

The following table displays school-specific CSAP performance level results for 2006 and 2007, by student demographic subgroups containing at least 16 students. District and State overall CSAP performance data are included for comparison.

CSAP performance levels are: Unsatisfactory (UN), Partially Proficient (PP), Proficient (PR), and Advanced (AD). The percentages of students at each level, and the percent of students who did not test (or took CSAP-A), are shown for each group of 16 or more. An asterisk (*) indicates that the group contained fewer than 16 students.

The English Language Learners (ELL) group includes Non-English Proficient, Limited English Proficient, and Fluent English Proficient students whose native language is not English. Free or Reduced Meals (FRM) eligibility is based on family income. The Disability group is comprised of students who qualify for Special Education services and have Individual Education Plans (IEP).

Copper Mesa	Year	CSAP Reading					Total
		UN	PP	PR	AD	did not test	
Overall School	2006	3.43%	9.80%	72.55%	13.73%	0.49%	204
	2007	2.07	9.09	74.38	13.64	0.83	242
Asian/Pacific Islander	2006	*	*	*	*	*	13
	2007	*	*	*	*	*	14
Black	2006	*	*	*	*	*	4
	2007	*	*	*	*	*	5
Hispanic	2006	*	*	*	*	*	14
	2007	*	*	*	*	*	14
White	2006	3.47%	11.56%	69.94%	15.03%	0.00%	173
	2007	2.39%	9.57%	72.73%	14.35%	0.96%	209
Female	2006	1.94%	3.88%	74.76%	19.42%	0.00%	103
	2007	1.59%	9.52%	73.02%	14.29%	1.59%	126
Male	2006	4.95%	15.84%	70.30%	7.92%	0.99%	101
	2007	2.59%	8.62%	75.86%	12.93%	0.00%	116
ELL	2006	*	*	*	*	*	1
	2007	*	*	*	*	*	3
FRM	2006						0
	2007	*	*	*	*	*	2
Disability	2006	38.89%	38.89%	22.22%	0.00%	0.00%	18
	2007	22.73%	45.45%	31.82%	0.00%	0.00%	
Migrant	2006						0
	2007						0
District (grades 3-6)	2006	3.56%	11.39%	72.90%	11.77%	0.38%	14,623
	2007	3.94%	13.00%	71.09%	11.51%	0.45%	15,121
State (grades 3-6)	2006	10.65%	19.53%	61.57%	7.64%	0.62%	223,601
	2007	11.53%	19.48%	59.95%	8.54%	0.50%	226,625

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The English Language Learners (ELL) group includes Non-English Proficient, Limited English Proficient, and Fluent English Proficient students whose native language is not English. Free or Reduced Meals (FRM) eligibility is based on family income. The Disability group is comprised of students who qualify for Special Education services and have Individual Education Plans (IEP).

Copper Mesa	Year	CSAP Math					Total
		UN	PP	PR	AD	did not test	
Overall School	2006	1.96%	11.76%	44.12%	42.16%	0.00%	204
	2007	1.65	11.16	44.63	42.15	0.41	242
Asian/Pacific Islander	2006	*	*	*	*	*	13
	2007	*	*	*	*	*	14
Black	2006	*	*	*	*	*	4
	2007	*	*	*	*	*	5
Hispanic	2006	*	*	*	*	*	14
	2007	*	*	*	*	*	14
White	2006	2.31%	11.56%	45.66%	40.46%	0.00%	173
	2007	1.44%	11.48%	45.93%	40.67%	0.48%	209
Female	2006	0.97%	8.74%	46.60%	43.69%	0.00%	103
	2007	1.59%	10.32%	47.62%	39.68%	0.79%	126
Male	2006	2.97%	14.85%	41.58%	40.59%	0.00%	101
	2007	1.72%	12.07%	41.38%	44.83%	0.00%	116
ELL	2006	*	*	*	*	*	1
	2007	*	*	*	*	*	3
FRM	2006						0
	2007	*	*	*	*	*	2
Disability	2006	16.67%	44.44%	38.89%	0.00%	0.00%	18
	2007	18.18%	27.27%	45.45%	9.09%	0.00%	22
Migrant	2006						0
	2007						0
District (grades 3-6)	2006	3.16%	14.40%	41.60%	40.56%	0.27%	14,634
	2007	3.21%	14.50%	42.44%	39.53%	0.32%	15,126
State (grades 3-6)	2006	9.80%	24.34%	39.70%	25.78%	0.39%	225,913
	2007	9.85%	23.84%	39.21%	26.75%	0.35%	228,548