

Points of Pride

- ♦ **Three time recipient of the John Irwin School of Excellence Award** given by the Colorado Department of Education.
- ♦ We pride ourselves on providing a **rigorous academic, well-rounded education** including Reading, Writing, Math, Social Studies, with specialists in Spanish, Art, Music, P.E., Technology, Gifted/Talented, Specials Needs, and English as a Second Language.
- ♦ **Our supportive parent community** logged over 8,000 volunteer hours last year.
- ♦ **Our Timber Trail Educational Alliance** has raised over \$150,000 since the school opened. These funds have provided monies to fund the salary for our Read to Succeed program and technology purchases for classrooms. TTEA has also sponsored all of our student assemblies.
- ♦ **Top-notch teachers:** 75 percent of our teachers have earned their master's degrees.
- ♦ **Our student council, Timber Team,** focuses on community service, including raising funds for families in need, and participating in canned food drives and book drives.
- ♦ **TTE focuses on Character Education using the Character Counts and Second Step bully-proofing programs.**
- ♦ **Our Watch D.O.G.S Program (Dads of Great Students)** is an opportunity for fathers to be a presence in our building.

About Our District

Douglas County School District is the third largest school district in Colorado and we remain one of the highest achieving and fastest growing districts in Colorado.

Superintendent Jim Christensen and the Board of Education attribute this continued success to a focus on students. Engaged parents, outstanding teachers and staff contribute greatly to student learning in our District. Our Vision is to help students acquire the knowledge and abilities to become responsible citizens who contribute to society.

In addition to the information found in this school report, state-required accountability and accreditation information is also available in the Colorado Department of Education's "ONE REPORT," linked to the District web site at www.dcsdk12.org. Or, send an email to communications@dcsdk12.org for additional information.

We have outstanding students in our District who go far beyond what required reports can tell us. We celebrate their successes daily. Thank you for being part of our school community!

School Mission Statement

It is the mission of Timber Trail Elementary to provide a safe and positive environment that honors and encourages respect for all while developing leadership and shared responsibility in a collaborative community. The TTE community will create an opportunity for all to achieve through high expectations, common language, vision and goals.

Timber Trail Elementary School



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Principal's Perspective

“Rooted in Excellence, Growing Together”

Now that we are in our sixth year at Timber Trail, we continue to value our caring community while our staff remains committed to providing quality, differentiated instruction to every student through a system we call Response to Intervention (RtI).

When we consider our work as educators, we like to use the analogy of building a house: a solid foundation is needed in order to build a strong structure. Likewise, strong skills in the five areas of literacy (phonemic awareness, phonics, vocabulary, fluency and comprehension) are needed in order to produce good readers. The key to success in literacy is early intervention.

Classroom teachers are continually evaluating student performance and adjusting instruction as needed in order to address these five areas of literacy. School-wide screenings help to identify students who are “at risk” in reading or who may simply need support in a specific area on a short-term basis. Classroom teachers use data from the screenings to plan literacy instruction for their entire class.

This year, in support of our teaching staff at Timber Trail, two RtI support staff were hired to support the classroom teachers. They assist teachers by “double dipping” instruction to students in small flexible groups or 1:1, so that students receive the most appropriate instruction possible.

While we are proud of our academic achievements at Timber Trail, of equal importance is our commitment to educating the whole child, both intellectually and emotionally. In addition to our school wide emphasis on the Six Pillars of Character, this year we have also implemented the bully-proofing program, Second Step.

Of course none of this would be possible without the dedicated, caring, professional staff and supportive parent community of Timber Trail.

Michele Radke

Principal

Goals and Measures

“Timber Trail Rated Excellent”

For the fifth year in a row Timber Trail has earned the rating of “Excellent” by the State of Colorado. Not only were we rated excellent based on our CSAP scores in the areas of Math, Reading and Writing, but we also received the highest rating of “High” in the area of academic growth.

Because of our high performance and growth, Timber Trail has once again received the John Irwin School of Excellence Award for the 2007-2008 school year; one of eleven Douglas County Schools to do so. This award is given to schools in the state that are in the top 8% based on overall academic performance. Our CSAP scores for the 2007-08 year are stated below.

CSAP – Spring 2007 Results

Percentage of Students Proficient or Advanced

	3rd Grade	4th Grade	5th Grade
Reading	79%	88%	91%
Writing	75%	85%	89%
Math	89%	96%	91%

