

The following table displays high school CSAP performance level results for 2006 and 2007, by student demographic subgroups containing at least 16 students. State overall CSAP performance data are included for comparison.

CSAP performance levels are: Unsatisfactory (UN), Partially Proficient (PP), Proficient (PR), and Advanced (AD). The percentages of students at each level, and the percent of students who did not test (or took CSAP-A), are shown for each group of 16 or more. An asterisk (*) indicates that the group contained fewer than 16 students.

The English Language Learners (ELL) group includes Non-English Proficient, Limited English Proficient, and Fluent English Proficient students whose native language is not English. Free or Reduced Meals (FRM) eligibility is based on family income. The Disability group is comprised of students who qualify for Special Education services and have Individual Education Plans (IEP).

District High School Level (grades 9-10) Detailed CSAP Reading Results

Student Group	Year	Percent UN	Percent PP	Percent PR	Percent AD	Percent No Score	Number of Students
All (grades 9-10)	2006	2.81	12.01	71.14	11.9	2.15	6,572
	2007	2.27	11.03	76.48	8.52	1.70	7,127
American Indian/Alaskan	2006	9.68	16.13	64.52	9.68	0.00	31
	2007	4.88	17.07	65.85	9.76	2.44	41
Asian/Pacific Islander	2006	5.53	11.49	65.53	16.17	1.28	235
	2007	3.15	10.14	72.73	11.54	2.45	286
Black	2006	6.67	22.96	65.93	2.22	2.22	135
	2007	7.01	21.66	63.06	4.46	3.82	157
Hispanic	2006	8.62	21.77	59.91	6.47	3.23	464
	2007	5.05	20.75	68.60	2.99	2.62	535
White	2006	2.10	10.95	72.44	12.41	2.10	5,707
	2007	1.85	9.91	77.77	8.96	1.52	6,108
Female	2006	1.43	8.73	72.71	14.71	2.41	3,276
	2007	1.18	8.16	77.82	10.99	1.85	3,566
Male	2006	4.19	15.26	69.57	9.1	1.88	3,296
	2007	3.37	13.90	75.15	6.04	1.54	3,561
ELL	2006	24.79	32.48	33.33	5.13	4.27	117
	2007	10.22	33.58	49.64	1.46	5.11	137
FRM	2006	13.99	31.69	48.97	3.29	2.06	243
	2007	6.76	28.47	56.58	4.63	3.56	281
Disability	2006	23.62	43.93	25.61	1.10	5.74	453
	2007	20.92	41.24	32.67	0.20	4.98	502
Migrant	2006	9.09	15.15	63.64	9.09	3.03	33
	2007	*	*	*	*	*	4
State (grades 9-10)	2006	9.69	20.91	58.42	8.48	2.50	115,494
	2007	8.10	21.57	61.31	6.33	2.68	117,373

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The English Language Learners (ELL) group includes Non-English Proficient, Limited English Proficient, and Fluent English Proficient students whose native language is not English. Free or Reduced Meals (FRM) eligibility is based on family income. The Disability group is comprised of students who qualify for Special Education services and have Individual Education Plans (IEP).

District High School Level (grades 9-10) Detailed CSAP Math Results

Student Group	Year	Percent UN	Percent PP	Percent PR	Percent AD	Percent No Score	Number of Students
All (grades 9-10)	2006	15.38	33.99	35.56	13.06	2.01	6,572
	2007	17.03	33.97	34.33	12.75	1.92	7,124
American Indian/Alaskan	2006	35.48	41.94	16.13	6.45	0.00	31
	2007	39.02	29.27	21.95	7.32	2.44	41
Asian/Pacific Islander	2006	7.66	34.89	35.74	20	1.7	235
	2007	11.89	32.87	34.27	18.88	2.10	286
Black	2006	28.89	42.96	21.48	5.19	1.48	135
	2007	37.82	33.33	21.15	4.49	3.21	156
Hispanic	2006	32.33	36.21	24.78	4.09	2.59	464
	2007	32.15	36.82	23.93	4.49	2.62	535
White	2006	13.90	33.52	36.87	13.72	2.00	5,707
	2007	15.27	33.82	35.66	13.43	1.82	6,105
Female	2006	14.62	36.6	36.08	10.5	2.2	3,276
	2007	16.50	35.69	34.62	10.83	2.36	3,564
Male	2006	16.14	31.4	35.04	15.59	1.82	3,296
	2007	17.56	32.25	34.04	14.66	1.49	3,560
ELL	2006	41.03	31.62	19.66	5.13	2.56	117
	2007	45.26	27.74	16.79	5.84	4.38	137
FRM	2006	40.74	34.98	18.11	4.12	2.06	243
	2007	37.01	32.38	22.42	4.98	3.20	281
Disability	2006	62.47	24.06	6.84	1.77	4.86	453
	2007	64.93	23.65	7.01	1.20	3.21	499
Migrant	2006	21.21	39.39	27.27	9.09	3.03	33
	2007	*	*	*	*	*	4
State (grades 9-10)	2006	30.86	32.57	25.48	9.05	2.03	115,554
	2007	33.05	31.82	24.55	8.32	2.24	113,468