

## CITE PRE-OBSERVATION CONFERENCE **SAMPLE FORM**

Teacher	<a href="#">Click here to enter text.</a>
Content Area	<a href="#">Click here to enter text.</a>
Class	<a href="#">Click here to enter text.</a>
Period	<a href="#">Click here to enter text.</a>

LESSON CONTENT AND INTENTION (To be completed by teacher)
<b>How do the World Class Outcomes incorporate the DCSD Guaranteed &amp; Viable Curriculum and the 4 Cs?</b>
<a href="#">Click here to enter text.</a>
<b>How do the World Class Outcomes integrate content from other disciplines?</b>
<a href="#">Click here to enter text.</a>
<b>How are the World Class Outcomes differentiated for students?</b>
<a href="#">Click here to enter text.</a>
<b>How was data used to identify the World Class Outcomes?</b>
<a href="#">Click here to enter text.</a>
<b>How have the identified World Class Outcomes integrated 21<sup>st</sup> century skills (where applicable)?</b>
<a href="#">Click here to enter text.</a>
<b>What evidence of a balanced assessment approach exists to monitor student progress?</b>
<a href="#">Click here to enter text.</a>
<b>What evidence of a balanced assessment approach exists to measure student performance?</b>
<a href="#">Click here to enter text.</a>
<b>How will the teacher provide specific, timely, and personalized feedback?</b>
<a href="#">Click here to enter text.</a>
<b>How will the identified performance assessments/tasks allow students to demonstrate the 4 Cs?</b>
<a href="#">Click here to enter text.</a>
<b>How will the identified performance assessments/tasks allow students to demonstrate the 21<sup>st</sup> century skills?</b>
<a href="#">Click here to enter text.</a>

INDICATORS (Check all appropriate boxes)	
<input type="checkbox"/> 1.1 Teacher selects World Class Outcomes from the Douglas County Guaranteed and Viable Curriculum, including the 4 Cs (Creativity, Collaboration, Communication, and Critical Thinking).	
<input type="checkbox"/> 1.2 Teacher selects World Class Outcomes that integrate content with other disciplines.	
<input type="checkbox"/> 1.3 Teacher selects differentiated World Class Outcomes.	
<input type="checkbox"/> 1.4 Teacher evaluates assessment data to select (or refine) World Class Outcomes.	
<input type="checkbox"/> 1.5 Teacher integrates 21 <sup>st</sup> century skills (financial literacy, global awareness, problem solving, resiliency, systems thinking, health and wellness, and civic responsibility) where authentic.	
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<input type="checkbox"/> 2.1 Teacher uses a balanced assessment approach including formative assessments that monitor student progress on World Class Outcomes.	
<input type="checkbox"/> 2.2 Teacher uses a balanced assessment approach including interim assessments that provide an appraisal at benchmarks to determine student progress on World Class Outcomes.	
<input type="checkbox"/> 2.3 Teacher uses a balanced assessment approach including summative assessments to measure student performance of World Class Outcomes at the end of the learning process.	
<input type="checkbox"/> 2.4 Teacher provides each student with specific, timely, and personalized feedback on World Class Outcomes.	
<input type="checkbox"/> 2.5 Teacher uses performance assessments/tasks that require students to demonstrate the 4 Cs (Creativity, Collaboration, Communication, and Critical Thinking).	
<input type="checkbox"/> 2.6 Teacher uses performance assessments/tasks that require students to demonstrate 21 <sup>st</sup> century skills (financial literacy, global awareness, problem solving, resiliency, systems thinking, health and wellness, and civic responsibility) where authentic.	
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<input type="checkbox"/> 3.1 Teacher uses backward planning to facilitate student mastery of World Class Outcomes.	
<input type="checkbox"/> 3.2 Teacher uses balanced assessment data to plan World Class Learning Opportunities.	
<input type="checkbox"/> 3.3 Teacher facilitates differentiated learning opportunities for all students to master World Class Outcomes.	
<input type="checkbox"/> 3.4 Teacher facilitates learning opportunities that require students to use higher order thinking skills (analyze, evaluate, and create) to master World Class Outcomes.	
<input type="checkbox"/> 3.5 Teacher facilitates learning opportunities that engage all students.	
<input type="checkbox"/> 3.6 Teacher facilitates learning opportunities for all students to use World Class Tools to learn World Class Outcomes.	
<input type="checkbox"/> 3.7 Teacher facilitates learning opportunities that require students to use the 4 Cs (Creativity, Collaboration, Communication, and Critical Thinking).	
<input type="checkbox"/> 3.8 Teacher facilitates learning opportunities that require students to master 21 <sup>st</sup> century skills (financial literacy, global awareness, problem solving, resiliency, systems thinking, health and wellness, and civic responsibility) where authentic.	
<input type="checkbox"/> 3.9 Teacher demonstrates content-area expertise while facilitating student mastery of World Class Outcomes.	
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<input type="checkbox"/> 4.1 Teacher models and collaborates with students to create an environment that is safe.	
<input type="checkbox"/> 4.2 Teacher facilitates opportunities for students to construct, understand and practice a restorative classroom environment.	
<input type="checkbox"/> 4.3 Teacher establishes an environment that honors student differences and facilitates opportunities for students to explore and respect different points of view.	
<input type="checkbox"/> 4.5 Teacher models and establishes positive relationships with all students.	