Identification for programming will include three positive indicators, one being Aptitude or Achievement.

Aptitude
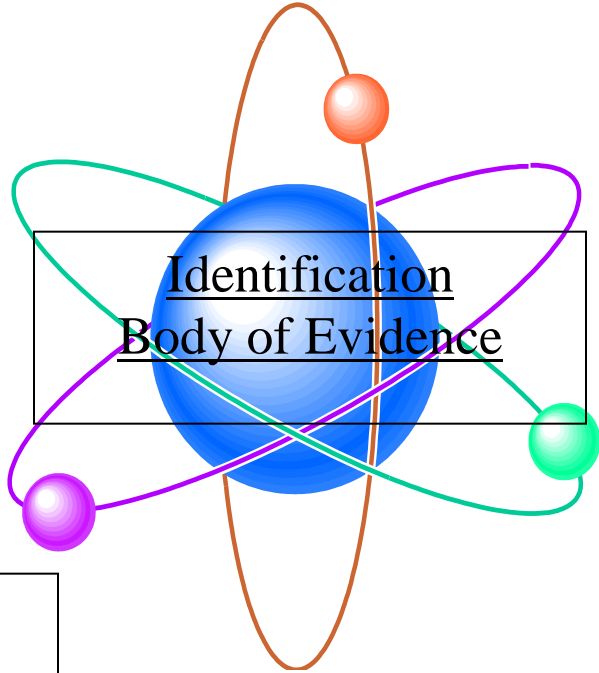CogAT (95th %ile range)

Other testing measuring Cognitive Abilities

Achievement
Achievement testing (95th %ile range)

MAP/STAR/DRA
TCAP (Advanced)
PARCC (Advanced)
CMAS (Distinguished)

Student Performance
Progress Report
Portfolios of student work
Products

Counter Indicator: underachievement as evidenced by poor classroom performance coupled with documented high aptitude

Identification
Body of Evidence

Student Interest
Student Questionnaire:

Student task commitment over time

Observable Behaviors (Teacher)
Teacher Rating Scale

Other classroom observations

Observable Behaviors (Parent)
Parent Rating Scale

Other parent observations