

DCSD DAC Meeting
Wilcox Building
BOE room
January 12, 2016
6:30-8:30

Call to Order/Role Call

Sandra Brownrigg (DAC Chair)
Brian Wetterling (DAC Vice Chair)
Amy Pfister (Recorder)
Kim Kibort (Communications)
Barb Cousins (Voting parent)
Jean Medberry (Voting parent)
Mark Harrell (Voting principal)
Melissa Bergfalk (Voting Secondary Teacher)
Matt Rodgers (Voting Elementary Principal)
John Paull (Voting Community Member)
Dr. Steven Cook (Assistant Superintendent Secondary Education)
Ted Knight (Assistant Superintendent Elementary Education)
Judi Reynolds (BOE liaison)
Meghann Silverthorn (BOE liaison)

Absent

Shannon Rasmussen (Voting parent)
Heather Graves (Voting community member)
Brandi Buttica (Voting parent)

Acronyms used in meeting

DAC - District Accountability Committee Process	UIP - Unified Improvement
SAC- School Accountability Committee	MOY - Middle of Year
PU - Parent University	BOE-Board of Education
CITE-Continued Improvement of Teacher Effectiveness Colorado Assessment Program	TCAP-Traditional
LEAD - Leadership Effectiveness through Analysis & Data Application Review Team	CART - Charter
CMAS-Colorado Measure Academic Standard Department of Education	CDE-Colorado
FOC-Fiscal Oversight Committee Academic Progress	MAP- Measurement of
LRPC-Long Range Planning Committee Assessment of Readiness for College and Careers	PARCC - Partnership for
EPR - Elementary Progress Report	IC - Infinite Campus

WCO - World Class Outcomes

December DAC meeting minutes - Motion to accept minutes, seconded - December 2015 meeting minutes-**APPROVED**.

Old Business

The way graduation rates are calculated was addressed at the December meeting. DCSD put together a follow up regarding changes. Summary - The way graduation rates are calculated now (vs old) - Group that starts together is calculated together after 2009 there was this change. A hand out was circulated at the DAC meeting (January) and will be posted on the DAC website.

SAC bylaws (and DAC liaison wording) to be discussed at the January 19 BOE meeting.

Committee Updates

BOE update (Meghann)-Follow up question: How does BOE liaison update BOE regarding DAC meetings, questions, and updates? Answer - At BOE meetings, committee report liaison will provide an update. This happens in various levels of details based on what information needs to be conveyed.

FOC update (Judi)-Met on 1/8 - Discussed State of the State (governors proposed budget) and budget revisions.

LRPC update (Kim)-Reviewed capacity data of schools, forecast (1yr and 5yr), LRPC is currently accepting applications for openings and conducting interviews, next meeting is 2/3 at 6:00.

UIP/Assessment (Brian) - Working on a process so that the subcommittee is streamlined. Reminder - UIP process for schools & district right now is unique given testing changes - School UIP feedback is "do the best you can" - UIP sub-committee is working on cleaning up the communication to send out to SAC's.

CART (Barb) - Waiting for dates on when CART can start reviewing applications for proposed charter schools. Looks like there may be 4 applications that are possibly being submitted this spring.

Budget Priorities (Sandra)-Subcommittee has formed. Schools will receive SBB info on 1/22, feedback is requested by 2/5. District level priorities will come to DAC. At the forum, their Budget, LRPC Master Plan, feeder breakout session to network and discuss budget priorities by feeder. Written report from DAC to BOE in April.

Forum Update (Jean)-Winter Forum is 2/9 - Rocky Heights Middle School - 6:30-8:30. All are welcome (not just SAC). There will be a parent engagement piece, budget, finance, and feeder breakout to discuss feeder budget priorities.

Parent Liaison (Kathy)-Any ideas for Parent University? Email Kathy Brown at kathy.brown@dcsdk12.org. Kathy is trying to put together a Parent Engagement policy. The BOE will ultimately have the final say on pushing thru a policy. It's important for DCSD to put together a policy and hopefully leave a legacy.

Question (Barb) - When will PARCC results be sent out? - Schools were asked to send PARCC results out by 1/29.

Question - What about SAC's that aren't meeting between 1/22 and 2/5 can you send out via email? - Email is fine, survey will be sent out as well.

CITE Update Presentation by Director of CITE - Mr. Ian Wells

System Changes

1) Rubric Submission/Revision Process - Streamlined process and timeline to change/add a rubric. Timeline begins 2/7 and would end on 6/1 for BOE approval.

Rollout for changes would begin on 8/1.

2) Second Look Process Altered

3) Professional Growth Goals - One Pager

4) MOY Evaluation Acknowledgement in InspirED

Teacher Evaluation Overview

50% is Professional Practice Traditional

50% is Student Performance (learning)

CITE 1-5 determines teacher pay, not CITE 6.

A school can choose from 4 different models

Individual overall (your students)

Collective School (school as a whole)

Individual Targeted (targeting a group of kids to "grow")

Collective Team (team teaching)

Individual - Attribution represents work of individual teacher — representative sample of all teachers' students

Collective - When determining the collective attribution, schools need to ensure they have represented the state assessments in their model (when available). All schools must represent the work they do with their students in the areas of math and literacy (reading/writing)

Collective Examples (TCAP, CMAS, MAPs, etc.)

Items to revisit with DAC

* Data within system after 1/31 (TBD)

* PD at Level Meetings - Formal Observations cycle, CITE 6 Implementation

* Update on which Rubrics were submitted/revisions

Questions from DAC members

Brian - Can DAC get this information ahead of time so that we can we have time to familiarize ourselves with new rubric? Answer - Yes. Ideally DAC would have this information after 4/15 timeframe.

