

Superintendent File: IJB

INSTRUCTIONAL USE OF MEDIA RESOURCES

Philosophy Statement

To ensure the District's commitment to lifelong learning, it is the District's responsibility to teach students to understand and evaluate media resources. The intent of this policy is to encourage use of the best media resources available to students and staff of the District, with due consideration given to increasing achievement, teachers' professional judgment, awareness of the need to teach students critical thinking skills, respect for community/parental standards, and/or parental approval.

Media resources must enrich and be integral to the District's instructional program and educational standards. Media resources can be an effective tool in meeting Board-approved content standards.

Examples of how Board-approved content standards may be met by the instructional use of media resources include, but are not limited to:

1. The use of media resources to demonstrate theatrical and/or cinematographic techniques.
2. The use of media resources to enhance the study of literary works.
3. The use of media resources in social studies to portray historical events for critical analysis.
4. The use of foreign language media resources to expose students to native speakers and foreign cultures.
5. The use of media resources to demonstrate the manipulative power of propaganda.

The use of media resources solely for entertainment purposes during instructional time is not acceptable. In order to ensure that resources are being used to meet District approved content standards and checkpoints, teachers must exercise informed and appropriate professional judgment to select media resources that are consistent with this policy and other policies related to selection and use of learning resources.

Teachers need approval of the building administrator or designee prior to using any supplemental media resource that may fit within the definition of controversial learning resources set forth in policy IJA. The building administrator or designee will determine if parental permission is necessary prior to showing the supplemental media resource.

* Media resources include but are not limited to film, video, and electronic media.

Adopted: January 20, 1998

Revised: April 20, 2004

Repealed by the Board and re-enacted and revised by the Superintendent: April 19, 2005

Revised: February 26, 2007

Revised: April 19, 2010

Revised: May, 2012

CROSS REFS.:

IGA, Curriculum Development and Selection of Instructional Materials
IJ and IJ-R Textbook and Instructional Materials Selection and Adoption
IJA, Selection of Controversial Learning Resources
KEC, Public Complaints About Learning Resources
Douglas County School District Re-I