



# PARENT GUIDE

## Understanding The School System Interim Superintendent Erin Kane

Erin Kane is the Interim Superintendent of the Douglas County School District, Colorado's third largest school District, serving approximately 67,000 students.

A Colorado native with an engineering degree in Applied Mathematics and Computer Science from the University of Colorado, Erin Kane led the 2005 effort to found American Academy, a Douglas County School District public charter school, known for academic excellence and a world-class STEM program.

In 2010, she was recognized as a Channel 7 Everyday Hero and under her leadership, American Academy grew into a charter school system, with a third campus expected to open in 2017.

Prior to starting American Academy, Erin worked for 10 years in the high technology industry in project development, project management, education, consulting and practice management.

## Superintendent's Cabinet

Bonnie Betz - Chief Financial Officer  
Bonnie.Betz@dcsdk12.org | 720.433.1095

Steve Colella - Chief Human Resources Officer  
scolella@dcsdk12.org | 720.433.1275

Dr. Steven Cook - Deputy Superintendent  
Steven.Cook@dcsdk12.org | 303.387.0099

Nancy Ingalls - Personalized Learning Officer  
Nancy.Ingalls@dcsdk12.org | 303.387.0080

Ted Knight - Assistant Superintendent, School Leadership  
Ted.Knight@dcsdk12.org | 303.387.0067

Matt Reynolds - Chief Assessment and Data Officer  
Mathias.Reynolds@dcsdk12.org | 303.387.0136

Gautam Sethi - Chief Technology Officer  
Gautam.Sethi@dcsdk12.org | 720.433.1007

William Trachman - General Legal Counsel  
William.Trachman@dcsdk12.org | 303.387.0275



# Understanding The School System

## Board of Education

There are seven members on the Douglas County School District's Board of Education. All are elected by voters within Douglas County. Board members' terms are four years and are staggered so that no more than four board members are elected in any one election. The Douglas County School District Board of Education serves as the link between the school system and the community and sets the policies of the school district.

### Board of Education Members

#### District A - Wendy Vogel

Wendy.Vogel@dcsdk12.org |

Term expires November 2019

Thunderridge High School  
Ranch View Middle School  
Eldorado Elementary  
Sand Creek Elementary  
Trailblazer Elementary  
Cougar Run Elementary  
Ben Franklin Academy  
STEM School  
Bear Canyon  
Northridge  
Plum Creek Academy

#### District B – Anthony Graziano

Anthony.Graziano@dcsdk12.org

Term expires November 2021

Castle View High School  
Castle Rock Middle School  
Stone Mountain Elementary  
Coyote Creek Elementary  
Roxborough Primary Elementary  
Roxborough Intermediate  
Sedalia Elementary  
Meadow View Elementary  
Soaring Hawk Elementary  
Clear Sky Elementary  
Larkspur Elementary  
Academy Charter School  
Aspen View Academy

#### District C – Anne Marie Lemieux

Amlieux@dcsdk12.org

Term expires November 2019

Highlands Ranch High School  
Mountain Vista High School  
Rock Canyon High School  
Cresthill Middle School  
Mountain Ridge Middle School  
Rocky Heights Middle School  
Summit View Elementary  
Heritage Elementary  
Copper Mesa Elementary  
Arrowwood Elementary  
Redstone Elementary  
Fox Creek Elementary  
Skyview Academy  
Platte River Academy Charter School

#### District D – Christine Schor

Christine.Schor@dcsdk12.org

Term expires November 2021

Douglas County High School  
Mesa Middle School  
Castle Rock Elementary  
Cherry Valley Elementary  
South Ridge Elementary  
Flagstone Elementary  
Franktown Elementary  
Sage Canyon Elementary  
Renaissance Magnet School  
Renaissance Secondary School  
Early Childhood Education Center South  
eDCSD – Colorado Cyber School  
Daniel C. Oakes High School  
World Compass Academy

