

The following table displays middle school CSAP performance level results for 2005 and 2006, by student demographic subgroups containing at least 16 students. State overall CSAP performance data are included for comparison.

CSAP performance levels are: Unsatisfactory (UN), Partially Proficient (PP), Proficient (PR), and Advanced (AD). The percentages of students at each level, and the percent of students who did not test (or took CSAP-A), are shown for each group of 16 or more. An asterisk (*) indicates that the group contained fewer than 16 students.

The English Language Learners (ELL) group includes Non-English Proficient, Limited English Proficient, and Fluent English Proficient students whose native language is not English. Free or Reduced Meals (FRM) eligibility is based on family income. The Disability group is comprised of students who qualify for Special Education services and have Individual Education Plans (IEP).

Middle Level (grades 7-8) Detailed CSAP Reading Results

Student Group	Year	Percent UN	Percent PP	Percent PR	Percent AD	Percent No Score	Number of Students
All (grades 7-8)	2006	4.05	13.36	68.76	13.08	0.75	7,584
	2005	4.56	13.47	68.26	12.42	1.28	7,099
American Indian/Alaskan	2006	6.98	16.28	69.77	2.33	4.65	43
	2005	9.52	14.29	66.67	9.52	0.00	42
Asian/Pacific Islander	2006	5.62	12.36	65.17	16.48	0.37	267
	2005	5.24	11.99	66.67	13.86	2.25	267
Black	2006	13.38	26.75	55.41	4.46	0.37	157
	2005	8.39	22.38	60.84	6.29	2.1	143
Hispanic	2006	10.32	23.83	58.54	6	1.31	533
	2005	11.64	21.83	56.55	6.65	3.33	481
White	2006	3.24	12.21	70.05	13.79	0.71	6,584
	2005	3.86	12.67	69.43	12.97	1.07	6,166
Female	2006	2.26	11.14	69.65	16.11	0.84	3,680
	2005	2.72	11.42	69.97	14.6	1.29	3,493
Male	2006	5.74	15.45	67.93	10.22	0.67	3,904
	2005	6.35	15.45	66.6	10.32	1.28	3,605
ELL	2006	23.61	38.89	33.33	2.78	1.39	144
	2005	21.71	31.78	32.56	2.33	11.63	129
FRM	2006	16.76	27.75	51.65	2.2	1.65	364
	2005	13.98	26.16	50.90	4.30	4.66	279
Disability	2006	32.14	38.21	26.43	0.89	2.32	560
	2005	33.39	32.52	25.17	0.35	8.57	572
Migrant	2006	*	*	*	*	*	10
	2005	12.5	37.50	41.6	8.33	0.00	24
State (grades 7-8)	2006	11.87	21.66	56.95	8.46	1.06	116,604
	2005	12.33	21.51	55.25	8.91	2	116,413

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Middle Level (grades 7-8) Detailed CSAP Math Results

Student Group	Year	Percent UN	Percent PP	Percent PR	Percent AD	Percent No Score	Number of Students
All (grades 7-8)	2006	8.18	24.84	35.77	30.6	0.62	7,582
	2005	7.2	26.74	36.48	28.4	1.18	7,098
American Indian/Alaskan	2006	16.28	30.23	27.91	23.26	2.33	43
	2005	14.29	30.95	33.33	21.43	0.00	42
Asian/Pacific Islander	2006	7.12	19.85	25.09	47.57	0.37	267
	2005	5.24	20.22	34.46	37.45	2.62	267
Black	2006	26.75	33.12	26.11	13.38	0.64	157
	2005	16.08	34.97	28.67	17.48	2.8	143
Hispanic	2006	20.08	32.08	30.77	16.14	0.94	533
	2005	17.67	37.42	26.61	14.97	3.33	481
White	2006	6.76	24.22	36.89	31.54	0.59	6,582
	2005	6.21	25.97	37.53	29.36	0.92	6,165
Female	2006	7.59	25.23	37.71	28.79	0.68	3,678
	2005	6.04	27.14	39.39	26.22	1.20	3,493
Male	2006	8.73	24.46	33.94	32.3	0.56	3,904
	2005	8.32	26.36	33.63	30.52	1.17	3,604
ELL	2006	30.56	38.19	18.06	13.19	0.00	144
	2005	27.91	31.78	17.83	10.85	11.63	129
FRM	2006	25	35.71	26.92	10.44	1.92	364
	2005	22.58	37.63	23.66	11.11	5.02	279
Disability	2006	49.29	34.11	11.61	2.86	2.14	560
	2005	40.73	35.84	11.19	3.67	8.57	572
Migrant	2006	*	*	*	*	*	10
	2005	16.67	29.17	33.33	20.83	0.00	24
State (grades 7-8)	2006	22.8	31.59	26.88	17.88	0.84	116,650
	2005	19.63	33.71	28.31	16.5	1.84	116,432