

The following table displays school-specific CSAP performance level results for 2005 and 2006, by student demographic subgroups containing at least 16 students. District and State overall CSAP performance data are included for comparison.

CSAP performance levels are: Unsatisfactory (UN), Partially Proficient (PP), Proficient (PR), and Advanced (AD). The percentages of students at each level, and the percent of students who did not test (or took CSAP-A), are shown for each group of 16 or more. An asterisk (\*) indicates that the group contained fewer than 16 students.

The English Language Learners (ELL) group includes Non-English Proficient, Limited English Proficient, and Fluent English Proficient students whose native language is not English. Free or Reduced Meals (FRM) eligibility is based on family income. The Disability group is comprised of students who qualify for Special Education services and have Individual Education Plans (IEP).

| Sagewood                | Year | CSAP Reading |        |        |        |              | Total   |
|-------------------------|------|--------------|--------|--------|--------|--------------|---------|
|                         |      | UN           | PP     | PR     | AD     | did not test |         |
| Overall School          | 2006 | 2.99%        | 11.41% | 70.53% | 13.66% | 1.40%        | 1069    |
|                         | 2005 | 3.77%        | 12.09% | 70.27% | 12.69% | 1.19%        | 1009    |
| American Indian/Alaskan | 2006 | *            | *      | *      | *      | *            | 5       |
|                         | 2005 | *            | *      | *      | *      | *            | 4       |
| Asian/Pacific Islander  | 2006 | 11.11%       | 0.00%  | 74.07% | 14.81% | 0.00%        | 27      |
|                         | 2005 | 3.85%        | 3.85%  | 80.77% | 11.54% | 0.00%        | 26      |
| Black                   | 2006 | 22.22%       | 14.81% | 55.56% | 7.41%  | 0.00%        | 27      |
|                         | 2005 | 23.53%       | 5.88%  | 64.71% | 5.88%  | 0.00%        | 17      |
| Hispanic                | 2006 | 6.35%        | 19.05% | 68.25% | 6.35%  | 0.00%        | 63      |
|                         | 2005 | 5.45%        | 27.27% | 58.18% | 7.27%  | 1.82%        | 55      |
| White                   | 2006 | 2.01%        | 11.09% | 71.17% | 14.26% | 1.48%        | 947     |
|                         | 2005 | 3.31%        | 11.58% | 70.89% | 13.01% | 1.21%        | 907     |
| Female                  | 2006 | 1.33%        | 10.84% | 70.91% | 15.59% | 1.33%        | 526     |
|                         | 2005 | 2.84%        | 9.13%  | 71.60% | 15.21% | 1.22%        | 493     |
| Male                    | 2006 | 4.60%        | 11.97% | 70.17% | 11.79% | 1.47%        | 543     |
|                         | 2005 | 4.65%        | 14.92% | 68.99% | 10.27% | 1.16%        | 516     |
| ELL                     | 2006 | *            | *      | *      | *      | *            | 11      |
|                         | 2005 | *            | *      | *      | *      | *            | 8       |
| FRM                     | 2006 | 21.05%       | 26.32% | 44.74% | 2.63%  | 5.26%        | 38      |
|                         | 2005 | 10.53%       | 34.21% | 47.37% | 2.63%  | 5.26%        | 38      |
| Disability              | 2006 | 25.33%       | 48.00% | 22.67% | 1.33%  | 2.67%        | 75      |
|                         | 2005 | 32.31%       | 26.15% | 26.15% | 1.54%  | 13.85%       | 65      |
| Migrant                 | 2006 |              |        |        |        |              | 0       |
|                         | 2005 | *            | *      | *      | *      | *            | 1       |
| District (grades 7-8)   | 2006 | 4.05%        | 13.36% | 68.76% | 13.08% | 0.75%        | 7,584   |
|                         | 2005 | 4.56%        | 13.47% | 68.26% | 12.42% | 1.28%        | 7,099   |
| State (grades 7-8)      | 2006 | 11.87%       | 21.66% | 56.95% | 8.46%  | 1.06%        | 116,604 |
|                         | 2005 | 12.33%       | 21.51% | 55.25% | 8.91%  | 2.00%        | 116,413 |

