

The following table displays school-specific CSAP performance level results for 2005 and 2006, by student demographic subgroups containing at least 16 students. District and State overall CSAP performance data are included for comparison.

CSAP performance levels are: Unsatisfactory (UN), Partially Proficient (PP), Proficient (PR), and Advanced (AD). The percentages of students at each level, and the percent of students who did not test (or took CSAP-A), are shown for each group of 16 or more. An asterisk (*) indicates that the group contained fewer than 16 students.

The English Language Learners (ELL) group includes Non-English Proficient, Limited English Proficient, and Fluent English Proficient students whose native language is not English. Free or Reduced Meals (FRM) eligibility is based on family income. The Disability group is comprised of students who qualify for Special Education services and have Individual Education Plans (IEP).

Cresthill	Year	CSAP Reading					Total
		UN	PP	PR	AD	did not test	
Overall School	2006	4.51%	14.21%	67.64%	12.85%	0.79%	887
	2005	4.13%	11.16%	70.98%	12.72%	1.00%	896
American Indian/Alaskan	2006	*	*	*	*	*	4
	2005	*	*	*	*	*	5
Asian/Pacific Islander	2006	5.08%	13.56%	69.49%	11.86%	0.00%	59
	2005	3.80%	15.19%	63.29%	13.92%	3.80%	79
Black	2006	9.68%	45.16%	41.94%	3.23%	0.00%	31
	2005	4.17%	25.00%	66.67%	4.17%	0.00%	24
Hispanic	2006	10.14%	31.88%	50.72%	4.35%	2.90%	69
	2005	17.57%	14.86%	64.86%	2.70%	0.00%	74
White	2006	3.73%	11.33%	70.03%	14.23%	0.69%	724
	2005	2.66%	9.94%	72.55%	14.01%	0.84%	714
Female	2006	2.98%	10.78%	68.35%	16.74%	1.15%	436
	2005	1.53%	10.04%	72.71%	14.41%	1.31%	458
Male	2006	5.99%	17.52%	66.96%	9.09%	0.44%	451
	2005	6.85%	12.33%	69.18%	10.96%	0.68%	438
ELL	2006	5.13%	48.72%	38.46%	7.69%	0.00%	39
	2005	14.29%	28.57%	45.24%	4.76%	7.14%	42
FRM	2006	20.00%	33.33%	41.67%	3.33%	1.67%	60
	2005	16.67%	22.92%	54.17%	4.17%	2.08%	48
Disability	2006	41.38%	32.76%	22.41%	0.00%	3.45%	58
	2005	34.29%	30.00%	31.43%	0.00%	4.29%	70
Migrant	2006	*	*	*	*	*	2
	2005	*	*	*	*	*	3
District (grades 7-8)	2006	4.05%	13.36%	68.76%	13.08%	0.75%	7,584
	2005	4.56%	13.47%	68.26%	12.42%	1.28%	7,099
State (grades 7-8)	2006	11.87%	21.66%	56.95%	8.46%	1.06%	116,604
	2005	12.33%	21.51%	55.25%	8.91%	2.00%	116,413

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The English Language Learners (ELL) group includes Non-English Proficient, Limited English Proficient, and Fluent English Proficient students whose native language is not English. Free or Reduced Meals (FRM) eligibility is based on family income. The Disability group is comprised of students who qualify for Special Education services and have Individual Education Plans (IEP).

Cresthill	Year	CSAP Math					Total
		UN	PP	PR	AD	did not test	
Overall School	2006	8.00%	24.80%	34.39%	32.13%	0.68%	887
	2005	6.70%	23.55%	35.71%	33.26%	0.78%	896
American Indian/Alaskan	2006	*	*	*	*	*	4
	2005	*	*	*	*	*	5
Asian/Pacific Islander	2006	6.78%	16.95%	25.42%	50.85%	0.00%	59
	2005	3.80%	20.25%	29.11%	43.04%	3.80%	79
Black	2006	29.03%	45.16%	22.58%	3.23%	0.00%	31
	2005	20.83%	25.00%	37.50%	16.67%	0.00%	24
Hispanic	2006	15.94%	40.58%	21.74%	18.84%	2.90%	69
	2005	24.32%	35.14%	27.03%	13.51%	0.00%	74
White	2006	6.49%	22.93%	36.74%	33.29%	0.55%	724
	2005	4.62%	22.55%	37.39%	34.87%	0.56%	714
Female	2006	7.11%	25.46%	36.70%	29.59%	1.15%	436
	2005	4.80%	25.11%	39.08%	29.91%	1.09%	458
Male	2006	8.87%	24.17%	32.15%	34.59%	0.22%	451
	2005	8.68%	21.92%	32.19%	36.76%	0.46%	438
ELL	2006	15.38%	35.90%	17.95%	30.77%	0.00%	39
	2005	21.43%	23.81%	21.43%	26.19%	7.14%	42
FRM	2006	21.67%	43.33%	21.67%	11.67%	1.67%	60
	2005	22.92%	43.75%	22.92%	8.33%	2.08%	48
Disability	2006	58.62%	25.86%	10.34%	1.72%	3.45%	58
	2005	47.14%	32.86%	11.43%	4.29%	4.29%	70
Migrant	2006	*	*	*	*	*	2
	2005	*	*	*	*	*	3
District (grades 7-8)	2006	8.18%	24.84%	35.77%	30.60%	0.62%	7,582
	2005	7.20%	26.74%	36.48%	28.40%	1.18%	7,098
State (grades 7-8)	2006	22.80%	31.59%	26.88%	17.88%	0.84%	116,650
	2005	19.63%	33.71%	28.31%	16.50%	1.84%	116,432