Mark - Would it make sense to add LEAD to this timeline? Answer-Yes. Same deadlines would apply to LEAD.

Sandra - DAC meetings don't align with current timeframe can that be adjusted? Ted - We can change the time that academic cabinet meets to align better with the DAC meeting. Brian - DAC subcommittee needs to meet outside of this.

Steve - Need to be careful between April to August window, there needs to be time if there's a specific concern to make changes so that by 8/1 we have a finished product. There will be no mid-year rollouts. We have to stay aligned to the state with what we are allowed to "live in". There needs to be time to allow for changes DAC suggests, take back to stakeholders, then return to DAC all within the window allowed for time.

Ian - There is some flexibility with the April timeframe and could possibly make that happen on 4/1.

Judi - Is it possible to get suggested changes to DAC early to allow for time to discuss? Answer-Yes. As soon as academic cabinet approves, can be sent to DAC, and suggestions can be sent to subcommittee.

Brian - DAC will be suggesting some changes to add/change rubric this year.

Steve - Not every assessment that's built needs to go into CITE. Teachers get to choose what those are. This is teacher generated, not DCSD's mandate, but criteria is required. Teachers develop the assessment, run it through the calculator tool, and then determine what assessments are best. Scoring higher on the calculator, higher scoring carries more weight.

Has timeline for rubric proposed changes been distributed to staff? Yes. Ian - will follow up on this distribution to ensure that teachers have received this information.

Brian - DAC doesn't manage SAC's feedback or input regarding CITE. If you are interested in having the DAC CITE subcommittee attend your SAC or have something specific to share with the subcommittee, please email Brian Wetterling - brianwetterling@aol.com.

What is the calculator? Teacher can run assessment through this tool to get an idea for how the assessment is rated. This criteria is dictated by CDE. DCSD teachers

have a specific quality assessment calculator tool they utilize for analyzing assessments.

Barb - How is individual student information gathered for teacher evaluations and extrapolated out to parents? Answer - You should have answers as to how your child is doing (including data).

EPR Report & Recap and Next Steps by Ted Knight - Assistant Superintendent for Elementary Education

Carrie Stephenson presented the EPR to DAC in November 2015 on initial rollout of EPR and promised a follow up discussion after EPR's were shared with the DCSD community.

Ted Knight - As with any initiative, things are meant to improve over time. DCSD is now in the process of gathering feedback from the community and getting that feedback to EPR task force.

To date: 50% of student EPR's have been accessed. A couple hundred surveys (from parents) have been sent it (there was a survey embedded in the EPR), teachers are receiving surveys imminently. Feedback from all groups will be compiled and that information will be moved forward to the EPR task force (end of year reporting) to make changes. Many parents volunteered to be part of EPR task force.

DAC member questions/feedback

Judi - I would love the committee to define who the EPR is for (parent, student, teacher)? Parents want to know exactly how a student is doing. Important that committee focuses on this so that information is easy to digest.

Jean-Why can't parents get paper EPR vs. electronic?

Brian - Framework, Tool, How is tool used? Is it giving meaningful information to parents? What information is it providing? Comments are extremely important. Change management process (not ideal with rolling out over break).

Jean - Conferences need to be teacher lead and not student lead.

Matt - As a teacher, more training would be helpful. Older generations might struggle more with this. Lot of stress on reporting WCO's on the EPR. Additionally things are vague (Exceeds, Meets, Approaching, Does Not Meet) and parents really want to identify exactly where a student is.

Chris - What does it all mean? - Exceeds, Meets, Approaching, Does Not Meet. If

you're "Approaching," doesn't that also mean "Does Not Meet"?

Melissa - Is the tool too specific?

Barb - It's important to establish a motivating factor at the elementary level as that is what is going to carry the student forward.

Ted - Thank you for your feedback! We want to ensure that we are giving parents what they need. EPR Task Force will take feedback and rework into discussions. Some things we need to consider are that parents want different things from the EPR. Exceeds expectations doesn't necessarily mean an "A". There is a dilemma in defining how kids are doing (ABCD, Meets/Exceeds, +, -, checkmark). Where do you balance out the comments section? Some teachers have more students (specials) some less. Hard to define and balance time required for teachers. Local control at the school level - Define at the community level what you value at your school and discuss that out via EPR. How much information should be distributed out? Should all teachers do this? Tool is flexible and can move some things around (where content lies).

Reminder - DAC winter forum - February 9 - 6:30-8:30 - Rocky Heights Middle School - forum schedule will be distributed out within the next couple of weeks.

Sandra Brownrigg closed the meeting with a reminder that at DAC meetings it is our responsibility to leave political agendas at the door and focus our attention on what's best for the kids. Personal attacks on individuals at DAC meetings (or elsewhere) is unacceptable.

Meeting adjourned - 8:50 p.m.

Link to January agenda:

<https://www.dcsdk12.org/sites/default/files/boardofeducation/districtaccountabilitycommittee/2015-2016AgendaMeetingMinutes/DAC%201.12.2016%20Agenda.pdf>

Link to CITE presentation from January meeting:

<https://www.dcsdk12.org/sites/default/files/boardofeducation/districtaccountabilitycommittee/Presentations/CITE%20Evaluation%20DAC%20Presentation%201-12-16.pdf>

Link to Graduation Rates document discussed at meeting

<https://www.dcsdk12.org/sites/default/files/boardofeducation/districtaccountabilitycommittee/Presentations/Graduation%20Rates.pdf>