#### District E – Kevin Leung

Kevin.Leung@dcsdk12.org

Term expires November 2021

Early Childhood Center North  
Acres Green Elementary  
Eagle Ridge Elementary  
Lone Tree Elementary Magnet School  
Wildcat Mountain Elementary  
Timber Trail Elementary  
Buffalo Ridge Elementary  
DC Montessori Charter School  
American Academy Charter School Castle Pines

#### District F – David Ray

David.Ray@dcsdk12.org

Term expires in November 2019

Legend High School  
Ponderosa High School  
Cimarron Middle School  
Sagewood Middle School  
Pioneer Elementary  
Frontier Valley Elementary  
Mountain View Elementary  
Northeast Elementary  
Legacy Point Elementary  
Iron Horse Elementary

#### District G – Krista Holtzmann

Krista.Holtzmann@dcsdk12.org

Term expires in November 2021

Chaparral High School  
Sierra Middle School  
Mammoth Heights Elementary  
Pine Grove Elementary  
Cherokee Trail Elementary  
Pine Lane Primary and Intermediate  
Prairie Crossing Elementary  
Gold Rush Elementary  
North Star Academy Charter School  
Challenge to Excellence Charter School  
Global Village Academy  
American Academy Charter Schools Parker  
Parker Core Knowledge Charter School  
DC Student Support Center

## DO YOU HAVE A CONCERN?

### Importance of Relationships

As a parent, one of the most important things you can do for your child's education is develop relationships with the people in your child's academic life. This includes teachers, principals, your child's friends and their parents. If you have strong, positive relationships with all of these people, you will be better prepared to meet the challenges and address the needs that arise in your student's life. Having a positive relationship and open network of communication with this important network of professionals and people will be beneficial to you and your student.

We recognize the importance of being your child's advocate. Here are guidelines to help you work through any concerns that may arise during the school year.

#### 1. What if my concern involves student academic performance?

- First, try communicating with the classroom teacher via telephone, email or note to discuss the concern. It may be necessary to set an appointment with the classroom teacher to discuss the concern further.
- ✓ If it is determined that a plan needs to be developed, establish next steps/goals and the process for follow up, as necessary.
- ✓ It may be helpful to have the plan in writing with a clear understanding of who is responsible for each item and follow up.

#### 2. What if I think my concern was not resolved?

- The next action would be to contact the school principal for a meeting.
- ✓ Be sure to discuss with the principal all the steps you have taken so far and any documentation you have around the concern.

#### 3. What if my concern involves discipline issues or bullying?

- First, try communicating with the classroom teacher via telephone, email or note to discuss the concern.

If you feel that it is not getting resolved, follow the next steps in the process such as contacting the school principal.

✓ As with other concerns, if it is determined that a plan needs to be developed, establish next steps/goals and the process for follow up, as necessary.

✓ It may be helpful to have the plan in writing with a clear understanding of who is responsible for each item and follow-up.

#### 4. What if my concern involves day-to-day student affairs (rules relating to school)?

- Set up an appointment with the assistant principal or principal to discuss the concern.
- Check with your school to see if they have a parent handbook. If so, refer them to the handbook for school policies and procedures.

#### 5. What if my concern involves staff performance/conduct?

- Set up an appointment with the classroom teacher, if appropriate, to discuss the concern. At this meeting, establish next steps/goals and the process for follow up as necessary.
- Set up an appointment with the principal, if meeting with the classroom teacher is not appropriate, or when further conflict management is needed.

#### 6. What if my concern involves the facility grounds (such as graffiti, too much gravel)

- Contact the office staff who can direct you to the appropriate resource.

#### Setting up an Appointment

If you would like to voice a concern in person, please set up an appointment. It ensures that staff is available and that your concern can be fully discussed. School staff can sometimes accommodate "walk ins" depending on the severity of the issue, but teachers and administrators request scheduled appointments.

To set an appointment with a teacher, please contact the teacher directly. Note that the best times to meet are generally before and after school.

To set an appointment with the principal or assistant principal, please contact the office staff.

