

RESOLUTION OF THE BOARD OF EDUCATION
OF
DOUGLAS COUNTY SCHOOL DISTRICT, RE-1

REPLACEMENT FRAMEWORK FOR BOARD OF EDUCATION
END/GOAL STATEMENTS

WHEREAS, Douglas County School District (DCSD) Board of Education follows a governance structure built on a set of policies that cover four areas: Governance Processes, Board-Superintendent Linkages, Executive Limitations, and Ends/Goals;

WHEREAS, the Board of Education sets broad policy that establishes the vision and direction of the DCSD for the Superintendent to implement;

WHEREAS the End/Goal Statements describe the intended results of organizational effort and/or answer the question, "What is DCSD's purpose?";

WHEREAS the End/Goal Statements define aspirational and visionary goals for student success in DCSD and inform the Superintendent regarding areas to be monitored;

WHEREAS the District's current End/Goal Statements (attached) do not adequately meet the aforementioned criteria;

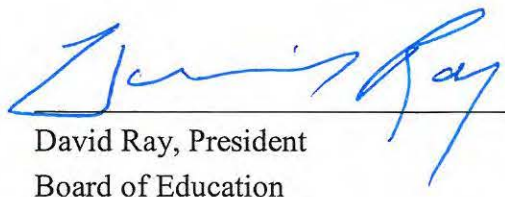
NOW THEREFORE BE IT RESOLVED, that the Board of Education hereby replaces the current End/Goal Statements with a framework that includes the following categories: Academic Excellence, Outstanding Educators, Positive Culture and Climate, Collaborative Parent and Community Relations, and Financial Well-Being.

BE IT FURTHER RESOLVED, that the Board of Education will continue to uphold the District's existing mission and core values.

APPROVED this 6th day of March, 2018, by a vote of 7-0.

DOUGLAS COUNTY SCHOOL DISTRICT RE-1

By:


David Ray, President
Board of Education

Attest:

By: 

Krista Holtzmann, Secretary
Board of Education

Attachment 1

G 1 End Statements

1.0 The Douglas County Board of Education is committed to ensuring a World Class Educational System where all students will be globally competitive, including

1.1 **Communication** – Students will use effective interpersonal skills to build positive relationships and promote collaborative learning, be able to express thoughts clearly and cohesively to articulate opinions, motivate others through powerful speech, and communicate ideas through the creation of authentic products.

1.2 **Critical Thinking** – Students will be able to analyze relevant information, reason effectively, use systems thinking, solve authentic problems, make accurate judgments, and reflect critically on learning experiences, processes, and solutions.

1.3 **Collaboration** – Students will be able to demonstrate an ability to work effectively and respectfully with diverse teams, to exercise flexibility and willingness to make necessary compromises to accomplish a common goal, assume shared responsibility for collaborative work, to value the individual contributions made by each team member, and to work in teams for sustained periods to develop high quality products.

1.4 **Creativity** – Students will be able to create new and worthwhile ideas, demonstrate originality and inventiveness in work, elaborate, refine, analyze, and evaluate original ideas, and act on ideas to make tangible and useful innovative contributions to their learning.

1.5 **Graduation** - Students will meet or exceed all graduation requirements that assuredly enable them to pursue the higher education of their choice or competitively compete in the global workforce.

2.0 Supplementary Ends

2.1 Global Awareness

2.2 Financial Literacy

2.3 Ethics

2.4 Democracy

2.5 Problem Solving

2.6 Health/Wellness

2.7 Resiliency/Adaptability

2.8 Civic Responsibility

2.9 Systems Thinking