



# Douglas County School District Primary Progress Report 2004-2005

Trimester	1	2	3
Days Present			
Days Absent			
Days Tardy			

Grade: **K** Track:

Teacher:

Progress Toward Literacy Standards			
Trimester	1	2	3
Reading: The student demonstrates the ability to read and comprehend a variety of grade level / course appropriate text			
1: Recognizes upper and lower case letters, demonstrates phonemic awareness, associates sounds with letters, reads key words.			
2: Makes predictions, retells story in sequence, demonstrates concepts of print.			
3: Identifies purpose for reading non-fiction, recalls important facts, reads environmental print.			
Writing: The student writes to communicate effectively for a variety of purposes and audiences.			
1: Writes a simple sentence focused on one idea.			
2: Uses words and details in pictures to express unique self.			
3: Spells key words correctly; experiments with punctuation, capitalization, and spelling of other words.			

Additional Subjects			
Science			
Social Studies			

Work Habits, Study Skills and Behaviors			
Participates effectively in the learning process: asks questions, follows directions, listens actively.			
Shows continued effort when tasks are difficult or challenging.			
Completes assigned class work in a timely manner.			
Completes homework in a timely manner.			
Works cooperatively with others.			
Shows respect for people and property through language and behavior.			
Works independently.			
Uses effective strategies to resolve conflicts.			
Produces good quality work that is neat and legible.			

Progress Toward Numeracy Standards			
Trimester	1	2	3
Number Sense: The student demonstrates and communicates an understanding of number sense while solving a variety of problems.			
1: Identifies and writes numbers 1 - 20.			
2: Orders numbers 1 - 20.			
3: Uses objects to demonstrate that the order in which things are added does not affect the sum.			
4: Estimates quantities up to 20.			
5: Divides an object or a group of objects in half.			
Computation: The student demonstrates an understanding of computational skills and techniques and uses these to solve a variety of problems.			
1: Uses up to 10 objects to demonstrate addition and subtraction.			
2: Draws pictures/diagrams to represent addition and subtraction involving numbers 1 - 10.			
Additional Content Standards			
Algebra: The student demonstrates an understanding of algebraic methods used to explore, model, and describe patterns and functions in problem-solving situations and communicates the reasoning used in solving these problems.			
Data Collection, Data Analysis, Statistics and Probability: The student demonstrates an understanding of data collection and analysis, statistics, and probability, uses these to solve problems, and communicates the reasoning and processes used.			
Geometry: The student demonstrates an understanding of the properties of geometry, and uses these to solve problems and communicates the reasoning used in solving these problems.			
Measurement: The student demonstrates an understanding of measurement and uses a variety of tools and techniques to solve problems and communicates the reasoning used in solving these problems.			

Keys	
For the current trimester the student is progressing:	Work habits, study skills, and behaviors are seen:
4 Above grade level or plan expectations	+ Independently & Consistently
3 At grade level or plan expectations	✓ Usually
2 Below grade level or plan expectations	- Inconsistently
1 Incomplete data from student	
NA Not assessed this trimester	
* Modified expectations	