## Tips for conflict management

Conflict management works best if all parties:

- Engage in active listening
- Problem solve by attacking the problem, not the person
- Set clear expectations and goals
- Follow up, as necessary
- Participate in good faith and be committed to the process

### For disciplinary issues:

If your child is a middle school or high school student, you may discuss your disciplinary concern with the student advisor or dean.

### For bullying or safety issues:

If your child feels threatened, bullied or harmed, always work with the school to resolve the issue. Never approach the other child or the child's parent.

### FOR ADDITIONAL INFORMATION

DCSD Board Policies and Procedures  
[www.dcsdk12.org/board-policies](http://www.dcsdk12.org/board-policies)

Contact the Office of the Parent and Community Liaison  
Kathy Brown at 303-387-9505 or [skbrown@dcsdk12.org](mailto:skbrown@dcsdk12.org)

## USEFUL CONTACT INFORMATION

### Issues with Parent Portal

Information Technology (IT) - 303-387-0700

### Ordering Transcripts

Student Data - 720-433-0095

### Open Enrollment

Choice Programming - 303-387-9506

### Special Education or Gifted and Talented

Personalized Learning - 303-387-0077

### School Buses and Z Passes

Transportation - 303-387-0415

### Preschool

Early Childhood Education - 720-433-0025

### Before and After School Care

B.A.S.E. - 720-433-1100

### Maintenance and Grounds

Operations & Maintenance - 303-387-0496

### Parent and Community Liaison

Kathy Brown - 303-387-9505

## Directors of Schools

### Castle Rock Region

#### *Castle View and Douglas County Feeders*

Danelle Hiatt, Executive Director of Schools  
Marilyn Spetoskey, Administrative Assistant  
303-387-0231

### East Highlands Ranch Region

#### *Highlands Ranch and Rock Canyon Feeders*

Corey Wise, Executive Director of Schools  
Charlene Nielsen, Administrative Assistant  
303-387-0042

### West Highlands Ranch Region

#### *Mountain Vista and ThunderRidge Feeders*

Ian Wells, Executive Director of Schools  
Erin Kiyon, Administrative Assistant  
303-387-0012

### Parker Region

#### *Chaparral, Legend and Ponderosa Feeders*

Carrie Stephenson, Executive Director of Schools  
Eileen Santolaya, Administrative Assistant  
303-387-0055

### Activities, Athletics and Alternative Education

Derek Chaney, Director of Activities, Athletics and Alternative Education

Sue Dakovich, Administrative Assistant  
303-387-0095



## Parent and Community Liaison

The Office of Parent and Community Liaison exists to help parents and the community partner for the success of students and schools.

We know that when parents and caregivers are involved in a student's education, their rate of success throughout their academic career increases. Implementing the research based frameworks for Family School and Community Partnering, the parent and community liaison creates that opportunity for outreach and engagement.

Parent University is one way in which parents are provided awareness opportunities through community partnerships with mental health professionals, law enforcement, medical professionals, teachers and many others who are invested in ensuring that the needs of students, parents and families are met.

School Accountability Committees (SAC) are vital to the community outreach and inreach of our schools, as well as advising the principal regarding budget priorities, performance, safety, parent engagement and evaluations. The Parent and Community Liaison acts as a resource and support for SACs throughout the Douglas County School District.

Volunteers also work through the Parent and Community Liaison. School and district volunteers enrich educational programs by making available talents and resources of business persons, civic organization members, retirees, parents and friends, to enhance school and District goals, promote positive school/community relationships, and provide a positive, safe growing environment for our students.

Citizens in Douglas County donate many hours to improve the educational experience for students. The Douglas County School District facilitates several programs to integrate schools with community members. Other parent committees and organizations use the Office of Parent and Community Liaison to foster community input in the Douglas County School District.

The District Accountability Committee (DAC) is a group of parents, community members and school staff who advise the Douglas County Board of Education on issues such as district performance, evaluations, parent engagement, safety and budget priorities.

The Long Range Planning Committee (LRPC) is another citizen advisory committee that studies school district facility and capacity needs. keeps close track of new housing developments and student enrollment trends, as well as the Master Capital Plan.

