for each student.