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The English Language Learners (ELL) group includes Non-English Proficient, Limited English Proficient, and Fluent English Proficient students whose native language is not English. Free or Reduced Meals (FRM) eligibility is based on family income. The Disability group is comprised of students who qualify for Special Education services and have Individual Education Plans (IEP).

| Sagewood                | Year | CSAP Math |        |        |        |              | Total   |
|-------------------------|------|-----------|--------|--------|--------|--------------|---------|
|                         |      | UN        | PP     | PR     | AD     | did not test |         |
| Overall School          | 2006 | 6.65%     | 28.49% | 35.52% | 28.49% | 0.84%        | 1067    |
|                         | 2005 | 5.75%     | 29.73% | 34.39% | 28.94% | 1.19%        | 1009    |
| American Indian/Alaskan | 2006 | *         | *      | *      | *      | *            | 5       |
|                         | 2005 | *         | *      | *      | *      | *            | 4       |
| Asian/Pacific Islander  | 2006 | 3.70%     | 22.22% | 37.04% | 37.04% | 0.00%        | 27      |
|                         | 2005 | 3.85%     | 23.08% | 38.46% | 34.62% | 0.00%        | 26      |
| Black                   | 2006 | 33.33%    | 40.74% | 14.81% | 11.11% | 0.00%        | 27      |
|                         | 2005 | 11.76%    | 41.18% | 23.53% | 17.65% | 5.88%        | 17      |
| Hispanic                | 2006 | 9.52%     | 38.10% | 34.92% | 17.46% | 0.00%        | 63      |
|                         | 2005 | 14.55%    | 41.82% | 23.64% | 18.18% | 1.82%        | 55      |
| White                   | 2006 | 5.82%     | 27.51% | 36.19% | 29.52% | 0.95%        | 945     |
|                         | 2005 | 5.18%     | 29.00% | 35.06% | 29.66% | 1.10%        | 907     |
| Female                  | 2006 | 6.11%     | 30.53% | 36.26% | 26.34% | 0.76%        | 524     |
|                         | 2005 | 5.07%     | 30.22% | 35.09% | 28.40% | 1.22%        | 493     |
| Male                    | 2006 | 7.18%     | 26.52% | 34.81% | 30.57% | 0.92%        | 543     |
|                         | 2005 | 6.40%     | 29.26% | 33.72% | 29.46% | 1.16%        | 516     |
| ELL                     | 2006 | *         | *      | *      | *      | *            | 11      |
|                         | 2005 | *         | *      | *      | *      | *            | 8       |
| FRM                     | 2006 | 23.68%    | 28.95% | 28.95% | 13.16% | 5.26%        | 38      |
|                         | 2005 | 36.84%    | 26.32% | 23.68% | 10.53% | 2.63%        | 38      |
| Disability              | 2006 | 42.67%    | 45.33% | 6.67%  | 4.00%  | 1.33%        | 75      |
|                         | 2005 | 36.92%    | 33.85% | 12.31% | 3.08%  | 13.85%       | 65      |
| Migrant                 | 2006 |           |        |        |        |              | 0       |
|                         | 2005 | *         | *      | *      | *      | *            | 1       |
| District (grades 7-8)   | 2006 | 8.18%     | 24.84% | 35.77% | 30.60% | 0.62%        | 7,582   |
|                         | 2005 | 7.20%     | 26.74% | 36.48% | 28.40% | 1.18%        | 7,098   |
| State (grades 7-8)      | 2006 | 22.80%    | 31.59% | 26.88% | 17.88% | 0.84%        | 116,650 |
|                         | 2005 | 19.63%    | 33.71% | 28.31% | 16.50% | 1.84%        | 116,432 |