

CALENDAR PRESENTATION

District Accountability
Committee

May 2018



Meet the Calendar Committee

Dr. Carrie Stephenson-Facilitator
Eileen Santolaya-Assistant

School Staff

Danielle Milone, classified staff-High School
Kim Herman, certified staff- Elementary
Michelle Grissom, certified staff- Middle School
Nicole Rosenblatt, certified staff - Elementary
Vanesa Osei, certified staff - Elementary



Parents

Christa Gilstrap
Jeanne Mondrus
Michael Snider
Stephanie Jones
Fiftwo Baldwin
Karen Tkaczyk



Student

Heidi Haze, Student Advisory Group

Meet the Calendar Committee

Dr. Carrie Stephenson-Facilitator
Eileen Santolaya-Assistant

School Leadership

Dr. Chris Page, Principal Highlands Ranch High School
Mike Weaver, Principal Mountain Vista High School
Chris Zimmerman, Principal Cimarron Middle School
Jeff Broeker, Principal Eagle Academy
Philip Ranford, Principal Sand Creek Elementary
Brian Rodda, Principal Fox Creek Elementary
Dr. Deborah Warr, Principal Castle Rock Elementary

Department Leadership

Nancy Burdic, Director Early Childhood
Brent Craig, Director Nutrition Services
Janece Rogers, Student Data & Information
Services Manager
Scott Smith, Budget Director/Interim CFO
Paula Zwemke, BASE Director
Donna Grattino, Director Transportation



22-32-109. Board of education - specific duties.

(B) Prior to the beginning of the school year, each district shall provide for the adoption of a district calendar which is applicable to all schools within the district or shall provide for the adoption of a school calendar for each individual school within the district. The district calendar or individual school calendars may be adopted by the board of education, the district administration, the school administration, or any combination thereof. A copy of the calendar shall be provided to the parents or guardians of all children enrolled in schools within the district. Such calendar shall include the dates for all staff in-service programs scheduled for the school year. The board, district administration, or school administration shall allow for public input from parents and teachers prior to scheduling the dates for staff in-service programs. Any change in the calendar, excluding changes resulting from emergency closings or other unforeseen circumstances, shall be preceded by adequate and timely notice from the board, district administration, or school administration of not less than thirty days.

Committee Goal

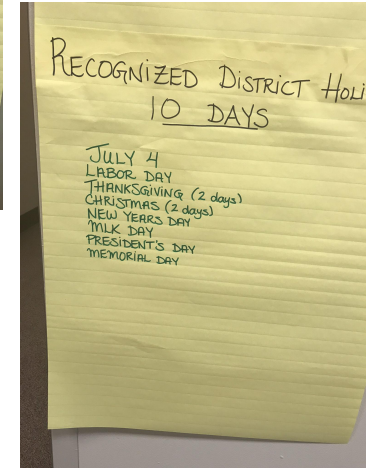
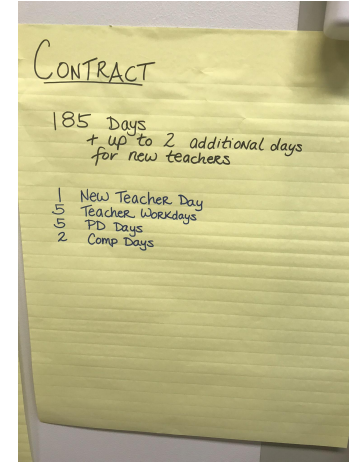
To create multiple options of a conventional calendar for the 2019-20 and 2020-21 school years. To solicit feedback from stakeholders and present findings to the District Accountability and Board of Education for a final decision on one conventional calendar for all neighborhood elementary, middle and high schools to follow.

Calendar Creation Process Timeline

Sept.	Review and determine Calendar Features/Timelines
Oct.	Gather feedback from Principal Cabinet regarding Calendar Features
Oct. Nov. Jan.	Review Calendar Conditions and begin calendar creation
Feb.	Review Calendar Options. Reduce 5 options to 3 options
Apr.	Gather Input from Stakeholders
Apr. May	Review Survey Data
May	Present to District Accountability Committee
May	Provide Calendar information and DAC recommendation to BOE for final approval
TBD	BOE approves final calendars

Determining Calendar Features

- Calendar features from previous years reviewed
- Contract requirements reviewed
- Proposed calendar features agreed upon by committee
- Calendar features presented to Principal Cabinet for feedback



