

The following table displays school-specific CSAP performance level results for 2005 and 2006, by student demographic subgroups containing at least 16 students. District and State overall CSAP performance data are included for comparison.

CSAP performance levels are: Unsatisfactory (UN), Partially Proficient (PP), Proficient (PR), and Advanced (AD). The percentages of students at each level, and the percent of students who did not test (or took CSAP-A), are shown for each group of 16 or more. An asterisk (*) indicates that the group contained fewer than 16 students.

The English Language Learners (ELL) group includes Non-English Proficient, Limited English Proficient, and Fluent English Proficient students whose native language is not English. Free or Reduced Meals (FRM) eligibility is based on family income. The Disability group is comprised of students who qualify for Special Education services and have Individual Education Plans (IEP).

Sedalia	Year	CSAP Reading					Total
		UN	PP	PR	AD	did not test	
Overall School	2006	6.25%	17.05%	65.34%	11.36%	0.00%	176
	2005	7.77%	8.25%	66.02%	13.59%	4.37%	206
American Indian/Alaskan	2006	*	*	*	*	*	4
	2005	*	*	*	*	*	2
Asian/Pacific Islander	2006	*	*	*	*	*	5
	2005	*	*	*	*	*	8
Black	2006	*	*	*	*	*	2
	2005	*	*	*	*	*	1
Hispanic	2006	19.05%	23.81%	42.86%	14.29%	0.00%	21
	2005	14.29%	9.52%	42.86%	4.76%	28.57%	21
White	2006	4.86%	14.58%	69.44%	11.11%	0.00%	144
	2005	7.47%	7.47%	68.97%	14.37%	1.72%	174
Female	2006	3.26%	17.39%	65.22%	14.13%	0.00%	92
	2005	5.61%	8.41%	64.49%	18.69%	2.80%	107
Male	2006	9.52%	16.67%	65.48%	8.33%	0.00%	84
	2005	10.10%	8.08%	67.68%	8.08%	6.06%	99
ELL	2006	*	*	*	*	*	9
	2005	*	*	*	*	*	9
FRM	2006	13.33%	33.33%	50.00%	3.33%	0.00%	30
	2005	11.43%	14.29%	57.14%	2.86%	14.29%	35
Disability	2006	36.36%	36.36%	27.27%	0.00%	0.00%	22
	2005	27.59%	20.69%	37.93%	0.00%	13.79%	29
Migrant	2006	*	*	*	*	*	2
	2005	*	*	*	*	*	2
District (grades 3-6)	2006	3.56%	11.39%	72.90%	11.77%	0.38%	14,623
	2005	4.13%	12.46%	69.11%	12.59%	1.71%	13,941
State (grades 3-6)	2006	10.65%	19.53%	61.57%	7.64%	0.62%	223,601
	2005	11.01%	19.91%	59.22%	8.50%	1.37%	221,701

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Sedalia	Year	CSAP Math					Total
		UN	PP	PR	AD	did not test	
Overall School	2006	5.68%	21.02%	39.20%	34.09%	0.00%	176
	2005	5.34%	17.96%	35.44%	36.89%	4.37%	206
American Indian/Alaskan	2006	*	*	*	*	*	4
	2005	*	*	*	*	*	2
Asian/Pacific Islander	2006	*	*	*	*	*	5
	2005	*	*	*	*	*	8
Black	2006	*	*	*	*	*	2
	2005	*	*	*	*	*	1
Hispanic	2006	23.81%	23.81%	28.57%	23.81%	0.00%	21
	2005	4.76%	33.33%	19.05%	14.29%	28.57%	21
White	2006	3.47%	19.44%	40.28%	36.81%	0.00%	144
	2005	5.17%	15.52%	37.36%	40.23%	1.72%	174
Female	2006	4.35%	23.91%	40.22%	31.52%	0.00%	92
	2005	5.61%	19.63%	33.64%	38.32%	2.80%	107
Male	2006	7.14%	17.86%	38.10%	36.90%	0.00%	84
	2005	5.05%	16.16%	37.37%	35.35%	6.06%	99
ELL	2006	*	*	*	*	*	9
	2005	*	*	*	*	*	9
FRM	2006	20.00%	30.00%	36.67%	13.33%	0.00%	30
	2005	5.71%	25.71%	34.29%	20.00%	14.29%	35
Disability	2006	22.73%	40.91%	31.82%	4.55%	0.00%	22
	2005	26.67%	33.33%	20.00%	6.67%	13.33%	30
Migrant	2006	*	*	*	*	*	2
	2005	*	*	*	*	*	2
District (grades 3-6)	2006	3.16%	14.40%	41.60%	40.56%	0.27%	14,634
	2005	3.14%	15.98%	42.84%	36.79%	1.25%	13,937
State (grades 3-6)	2006	9.80%	24.34%	39.70%	25.78%	0.39%	225,913
	2005	9.83%	25.64%	39.23%	24.08%	1.23%	223,920