The Fiscal Oversight Committee (FOC) assists the Board of Education in fulfilling its fiscal oversight responsibilities. The scope of the FOC's responsibilities includes information gathering, fact-finding, and making recommendations in the areas of budget, accounting, audit, and financial reporting, banking and other fiscal matters.

Kathy Brown, DCSD Parent and Community Liaison  
skbrown@dcsdk12.org  
303-387-9505  
Twitter: @DCParentLiaison  
Facebook: @DCSD Parent Liaison

The Douglas County School District is committed to providing information to families as soon as possible. During an emergency, having a unified plan and shared vocabulary with students, staff and first responders is paramount. That is why we use the Standard Response Protocol (SRP).

## **Standard Response Protocol**

### **Lockout - Secure the Perimeter**

If there is a threat outside the building, everyone is brought inside the building and the doors are locked. A Lockout could be the response to an incident in the community near your school. Teachers, staff or administration will get students back into the building. Lockout means an increased situational awareness, but learning and activities continue.

### **Lockdown - Lock, Lights, Out of Sight**

This is the protocol used to secure individual rooms and keep students quiet and in place. Teachers will lock classroom doors and turn off all lights. In addition, teachers and students will move away from corridor line of sight and maintain silence. Occupants of rooms will not unlock their rooms for anything or anyone. When the incident is over, a responsible person capable of unlocking the room from out in the hall (law enforcement, school administrator, etc.) will unlock the door and brief the occupants.

### **Shelter - Follow the Directions**

The SRP gives specific instructions within the action. For example, instead of just announcing “shelter”, the command may be “shelter for tornado: drop, cover and hold.” The command will be to shelter, what we are sheltering from and the specific self-protection action to do.

### **Evacuate - Follow the Directions**

This involves moving students in an orderly fashion from point A to point B. Evacuate is always followed by a location. For example, the command may be “evacuate to the gym.” The order to evacuate will always be followed by a location. Administrators, teachers and building staff work together to quickly, quietly and safely evacuate students to the evacuation point. Students and staff will leave all items (backpacks, books, etc.) behind.



## **What Families Should Do**

The natural instinct for parents is to come to the school during an emergency to protect their children. However, by doing so, they may endanger themselves and their children. Law enforcement and school personnel are busy responding to the situation. Your arrival or calls may distract them from their work. Please help by following the steps below.

### **Stay Home**

The most important contribution you can make to your student and your own safety may be staying away from the school.

### **Stay Informed**

Remember that accurate information may take some time to verify and share. We work as quickly as possible to update you during an emergency.

### **Be Ready**

Under certain circumstances, you may need to pick up your child after an emergency. When reunification is activated, we will inform you about where and when to connect with your child. Please remember to bring photo identification.

### **SchoolMessenger**

Sent via phone, text and email

Check contact preferences through Infinite Campus Parent Portal or contact the registrar at your child’s school.



## District Committees

Committee	Composition		Responsibilities
School Accountability Committee	Principal Three Parents One Teacher One PTO Member One Community Member Non-voting members		Approve the Unified Improvement Plan (UIP) and adopt a strategic plan to ensure the goals of the UIP are met. Approve the annual school budget and budget priorities Review student discipline and safety measures Discuss other school issues.
District Accountability Committee	Five Voting Parents One Elementary Teacher One Secondary Teacher One Principal One Community Member Five Non Voting Members		Reviews District data and submits recommendations to the school board on the development of the UIP Reviews and advises on the DCSD evaluation tools and measures. Reviews any charter school applications received by the school board Recommending budget priorities to the school board Assisting the district in implementing the parent engagement policy
Fiscal Oversight Committee	Odd number of voting members numbering a minimum of nine and no more than thirteen, with two of the members being on the Board of Education.		Budget (Operating and Capital); • Accounting, Audit, and Financial Reporting (Internal and External); • Banking (Commercial and Investment); and • Other fiscal matters as assigned by the Board. In example, the activities of the FOC may also include an assessment of federal and state legislation, policies, and regulations in respect of the fiscal operations of the District.
Long Range Planning Committee	Two representatives from each high school feeder area Two at-large members Two charter school members who are residents of Douglas County.		Studies school district facility and capacity needs. Monitors new housing developments and student enrollment trends. Reviews and makes recommendations to the annually updated Master Capital Plan.