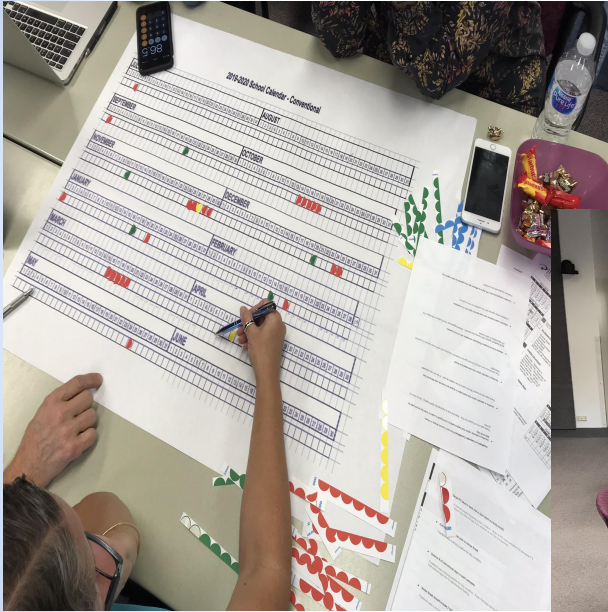
Calendar Features to Strive Toward

In addition to contract requirements and DCSD recognized holidays, the Calendar Committee worked toward providing calendar options with the following features:

- ☐ Develop a calendar option that begins early to mid-August in order to finish the school year by Memorial Day
- ☐ Develop a calendar option that starts later in August and extends past Memorial Day.
- ☐ Develop a calendar option that eliminates Fall Break
- ☐ Attempt to focus breaks around quarters (PD days, work days, etc)
- ☐ Attempt to place teacher and new teacher days prior to a weekend
- ☐ Consider changing the Nov. PD day to a different day if the election is mail-in ballot only
- ☐ Rearrange PD days to have one in April
- ☐ End the first semester prior to Winter Break
- ☐ Balance # of instructional days in each semester
- ☐ Winter Break should include 2 full weeks and 3 weekends
- ☐ April 20th- split on whether or not to have school that day
- ☐ Full week at Thanksgiving should be an option

Calendar Creation Process

The hard work begins!



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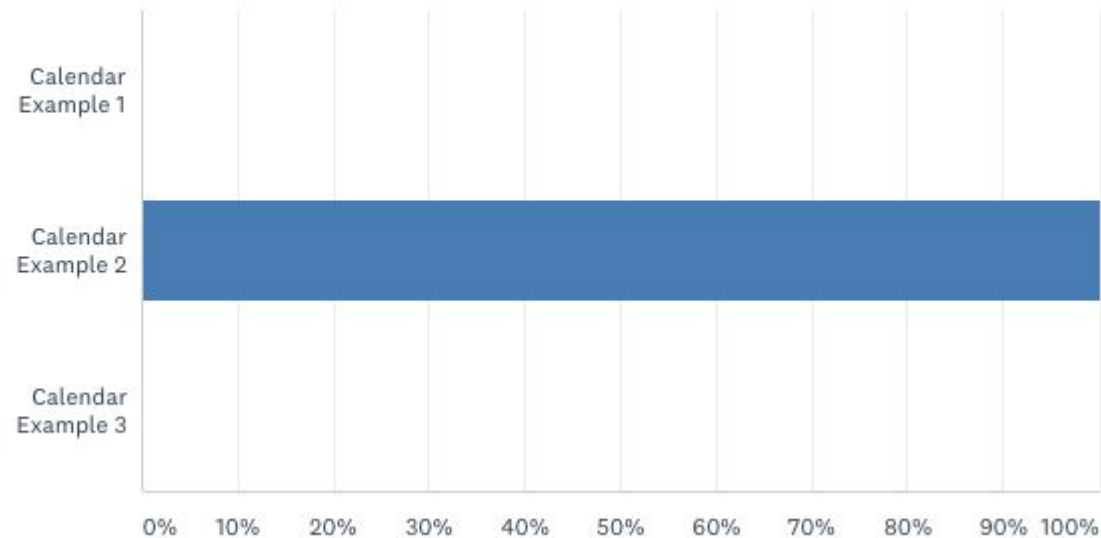
Gather Input from Stakeholders

- Sample Group
 - 5 principals sent the survey to SAC Board to take survey and provide input on survey instrument/process
- Survey
 - Due to anticipated response, survey instrument was changed
 - Survey sent to neighborhood school parents and all staff
 - Survey open April 17-22
 - 10,111 respondents
- SAG
 - Solicited feedback on April 23

Results from Student Advisory Group

Please select your preferred calendar choice

Answered: 16 Skipped: 0



Results from Student Advisory Group-Comments

Feedback about Calendar 1

Earliest end date, but no fall break is a deal breaker.

