

# What is Homebound Education?

Homebound education is a temporary service for students who are unable to leave their home environment due to severe physical or emotional reasons, and are unable to participate in activities outside of their home environment, except for doctor appointments. Homebound education will be initiated when it is known that a student is going to be away from school for at least 2 weeks.

Homebound education supports the four core subject areas: English, Math, Science and Social Studies.

## **What are the limitations of the program?**

The Homebound program is a short-term solution and teacher interaction with the student is limited to 2-3 hours per week.

Homebound does not keep students caught up with elective classes. It is not a tutoring service for students who attend school on a reduced schedule. Special academic courses such as Honors, AP and IB are not supported by Homebound instructors.

## **Who determines eligibility?**

When a parent, teacher, counselor or other school personnel becomes aware of a student who will be, or has been absent for two or more weeks, they should contact the school nurse assigned to the school to initiate the process.

A Homebound form must be completed and signed by the parent, doctor and school nurse. The parent must also sign a release for the school nurse to communicate with the health care provider who is recommending homebound services.

The nurse will review the information and send the form to Health Services for final

approval. Alternate educational opportunities could be explored at that time with the other school personnel who are involved with the student.

Each Homebound case is reviewed once every six weeks to evaluate the student's health condition and progress toward returning to school.

## **When receiving Homebound services can the student be included in the school's official count?**

Yes, Homebound is a legitimate delivery of school and the student can be counted.

## **If the student has fallen behind prior to the Homebound situation, can this work be made up?**

The purpose of Homebound is to provide access to the learning program during the confinement time. Teachers must work together to provide what is possible for the student, given their medical or emotional condition.

## **Are Homebound services provided year round?**

Homebound services follow the calendar of the student's home school.

## **Who are the teachers for Homebound education?**

Homebound teachers are certified educators. Although all efforts will be made to provide an educator suited to the level of the student, there is no guarantee of success in matching a Homebound teacher with a student's specialized course work.

**What are the responsibilities of those who are involved in providing Homebound services to the student.**

The Homebound program is a collaborative effort between student, parent, instructional staff, school counselor and school nurse.

The **student** will complete the work delivered by the Homebound teacher, will work independently as able, and will seek assistance when needed.

The **parent** will see that the appropriate forms are completed and signed and that a medical release is returned to the school nurse. The parent, or an adult appointed by the parent, must be home during visits from the homebound teacher. At the end of the need for homebound, the parent should inform the school that their student is ready to return to school.

The **school instructional staff** will supply the counselor or Homebound teacher with assignments and necessary materials during the student's absence. Work should be adapted to meet the student's needs based on their physical and/or emotional condition. This condition may vary during the Homebound term and should be adjusted accordingly. Grading and learning evaluation is the responsibility of the teacher of each individual course.

At the secondary level, the **school counselor** is asked to act as a liaison between the school instructional staff and the Homebound teacher. The counselor should request and collect the assignments from the student's teachers.

The **school nurse** acts as a case manager to the student and provides the appropriate forms as needed and ensures that they are completed in a timely manner. Once the completed forms are received from the parents, the school nurse consults with the student's physician as needed and submits

the forms to Health Services for final approval.

The **Homebound teacher** contacts the family and makes arrangements to visit on a schedule that is compatible with the students needs. The Homebound teacher will contact either the teacher or the counselor to make arrangements to pick up work for the student and bring it to the student's home. The teacher will stay with the student to insure that he/she understands the assignments and help with clarity when possible. The teacher does not tutor the student in the subject area but helps with understanding of the work required.

If the student is receiving special education programming, the student's case manager will work with the Homebound teacher to deliver the assignments. Homebound services employs a special education teacher that will be assigned to the student with an IEP whenever possible.



**A GUIDE TO  
HOMEBOUND  
EDUCATION**



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**Please read this information carefully to ensure complete understanding of the Homebound education service.**