# Infinite Campus

Douglas County School District uses Infinite Campus (IC) to store student data and provide communications to parents. Parents and students (Grades 5 and up) also have online access to student information through the Infinite Campus portal.

With IC Portal access, parents and students may monitor grades, assignments and their due dates, attendance, district news, and other important information about student classes. For both parents and students, there is a link to the Infinite Campus Portal login screen on the Douglas County website and on the homepage of most school websites.

For information on how to set up or access your IC Portal account, please visit the IC Portal Info page on your school website.

## ***Installing Infinite Campus Mobile App***

For your convenience, Infinite Campus Parent Portal has a mobile app for Apple and Android mobile device users. The app is easy to use and a great way for parents to quickly check in on grades and student daily schedules.

1. Download the app
2. Launch the IC app on your mobile device and enter the district ID: QKKYJL.
3. Enter your IC Parent Portal to sign in, just as you would on your computer.
4. If you need more help, please review your mobile device requirements, or submit a request for support on the Infinite Campus Mobile Home page.

## **Frequently Asked Questions**

### ***How do I request access to the parent portal?***

Contact your local school registrar.

### ***What if my contact information is missing or wrong?***

Please email your school registrar and input your correct contact information in Infinite Campus.

### ***Who do I contact if my account is disabled or I need my password reset?***

If you have forgotten your username and/or password or have been locked out of your account, please email your school registrar. For security purposes, your account will be disabled after five unsuccessful login attempts.

### ***How do I look at the grades for a specific assignment?***

1. Go to the Infinite Campus portal and log in.
2. At the top of the page, select the student's name from the drop-down.
3. From the left navigation pane, select "schedule" and then select the name of the class you'd like to view.



## Acronyms

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2e	Twice Exceptional
504 Plan	Disability Accommodation Plan
AA	American Academy
ACS	Academy Charter School
ACT	American College Test - All Colorado Juniors Required to Take
Admin	Wilcox Building
ADD/ADHD	Attention Deficit Disorder / Attention Deficit Hyperactivity Disorder
AESOP	Substitute Placement and Absent Management System
AEC	Alternate Education Campus
AGE	Acres Green Elementary
ALP	Advanced Learning Plan
AP	Advanced Placement
AP	Assistant Principal
APD	Auditory Processing Disorder
APR	Annual Performance Report
ASD	Autism Spectrum Disorder
ATU	Amalgamated Transit Union
AVA	Aspen View Academy
AVID	Advancement via Individual Determination
AWE	Arrowwood Elementary
BAS	Balanced Assessment System
BASE	Before and After School Enterprise
BCE	Bear Canyon Elementary
BES	Business Education and Support
BFA	Ben Franklin Academy
BFB	Beginning Fund Balance
BFR	Budgeting for Results
BLT	Building Leadership Team
BoE	Board of Education
BOCES	Board of Cooperative Educational Services

## Acronyms

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BP	Backwards Plan (Three stages to plan for World Class Education)
BRE	Buffalo Ridge Elementary
BRT	Building Resource Teacher
C2E	Challenge to Excellence Charter School
CA	Change Agent
CAFR	Comprehensive Annual Financial Report
CAG	Curriculum Advisory Group
CART	Charter Application Review Team
CAS	Colorado Academic Standards
CBLA	Colorado Basic Literacy Act (no longer valid)
CCE	Coyote Creek Elementary
CDE	Colorado Department of Education
CHS	Chaparral High School
CHSSA	Colorado High School Athletics and Activities
CIL	Curriculum and Instruction Leader
CIMS	Cimarron Middle School
CITE	Continuous Improvement of Teacher Effectiveness (teacher evaluation standards)
CKCS	Core Knowledge Charter School
CMS	Cresthill Middle School
CoGAT	Cognitive Abilities Test
COP	Certificates of Participation
CORA	Colorado Open Records Act
CPD	Center for Professional Development
CPI	Consumer Price Index
CQI	Continuous Quality Improvement
CRE	Castle Rock Elementary
CRS	Colorado Revised Statutes
CRT	Computer Resource Teacher
CSAP	Colorado School Assessment Program
CSE	Clear Sky Elementary

