



# Douglas County School District Intermediate Progress Report

## 2004-2005

Trimester	1	2	3
Days Present			
Days Absent			
Days Tardy			

Grade: **4** Track:

Teacher:

Progress Toward Literacy Standards			
Trimester	1	2	3
<b>Reading:</b> The student demonstrates the ability to read and comprehend a variety of grade level / course appropriate text			
1: Applies decoding strategies, increases sight word vocabulary, uses resources to gain meaning of words.			
2: Uses a variety of comprehension strategies and knowledge of literary elements to read grade level fiction text.			
3: Uses a variety of comprehension strategies and knowledge of text features and text structure to read grade level non-fiction text.			
<b>Writing:</b> The student writes to communicate effectively for a variety of purposes and audiences.			
1: Writes multi-paragraph pieces with clearly identifiable storylines or main ideas, relevant supporting details, appropriate organization and format, and simple transitions.			
2: Uses precise words and various sentence types and patterns to add variety and show personal style and voice.			
3: Uses punctuation, capitalization, spelling, and grammar rules and resources appropriate to grade level.			

Summary Grades			
Reading			
Writing			
Math			
Science			
Social Studies			

Work Habits, Study Skills and Behaviors			
Participates effectively in the learning process: asks questions, follows directions, listens actively.			
Shows continued effort when tasks are difficult or challenging.			
Completes assigned class work in a timely manner.			
Completes homework in a timely manner.			
Works cooperatively with others.			
Shows respect for people and property through language and behavior.			
Works independently.			
Uses effective strategies to resolve conflicts.			
Produces good quality work that is neat and legible.			

Progress Toward Numeracy Standards			
Trimester	1	2	3
<b>Number Sense:</b> The student demonstrates and communicates an understanding of number sense while solving a variety of problems.			
1: Reads, writes, counts, and identifies value of numbers to 100,000.			
2: Orders and compares selected whole numbers, fractions, and decimals; converts decimals, fractions, and simple mixed numbers.			
3: Demonstrates properties of multiplication, addition, and subtraction in oral and written form.			
4: Estimates solutions and explains reasonableness of solutions for problems involving addition, subtraction, and multiplication.			
<b>Computation:</b> The student demonstrates an understanding of computational skills and techniques and uses these to solve a variety of problems.			
1: Memorizes and uses multiplication and division facts 0 - 12 and multiples of 10, 100, 1000; maintains addition and subtraction skills.			
2: Uses paper and pencil to add, subtract, multiply, and divide whole numbers.			
3: Adds and subtracts fractions with like denominators and decimals to hundredths.			
<b>Additional Content Standards</b>			
Algebra: The student demonstrates an understanding of algebraic methods used to explore, model, and describe patterns and functions in problem-solving situations and communicates the reasoning used in solving these problems.			
Data Collection, Data Analysis, Statistics and Probability: The student demonstrates an understanding of data collection and analysis, statistics, and probability, uses these to solve problems, and communicates the reasoning and processes used.			
Geometry: The student demonstrates an understanding of the properties of geometry, and uses these to solve problems and communicates the reasoning used in solving these problems.			
Measurement: The student demonstrates an understanding of measurement and uses a variety of tools and techniques to solve problems and communicates the reasoning used in solving these problems.			

Keys		
<p><b>For the current trimester the student is progressing:</b></p> <p><b>4</b> Above grade level or plan expectations</p> <p><b>3</b> At grade level or plan expectations</p> <p><b>2</b> Below grade level or plan expectations</p> <p><b>1</b> Incomplete data from student</p> <p><b>NA</b> Not assessed this trimester</p> <p><b>*</b> Modified expectations</p>	<p><b>Summary Grades show the quality and quantity of work, and the student's progress toward meeting all learning goals for the trimester:</b></p> <p><b>A</b> Quality and quantity of work consistently &amp; independently exceeds or meets grade level expectations and work habits.</p> <p><b>B</b> Quality and quantity of work consistently meets grade level expectations.</p> <p><b>C</b> Quality and quantity of work is sufficient to meet grade level expectations.</p> <p><b>D</b> Quality and quantity of work is inconsistent in meeting grade level expectations.</p> <p><b>I</b> Quality and quantity of work is incomplete or insufficient for teacher to evaluate student at this time.</p>	<p><b>Work habits, study skills, and behaviors are seen:</b></p> <p><b>+</b> Independently &amp; Consistently</p> <p><b>✓</b> Usually</p> <p><b>-</b> Inconsistently</p>