



# Douglas County School District Intermediate Progress Report

## 2004-2005

Trimester	1	2	3
Days Present			
Days Absent			
Days Tardy			

Grade: 6 Track:

Teacher:

Progress Toward Literacy Standards				
	Trimester	1	2	3
<b>Reading:</b> The student demonstrates the ability to read and comprehend a variety of grade level / course appropriate text				
1: Identifies the meaning of unfamiliar words using word recognition skills, context clues, and resources.				
2: Uses a variety of comprehension strategies and knowledge of literary elements to read grade level fiction text.				
3: Uses a variety of comprehension strategies and knowledge of text features and text structure to read grade level non-fiction text.				
<b>Writing:</b> The student writes to communicate effectively for a variety of purposes and audiences.				
1: Writes multi-paragraph pieces that demonstrate appropriate pacing, progression, and coherence; written pieces convey a message or make a point.				
2: Uses precise words and various sentence types and patterns to add variety, interest, and clarity and to exhibit personal style and voice.				
3: Uses punctuation, capitalization, spelling, and grammar rules and resources appropriate to grade level.				

Summary Grades				
Reading				
Writing				
Math				
Science				
Social Studies				

Work Habits, Study Skills and Behaviors				
Participates effectively in the learning process: asks questions, follows directions, listens actively.				
Shows continued effort when tasks are difficult or challenging.				
Completes assigned class work in a timely manner.				
Completes homework in a timely manner.				
Works cooperatively with others.				
Shows respect for people and property through language and behavior.				
Works independently.				
Uses effective strategies to resolve conflicts.				
Produces good quality work that is neat and legible.				

Progress Toward Numeracy Standards				
	Trimester	1	2	3
<b>Number Sense:</b> The student demonstrates and communicates an understanding of number sense while solving a variety of problems.				
1: Reads, writes, and identifies value of numbers to one billion and decimals through hundredths.				
2: Orders and compares selected whole numbers, fractions, and decimals; converts decimals, fractions, and simple mixed numbers.				
3: Develops, tests, and explains conjectures about properties of whole and rational numbers.				
4: Uses number sense to estimate solutions for problems involving whole numbers, fractions, decimals, and percents; justifies reasonableness of estimated solution.				
<b>Computation:</b> The student demonstrates an understanding of computational skills and techniques and uses these to solve a variety of problems.				
1: Maintains addition, subtraction, multiplication, and division skills.				
2: Uses paper and pencil to add, subtract, multiply, and divide whole numbers.				
3: Adds and subtracts decimals and fractions; converts, simplifies, and finds equivalent fractions, decimals, mixed numbers, improper fractions, and percents.				
<b>Additional Content Standards</b>				
<b>Algebra:</b> The student demonstrates an understanding of algebraic methods used to explore, model, and describe patterns and functions in problem-solving situations and communicates the reasoning used in solving these problems.				
<b>Data Collection, Data Analysis, Statistics and Probability:</b> The student demonstrates an understanding of data collection and analysis, statistics, and probability, uses these to solve problems, and communicates the reasoning and processes used.				
<b>Geometry:</b> The student demonstrates an understanding of the properties of geometry, and uses these to solve problems and communicates the reasoning used in solving these problems.				
<b>Measurement:</b> The student demonstrates an understanding of measurement and uses a variety of tools and techniques to solve problems and communicates the reasoning used in solving these problems.				

Keys		
<p><b>For the current trimester the student is progressing:</b></p> <p>4 Above grade level or plan expectations</p> <p>3 At grade level or plan expectations</p> <p>2 Below grade level or plan expectations</p> <p>1 Incomplete data from student</p> <p>NA Not assessed this trimester</p> <p>* Modified expectations</p>	<p><b>Summary Grades show the quality and quantity of work, and the student's progress toward meeting all learning goals for the trimester:</b></p> <p>A Quality and quantity of work consistently &amp; independently exceeds or meets grade level expectations and work habits.</p> <p>B Quality and quantity of work consistently meets grade level expectations.</p> <p>C Quality and quantity of work is sufficient to meet grade level expectations.</p> <p>D Quality and quantity of work is inconsistent in meeting grade level expectations.</p> <p>I Quality and quantity of work is incomplete or insufficient for teacher to evaluate student at this time.</p>	<p><b>Work habits, study skills, and behaviors are seen:</b></p> <p>+ Independently &amp; Consistently</p> <p>✓ Usually</p> <p>- Inconsistently</p>