



|              |   |   |   |
|--------------|---|---|---|
| Trimester    | 1 | 2 | 3 |
| Days Present |   |   |   |
| Days Absent  |   |   |   |
| Days Tardy   |   |   |   |

Grade: 3 Track:

Teacher:

| Progress Toward Literacy Standards  |   |   |   |
|---|---|---|---|
| Trimester   | 1 | 2 | 3 |
| <b>Reading:</b> The student demonstrates the ability to read and comprehend a variety of grade level / course appropriate text  |   |   |   |
| 1: Applies decoding strategies, increases sight word vocabulary, uses resources to gain meaning of words.   |   |   |   |
| 2: Uses a variety of comprehension strategies and knowledge of literary elements to read grade level fiction text.  |   |   |   |
| 3: Uses a variety of comprehension strategies and knowledge of text features and text structure to read grade level non-fiction text.   |   |   |   |
| <b>Writing:</b> The student writes to communicate effectively for a variety of purposes and audiences.  |   |   |   |
| 1: Writes single-paragraph pieces focused on one topic with supporting details, logical sequencing, and transition words; begins to write multiple paragraphs focused on one topic. |   |   |   |
| 2: Selects words and sentence types that communicate feelings and thoughts on a topic and demonstrate personal style and voice.   |   |   |   |
| 3: Uses punctuation, capitalization, spelling, and grammar rules appropriate to grade level.  |   |   |   |

| Additional Subjects |  |  |  |
|---------------------|--|--|--|
| Science             |  |  |  |
| Social Studies      |  |  |  |

| Work Habits, Study Skills and Behaviors   |  |  |  |
|---|--|--|--|
| Participates effectively in the learning process: asks questions, follows directions, listens actively. |  |  |  |
| Shows continued effort when tasks are difficult or challenging.   |  |  |  |
| Completes assigned class work in a timely manner.   |  |  |  |
| Completes homework in a timely manner.  |  |  |  |
| Works cooperatively with others.  |  |  |  |
| Shows respect for people and property through language and behavior.                                    |  |  |  |
| Works independently.  |  |  |  |
| Uses effective strategies to resolve conflicts.   |  |  |  |
| Produces good quality work that is neat and legible.  |  |  |  |

| Progress Toward Numeracy Standards   |   |   |   |
|--|---|---|---|
| Trimester  | 1 | 2 | 3 |
| <b>Number Sense:</b> The student demonstrates and communicates an understanding of number sense while solving a variety of problems.   |   |   |   |
| 1: Reads, writes, counts, and identifies value of numbers to 10,000.   |   |   |   |
| 2: Orders and compares selected numbers (0 - 10,000); identifies odd and even numbers.   |   |   |   |
| 3: Demonstrates understanding of basic mathematical properties used in addition and multiplication (e.g., $2 + 3 = 3 + 2$ , $6 + 0 = 6$ , $3 \times 0 = 0$ , $3 \times 1 = 3$ ).   |   |   |   |
| 4: Estimates solutions and explains reasonableness of solutions for problems involving addition, subtraction, and multiplication.  |   |   |   |
| 5: Uses objects or pictures to represent and explain fractional parts (halves, thirds, fourths, sixths, eighths, tenths) of a whole or a set.  |   |   |   |
| <b>Computation:</b> The student demonstrates an understanding of computational skills and techniques and uses these to solve a variety of problems.  |   |   |   |
| 1: Memorizes and uses addition and subtraction facts through 20 and multiplication facts 1 - 5 and 10.   |   |   |   |
| 2: Uses paper and pencil to add and subtract numbers to 1,000 with regrouping and to 10,000 without regrouping; begins to add fractions with like denominators; begins to add and subtract commonly-used decimals using money notation.              |   |   |   |
| <b>Additional Content Standards</b>  |   |   |   |
| Algebra: The student demonstrates an understanding of algebraic methods used to explore, model, and describe patterns and functions in problem-solving situations and communicates the reasoning used in solving these problems.                     |   |   |   |
| Data Collection, Data Analysis, Statistics and Probability: The student demonstrates an understanding of data collection and analysis, statistics, and probability, uses these to solve problems, and communicates the reasoning and processes used. |   |   |   |
| Geometry: The student demonstrates an understanding of the properties of geometry, and uses these to solve problems and communicates the reasoning used in solving these problems.   |   |   |   |
| Measurement: The student demonstrates an understanding of measurement and uses a variety of tools and techniques to solve problems and communicates the reasoning used in solving these problems.  |   |   |   |

| Keys   |   |
|--|---|
| <b>For the current trimester the student is progressing:</b> | <b>Work habits, study skills, and behaviors are seen:</b> |
| 4 Above grade level or plan expectations                     | + Independently & Consistently                            |
| 3 At grade level or plan expectations                        | ✓ Usually   |
| 2 Below grade level or plan expectations                     | - Inconsistently  |
| 1 Incomplete data from student                               |   |
| NA Not assessed this trimester                               |   |
| * Modified expectations                                      |   |