A definite detriment to calendar 1 is no fall break. That's rough.

As much as I do like school being finished by Memorials day, I do not like the idea of having no Fall Break. The break after the first term of school is helpful especially to students who are transitioning between schools, after being stressed out with school starting once again.

Feedback about Calendar 2

You have breaks scattered out throughout the year. This makes it easier for students to study.

This calendar is very similar to what we've had the past couple years and I believe is the most effective. I think everything listed is fair, although not everyone will like it.

Calendar 2 is the only one that doesn't suck

It's basically what we have now and it's good. I'm loving it.

It's similar to the schedule we're already on so there wouldn't be too much adjustment required. I also enjoy the full week for thanksgiving

Results from Student Advisory Group-Comments

Feedback about Calendar 3

Students need a break in between their studies rather than reallocating the break to their summer.

The benefit of calendar three is the late school start date. Due to weather changes in Colorado, students might prefer to finish school at a later date. One of the issues with this calendar is that first semester ends late January. This is difficult to perform finals when students have just gotten back from their break

The main problems are not ending by Memorial Day and ending in June. A lot of high school students will start working in June as that's when businesses hire, and it is very inconvenient.

This one is garbage. First of all, having no fall break is trash. Second of all, first semester should end in December; it make no sense to continue after break. Third and most importantly, there's no way I'm coming to school in June.

Calendar 3 has students take the final after winter break which is very uneasy for many students.

Overall Comments

please pick calendar 2

I'm graduating in 2020, so I value an early end date.

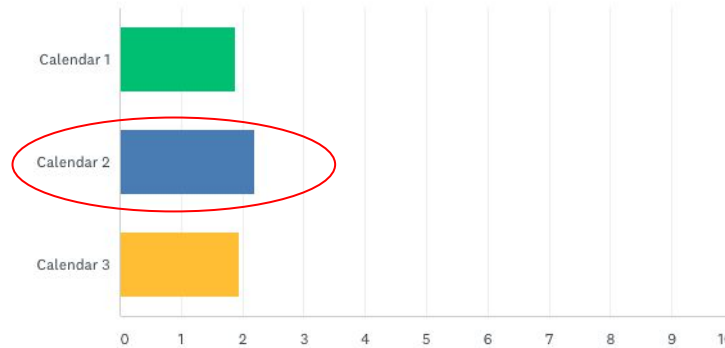
I have not found anything to dislike with Calendar 2.

Awesome job!! The calendars were amazing!

Survey Results-Parents and Employees

Please review the three calendar options (1,2, and 3) listed below and then rank your preference. (1 - Most Preferred, 3 - Least Preferred) **Each Calendar Option displays both the 2019-2020 and 2020-2021 Calendars.

Answered: 10,111 Skipped: 175



Total # of
respondents
10,111

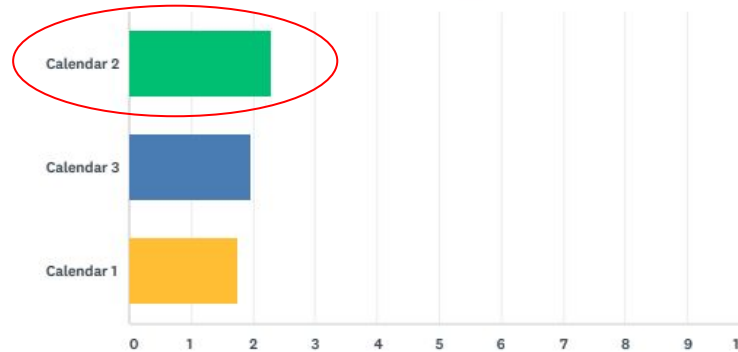
	1	2	3	TOTAL	SCORE
Calendar 1	24.36% 2,425	39.53% 3,935	36.11% 3,595	9,955	1.88
Calendar 2	41.31% 4,122	36.39% 3,631	22.31% 2,226	9,979	2.19
Calendar 3	34.94% 3,477	23.91% 2,379	41.15% 4,095	9,951	1.94