## Acronyms

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2e	Twice Exceptional
504 Plan	Disability Accommodation Plan
AA	American Academy
ACS	Academy Charter School
ACT	American College Test - All Colorado Juniors Required to Take
Admin	Wilcox Building
ADD/ADHD	Attention Deficit Disorder / Attention Deficit Hyperactivity Disorder
AESOP	Substitute Placement and Absent Management System
AEC	Alternate Education Campus
AGE	Acres Green Elementary
ALP	Advanced Learning Plan
AP	Advanced Placement
AP	Assistant Principal
APD	Auditory Processing Disorder
APR	Annual Performance Report
ASD	Autism Spectrum Disorder
ATU	Amalgamated Transit Union
AVA	Aspen View Academy
AVID	Advancement via Individual Determination
AWE	Arrowwood Elementary
BAS	Balanced Assessment System
BASE	Before and After School Enterprise
BCE	Bear Canyon Elementary
BES	Business Education and Support
BFA	Ben Franklin Academy
BFB	Beginning Fund Balance
BFR	Budgeting for Results
BLT	Building Leadership Team
BoE	Board of Education
BOCES	Board of Cooperative Educational Services

## Acronyms

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BP	Backwards Plan (Three stages to plan for World Class Education)
BRE	Buffalo Ridge Elementary
BRT	Building Resource Teacher
C2E	Challenge to Excellence Charter School
CA	Change Agent
CAFR	Comprehensive Annual Financial Report
CAG	Curriculum Advisory Group
CART	Charter Application Review Team
CAS	Colorado Academic Standards
CBLA	Colorado Basic Literacy Act (no longer valid)
CCE	Coyote Creek Elementary
CDE	Colorado Department of Education
CHS	Chaparral High School
CHSSA	Colorado High School Athletics and Activities
CIL	Curriculum and Instruction Leader
CIMS	Cimarron Middle School
CITE	Continuous Improvement of Teacher Effectiveness (teacher evaluation standards)
CKCS	Core Knowledge Charter School
CMS	Cresthill Middle School
CoGAT	Cognitive Abilities Test
COP	Certificates of Participation
CORA	Colorado Open Records Act
CPD	Center for Professional Development
CPI	Consumer Price Index
CQI	Continuous Quality Improvement
CRE	Castle Rock Elementary
CRS	Colorado Revised Statutes
CRT	Computer Resource Teacher
CSAP	Colorado School Assessment Program
CSE	Clear Sky Elementary

## Acronyms

CTE	Career and Technical Education
CTE	Cherokee Trail Elementary
CVE	Cherry Valley Elementary
CVHS	Castle View High School
DAC	District Accountability Committee
DCAGT	Douglas County Association for Gifted and Talented
DCEF	Douglas County Educational Foundation
DCHS	Douglas County high School
DCH-South	Douglas County High School South Annex
DCO	Daniel C. Oakes High School
DCSD	Douglas County School District
DCSEAC	Douglas County Special Education Advisory Committee
DOS	Directors of Schools
DRA	Developmental Reading Assessment
EA	Eagle Academy
EA	Educational Assistant
ECC	Early Childhood Center
ECE	Early Childhood Education
eDCSD	Online School
EE	Eldorado Elementary
EL	Expeditionary Learning
ELL	English Language Learners
EPR	Elementary Progress Report
ERE	Eagle Ridge Elementary
ESSA	Every Student Succeeds Act
ESL	English as a Second Language
FCE	Fox Creek Elementary
FE	Franktown Elementary
FEEDER	A group of schools; elementary, middle and high, that serve the same geographic area.
FERPA	Family Education Rights and Privacy Act
FOC	Fiscal Oversight Committee
FSCP	Family School Community Partnerships

