## RESOLUTION OF THE BOARD OF EDUCATION OF DOUGLAS COUNTY SCHOOL DISTRICT RE-1

## REGARDING FINANCIAL LITERACY OFFERINGS AND CREATION OF A FINANCIAL LITERACY CITIZEN TASK FORCE

WHEREAS, the vision of the Douglas County School District is to strive to maximize the potential of every student to pursue his or her chosen endeavor in society, including but not limited to postsecondary education, career, or military service;

WHEREAS, the Colorado Academic Standards contain elements of financial literacy of which students are required to demonstrate mastery and/or competency;

WHEREAS, state and national entities such as governmental commissions, nonprofit foundations, and advisory groups have recommended financial literacy education as essential to students' future success;

WHEREAS, DCSD's community survey results indicated that students are apprehensive about their level of preparedness for "real-world" situations such as completing tax returns, understanding a mortgage, and planning for retirement; and

WHEREAS, members of the DCSD community have approached board members about how to provide input into curriculum for class offerings for financial literacy.

NOW THEREFORE BE IT RESOLVED THAT the Board of Education requests that staff members compile information on, and report to the Board of Education

- Current financial literacy offerings designed to meet the Colorado Academic Standards, either standalone classes or as part of broader classes;
- Resources, including but not limited to, teacher hiring and training, curriculum
  development, and financial obligations (e.g. proportion of a school's budget and
  instructional material expenses) required to create an elective course offering for
  the Board of Education to approve for any secondary school to choose;
- Resources, including but not limited to, teacher hiring and training, curriculum development, and financial obligations (e.g. proportion of a school's budget and instructional material expenses) required to create a graduation requirement for
  - o 0.5 credit hours;
  - o 1.0 credit hours.
- Student performance data for how students are meeting financial literacy Grade Level Expectations.

BE IT FURTHER RESOLVED THAT the Board of Education will engage the community directly through a Financial Literacy Task Force (hereafter "Task Force"), with Director

Peck as its primary initial point of contact, to assist the Board with a community voice in understanding what business and financial professionals, and other interested parties, believe to be essential financial literacy educational outcomes; and

BE IT FURTHER RESOLVED THAT the Task Force shall collaborate with staff members chosen by the Superintendent to ensure efficiency and to avoid duplication of effort around existing curricular offerings and future development;

BE IT FURTHER RESOLVED THAT the Task Force shall be both by invitation and open to the general public, shall determine a regular meeting schedule among its members and in collaboration with staff, and shall determine the timeline and manner in which it will report its recommendations to the Board of Education, no later than the end of the calendar year.

ADOPTED AND APPROVED this 11th day of July, 2017.

Meghann Silverthorn, President

Board of Education

Douglas County School District, Number RE-1

(SEAL) ATTEST:

Tamra Taylor, Secretary

Board of Education

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