

The following table displays school-specific CSAP performance level results for 2005 and 2006, by student demographic subgroups containing at least 16 students. District and State overall CSAP performance data are included for comparison.

CSAP performance levels are: Unsatisfactory (UN), Partially Proficient (PP), Proficient (PR), and Advanced (AD). The percentages of students at each level, and the percent of students who did not test (or took CSAP-A), are shown for each group of 16 or more. An asterisk (\*) indicates that the group contained fewer than 16 students.

The English Language Learners (ELL) group includes Non-English Proficient, Limited English Proficient, and Fluent English Proficient students whose native language is not English. Free or Reduced Meals (FRM) eligibility is based on family income. The Disability group is comprised of students who qualify for Special Education services and have Individual Education Plans (IEP).

Heritage	Year	CSAP Reading					Total
		UN	PP	PR	AD	did not test	
Overall School	2006	2.63%	14.66%	74.81%	7.89%	0.00%	266
	2005	2.43%	14.29%	71.97%	10.51%	0.81%	371
American Indian/Alaskan	2006						0
	2005	*	*	*	*	*	1
Asian/Pacific Islander	2006	*	*	*	*	*	11
	2005	0.00%	18.18%	68.18%	9.09%	4.55%	22
Black	2006	*	*	*	*	*	7
	2005	*	*	*	*	*	8
Hispanic	2006	5.26%	21.05%	68.42%	5.26%	0.00%	19
	2005	6.45%	22.58%	64.52%	6.45%	0.00%	31
White	2006	1.75%	13.54%	76.42%	8.30%	0.00%	229
	2005	2.27%	13.27%	72.82%	11.00%	0.65%	309
Female	2006	2.38%	11.90%	76.19%	9.52%	0.00%	126
	2005	1.67%	11.67%	72.78%	12.78%	1.11%	180
Male	2006	2.86%	17.14%	73.57%	6.43%	0.00%	140
	2005	3.14%	16.75%	71.20%	8.38%	0.52%	191
ELL	2006	*	*	*	*	*	1
	2005	*	*	*	*	*	7
FRM	2006	*	*	*	*	*	5
	2005	*	*	*	*	*	4
Disability	2006	14.29%	47.62%	38.10%	0.00%	0.00%	21
	2005	20.69%	51.72%	24.14%	0.00%	3.45%	29
Migrant	2006						0
	2005						0
District (grades 3-6)	2006	3.56%	11.39%	72.90%	11.77%	0.38%	14,623
	2005	4.13%	12.46%	69.11%	12.59%	1.71%	13,941
State (grades 3-6)	2006	10.65%	19.53%	61.57%	7.64%	0.62%	223,601
	2005	11.01%	19.91%	59.22%	8.50%	1.37%	221,701

The following table displays school-specific CSAP performance level results for 2005 and 2006, by student demographic subgroups containing at least 16 students. District and State overall CSAP performance data are included for comparison.

CSAP performance levels are: Unsatisfactory (UN), Partially Proficient (PP), Proficient (PR), and Advanced (AD). The percentages of students at each level, and the percent of students who did not test (or took CSAP-A), are shown for each group of 16 or more. An asterisk (\*) indicates that the group contained fewer than 16 students.

The English Language Learners (ELL) group includes Non-English Proficient, Limited English Proficient, and Fluent English Proficient students whose native language is not English. Free or Reduced Meals (FRM) eligibility is based on family income. The Disability group is comprised of students who qualify for Special Education services and have Individual Education Plans (IEP).

Heritage	Year	CSAP Math					Total
		UN	PP	PR	AD	did not test	
Overall School	2006	2.63%	14.66%	74.81%	7.89%	0.00%	266
	2005	2.71%	15.99%	48.24%	32.79%	0.27%	369
American Indian/Alaskan	2006						0
	2005	*	*	*	*	*	1
Asian/Pacific Islander	2006	*	*	*	*	*	11
	2005	0.00%	0.00%	54.55%	45.45%	0.00%	22
Black	2006	*	*	*	*	*	7
	2005	*	*	*	*	*	8
Hispanic	2006	5.26%	21.05%	68.42%	5.26%	0.00%	19
	2005	10.00%	23.33%	50.00%	16.67%	0.00%	30
White	2006	1.75%	13.54%	76.42%	8.30%	0.00%	229
	2005	1.95%	16.88%	48.05%	32.79%	0.32%	308
Female	2006	2.38%	11.90%	76.19%	9.52%	0.00%	126
	2005	4.49%	13.48%	47.19%	34.27%	0.56%	178
Male	2006	2.86%	17.14%	73.57%	6.43%	0.00%	140
	2005	1.05%	18.32%	49.21%	31.41%	0.00%	191
ELL	2006	*	*	*	*	*	1
	2005	*	*	*	*	*	7
FRM	2006	*	*	*	*	*	5
	2005	*	*	*	*	*	4
Disability	2006	14.29%	47.62%	38.10%	0.00%	0.00%	21
	2005	24.14%	31.03%	34.48%	6.90%	3.45%	29
Migrant	2006						0
	2005						0
District (grades 3-6)	2006	3.16%	14.40%	41.60%	40.56%	0.27%	14,634
	2005	3.14%	15.98%	42.84%	36.79%	1.25%	13,937
State (grades 3-6)	2006	9.80%	24.34%	39.70%	25.78%	0.39%	225,913
	2005	9.83%	25.64%	39.23%	24.08%	1.23%	223,920