## Acronyms

FSE	Flagstone Elementary
FTE	Full Time Equivalent
FVE	Frontier Valley Elementary
HR	Human Resources
GRE	Gold Rush Elementary
GT	Gifted and Talented
GVA	Global Village Academy
GVC	Guaranteed and Viable Curriculum (DCSD Curriculum)
HE	Heritage Elementary
HOPE	HOPE Online Learning Academy
HR	Human Resources
HRHS	Highlands Ranch High School
I & D	Innovation and Development
IC	Infinite Campus (records system, attendance, grading)
IDEA	Individuals with Disabilities Education Act
IEP	Individualized Education Plan
IHE	Iron Horse Elementary
ILP	Individual Literacy Plan (plans under CBLA, no longer valid)
InspirED Innovation	DCSD's integrated suite of web-based software tools to assist teachers and leaders
IT	Information Technology
LE	Larkspur Elementary
LEAD	Leadership Effectiveness through Analysis and Data
LEP	Limited English Proficient
LHS	Legend High School
LPE	Legacy Point Elementary
LRPC	Long Range Planning Committee
LSS	Learning Support Services
LTE	Lone Tree Elementary
MAP	Measure of Academic Progress (interim assessment)
MDVE	Meadow View Elementary
MHE	Mammoth Heights Elementary
MTSS	Multi-tiered System of Supports

## Acronyms

MMS	Mesa Middle School
MRMS	Mountain Ridge Middle School
MVE	Mountain View Elementary
NCLB	No Child Left Behind
NE	Northeast Elementary
NRE	Northridge Elementary
NSA	North Star Academy
O&M	Operations and Maintenance
PARCC	Partnership for Assessment of Readiness for College and Careers (on line summative DCSD is moving towards in the near future 14-15)
PBL	Project Based Learning
PCA	Plum Creek Academy
PCE	Prairie Crossing Elementary
PLC	Professional Learning Communities
PD	Professional Development
PDPA	Public Deposit Protection Act
PE	Pioneer Elementary
PERA	Public Employees' Retirement Association
PGE	Pine Grove Elementary
PGI	Professional Growth Incentive
PHS	Ponderosa High School
PLI	Pine Lane Intermediate
PLP	Pine Lane Primary
PLS	Professional Learning Specialist (formerly BRT, Building Resource Teacher responsible for professional development in the school)
PPA	Parker Performing Arts
PPR	Per Pupil Allocation
PRACS	Platte River Academy Charter School
RCHS	Rock Canyon High School
REMS	Renaissance Expeditionary Magnet School
RMSEL	Rocky Mountain School of Expeditionary Learning



## Acronyms

ROXP	Roxborough Primary School
ROXI	Roxborough Intermediate School
Rtl	Response to Intervention
RRE	Rock Ridge Elementary
RSE	Redstone Elementary
RVMS	Ranch View Middle School
SAC	School Accountability Committee
SAG	Student Advisory Group
SAT	Scholastic Achievement Test
SBB	Site Based Budget
SCE	Sand Creek Elementary
SED	Sedalia Elementary
SGCE	Sage Canyon Elementary
SGMS	Sagewood Middle School
SHE	Soaring Hawk Elementary
SIP	School Improvement Plan
SME	Stone Mountain Elementary
SMS	Sierra Middle School
SOE	South Ridge Elementary
SPED	Special Education
SPF	Standard Performance Frameworks
SSN	Significant Support Needs
SRE	Saddle Ranch Elementary
SRO	School Resource Officer
STEAM	Science Technology Engineering Art + Design Math
STEM	Science Technology Engineering Math
SVA	SkyView Academy
SVE	Summit View Elementary
TBE	Trailblazer Elementary
TELL	Teaching Empowering Leading Learning
TRHS	ThunderRidge High School

**Acronyms**

TTE	Timber Trail Elementary
UIP	Unified Improvement Planning
WCA	World Compass Academy
WME	Wildcat Mountain Elementary
Y.E.S.S.	Youth, Education and Safety in Schools
Zpass	Bus Fees

