

C.I.T.E. OBSERVATION EVIDENCE SAMPLE FORM #1

Teacher Click here to enter text.

Content Area Click here to enter text.

Class Click here to enter text.

Period Click here to enter text.

- First 5 minutes
- First 1/3
- Second 1/3
- Last 1/3
- Last 5 minutes
- Formal
- Informal

OBSERVATION EVIDENCE

Click here to enter text.

INDICATORS (Check all appropriate boxes)

- 1.1 Teacher selects World Class Outcomes from the Douglas County Guaranteed and Viable Curriculum, including the 4 Cs (Creativity, Collaboration, Communication, and Critical Thinking).
- 1.2 Teacher selects World Class Outcomes that integrate content with other disciplines.
- 1.3 Teacher selects differentiated World Class Outcomes.
- 1.4 Teacher evaluates assessment data to select (or refine) World Class Outcomes.
- 1.5 Teacher integrates 21st century skills (financial literacy, global awareness, problem solving, resiliency, systems thinking, health and wellness, and civic responsibility) where authentic.

- 2.1 Teacher uses a balanced assessment approach including formative assessments that monitor student progress on World Class Outcomes.
- 2.2 Teacher uses a balanced assessment approach including interim assessments that provide an appraisal at benchmarks to determine student progress on World Class Outcomes.
- 2.3 Teacher uses a balanced assessment approach including summative assessments to measure student performance of World Class Outcomes at the end of the learning process.
- 2.4 Teacher provides each student with specific, timely, and personalized feedback on World Class Outcomes.
- 2.5 Teacher uses performance assessments/tasks that require students to demonstrate the 4 Cs (Creativity, Collaboration, Communication, and Critical Thinking).
- 2.6 Teacher uses performance assessments/tasks that require students to demonstrate 21st century skills (financial literacy, global awareness, problem solving, resiliency, systems thinking, health and wellness, and civic responsibility) where authentic.

- 3.1 Teacher uses backward planning to facilitate student mastery of World Class Outcomes.
- 3.2 Teacher uses balanced assessment data to plan World Class Learning Opportunities.
- 3.3 Teacher facilitates differentiated learning opportunities for all students to master World Class Outcomes.
- 3.4 Teacher facilitates learning opportunities that require students to use higher order thinking skills (analyze, evaluate, and create) to master World Class Outcomes.
- 3.5 Teacher facilitates learning opportunities that engage all students.
- 3.6 Teacher facilitates learning opportunities for all students to use World Class Tools to learn World Class Outcomes.
- 3.7 Teacher facilitates learning opportunities that require students to use the 4 Cs (Creativity, Collaboration, Communication, and Critical Thinking).
- 3.8 Teacher facilitates learning opportunities that require students to master 21st century skills (financial literacy, global awareness, problem solving, resiliency, systems thinking, health and wellness, and civic responsibility) where authentic.
- 3.9 Teacher demonstrates content-area expertise while facilitating student mastery of World Class Outcomes.

- 4.1 Teacher models and collaborates with students to create an environment that is safe.
- 4.2 Teacher facilitates opportunities for students to construct, understand and practice a restorative classroom environment.
- 4.3 Teacher establishes an environment that honors student differences and facilitates opportunities for students to explore and respect different points of view.
- 4.4 Teacher models and establishes positive relationships with all students.

Value of effort and challenge
Collaborative learning
Communication of behavioral expectations
Monitoring and responding to behavior
Teacher interactions with students
Student-student interactions

Respect and rapport
Interactions among students
Routines and procedures, managing the environment
Instructional pacing
Communication of the learning objectives

Connections to prior and future learning experiences
Criteria for success
Learning experiences and activities
Questioning and discussion strategies
Conversation techniques

Responses to students' questions
Resources and instructional materials
Checking for students' understanding
Feedback to students
Student self-assessment