Survey Results-Employees Only

Q1 Please review the three calendar options (1,2, and 3) listed below and then rank your preference. (1 - Most Preferred, 3 - Least Preferred)

**Each Calendar Option displays both the 2019-2020 and 2020-2021 Calendars.

Answered: 3,557 Skipped: 76



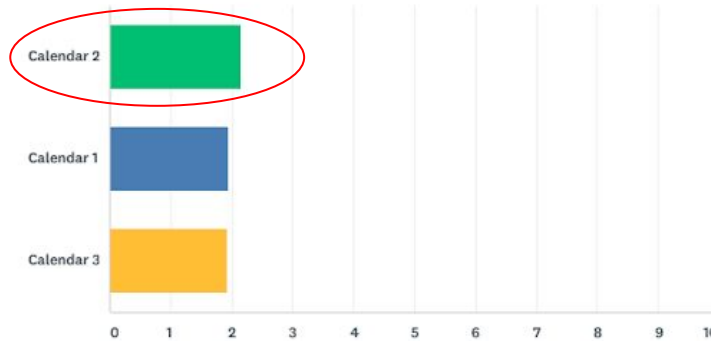
	1	2	3	TOTAL	SCORE
Calendar 2	47.27% 1,654	35.95% 1,258	16.78% 587	3,499	2.30
Calendar 3	35.88% 1,248	24.30% 845	39.82% 1,385	3,478	1.96
Calendar 1	17.47% 606	39.58% 1,373	42.95% 1,490	3,469	1.75

Survey Results-Parents Only

Q1 Please review the three calendar options (1,2, and 3) listed below and then rank your preference. (1 - Most Preferred, 3 - Least Preferred)

**Each Calendar Option displays both the 2019-2020 and 2020-2021 Calendars.

Answered: 6,482 Skipped: 100

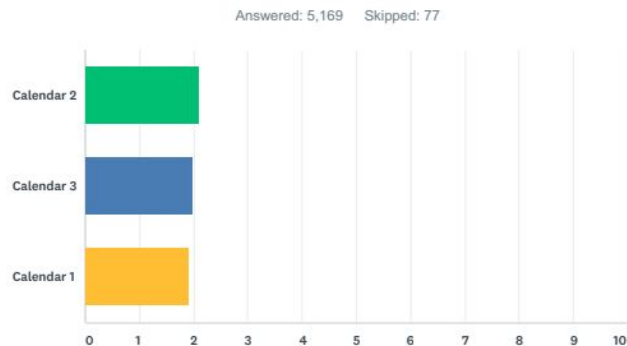


	1	2	3	TOTAL	SCORE
Calendar 2	38.18% 2,449	36.48% 2,340	25.34% 1,625	6,414	2.13
Calendar 1	27.76% 1,781	39.64% 2,543	32.60% 2,091	6,415	1.95
Calendar 3	34.59% 2,216	23.71% 1,519	41.70% 2,671	6,406	1.93

Survey Results-By Level

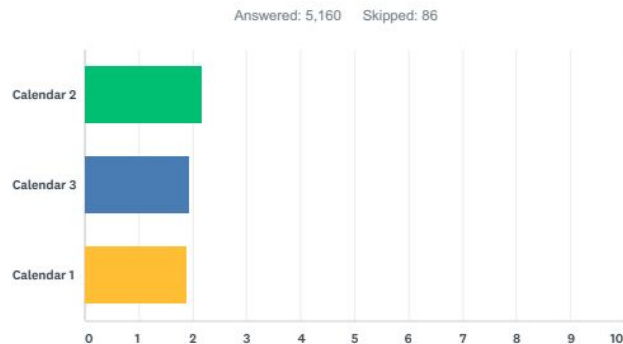
Preschool & Elementary

Q1 Please review the three calendar options (1,2, and 3) listed below and then rank your preference. (1 - Most Preferred, 3 - Least Preferred)
 **Each Calendar Option displays both the 2019-2020 and 2020-2021 Calendars.



Secondary

Q1 Please review the three calendar options (1,2, and 3) listed below and then rank your preference. (1 - Most Preferred, 3 - Least Preferred)
 **Each Calendar Option displays both the 2019-2020 and 2020-2021 Calendars.



Recommendation from Calendar Committee & Rationale

- Given the data received, the Calendar Committee recommends to adopt Calendar Option #2

Questions