

Sample Balanced Scorecard

	Policy	Improvement Objective	Monitoring Report		Priority				Responsibility				
			Timeline	Data Point	2000-01	2001-02	2002-03	2003-04					
Student Learning	G 1.1	Each student will show appropriate growth in:	Reading - 3rd	August	CSAP	91	89	88	90		X	Staff	
			Reading - 4th	August	CSAP	73	80	80	88		X	Staff	
			Reading - 5th	August	CSAP	76	79	86	87		X	Staff	
			Reading - 6th	August	CSAP	79	85	86	93		X	Staff	
			Writing - 3rd	August	CSAP		79	78	75	X			Staff
			Writing - 4th	August	CSAP	58	74	71	78	X			Staff
			Writing - 5th	August	CSAP		71	77	73	X			Staff
			Writing - 6th	August	CSAP		73	71	79	X			Staff
			Math - 3rd	August	CSAP								Staff
			Math - 4th	August	CSAP								Staff
			Math - 5th	August	CSAP	58	77	77	78		X		Staff
			Math - 6th	August	CSAP		69	71	83		X		Staff
			AYP	August	CSAP			C				X	Staff
	G 1.2	All students will meet District standards in:	Reading - K	June	EPR/BOE			83	89		X	Staff	
			Reading - 1st	June	EPR/BOE			80	84		X	Staff	
			Reading - 2nd	June	EPR/BOE			80	82		X	Staff	
			Reading - 3rd	June	EPR/BOE			82	89		X	Staff	
			Reading - 4th	June	EPR/BOE			65	82		X	Staff	
			Reading - 5th	June	EPR/BOE			70	69		X	Staff	
			Reading - 6th	June	EPR/BOE			71	75		X	Staff	
			Writing - K	June	EPR/BOE			90	90	X			Staff
			Writing - 1st	June	EPR/BOE			81	81	X			Staff
			Writing - 2nd	June	EPR/BOE			65	86	X			Staff
			Writing - 3rd	June	EPR/BOE			82	76	X			Staff
			Writing - 4th	June	EPR/BOE			66	74	X			Staff
			Writing - 5th	June	EPR/BOE			66	73	X			Staff
			Writing - 6th	June	EPR/BOE			57	75	X			Staff
			Math - K	June	EPR/BOE			94	89		X		Staff
			Math - 1st	June	EPR/BOE			84	73		X		Staff
			Math - 2nd	June	EPR/BOE			83	90	X			Staff
			Math - 3rd	June	EPR/BOE			77	87		X		Staff
			Math - 4th	June	EPR/BOE			56	68	X			Staff
			Math - 5th	June	EPR/BOE			69	51	X			Staff
	Math - 6th	June	EPR/BOE			74	83		X		Staff		
	Science	June	EPR/BOE								Staff		
	Social Studies	June	EPR/BOE								Staff		
	G 1.3	All students identified as exceptional will make appropriate progress toward goals stated in their educational plans	Trimester	Data Conferences				11%			X	Staff	
	G 1.4	All students will be prepared to take advantage of post secondary educational & vocational programs and/or enter the world of work.						N/A					
	Staff Focus	G 2.1	The school will demonstrate effective human resources management that will contribute to the improvement of student achievement	April	Flow chart				C		X	Leadership	
		G 2.2	All staff development and training programs will support the District strategic directions and the action plans of the school	Weekly	Feedback Sheets				C		X	Cabinet	
EL 2.1.6		All staff development will be aligned to Board goals and result in increased job-related knowledge and skills and greater job satisfaction	Weekly	Feedback sheets, data conferences, pyramid of application				C		X	Cabinet		
Stakeholder Focus	EL 1.2	With respect to interactions with students, the school will ensure an environment in which conditions, procedures, actions and decisions are reasonably safe, lawful, and respectful; conducive to the learning process; free from unnecessary disruptions or discrimination that makes safety a priority; and that provides for appropriate confidentiality as defined in the District Behavior Expectations.	December June	Referrals			8%	6%			X Leadership, SRAC		
	EL 3.1	With respect to staff interactions with parents and community, the school will establish a culture that builds on mutual respect, involvement and support, acting in accordance with the District's core values.	February	Survey				Office Survey, 94% satisfied			X SRAC, Staff		
	EL 3.2	The school will maintain a School Accountability committee in accordance with Colorado law.	July	Committee Composition & Planning Calendar				NC		X	SRAC		
Process Management	EL 1.1.2	The school will provide instruction that supports all students in meeting the District's content standards.	Trimester	Data Conferences				C			X Classroom teachers, ISS, Leadership		
	EL 1.1.2	The school will provide intervention or remediation programs for students who have not met standards or who have exceeded standards.	September	TBD				NC		X	Cabinet		
	EL 1.1.4	The school will follow a comprehensive assessment plan that does not rely on a single assessment to measure student achievement of skills and knowledge.	Trimester	Data Conferences				C			X Classroom teachers, ISS, Leadership		
	EL 2.2.3	The school will not expend more funds than have been received in the fiscal year to date unless authorized by the cabinet.	Monthly	Budget				C			X Leadership, Bookkeeper		
Leadership Focus	G 3.1	The school will monitor and report on progress toward goals and objectives on an annual basis.	November	Accountability Report				C	C		X Leadership, SRAC, State		
Key	Bold N/A	Confirming data points Not applicable	C NC	In compliance Not in compliance							Urgent Closely Monitor Regular Monitoring		