

Points of Pride

- ♦ **Eagle Pride: Attitude, Responsibility, Respect**
- ♦ **Excited and motivated student body**
- ♦ **Highly efficient and experienced staff**
- ♦ **Supportive and involved community**
- ♦ **Fun community and school events**

About Our District

Douglas County School District is the third largest school district in Colorado and we remain one of the highest achieving and fastest growing districts in Colorado.

Superintendent Jim Christensen and the Board of Education attribute this continued success to a focus on students. Engaged parents, outstanding teachers and staff contribute greatly to student learning in our District. Our Vision is to help students acquire the knowledge and abilities to become responsible citizens who contribute to society.

In addition to the information found in this school report, state-required accountability and accreditation information is also available in the Colorado Department of Education's "ONE REPORT," linked to the District web site at www.dcsdk12.org. Or, send an email to communications@dcsdk12.org for additional information.

We have outstanding students in our District who go far beyond what required reports can tell us. We celebrate their successes daily. Thank you for being part of our school community!

School Mission Statement

At Sand Creek Elementary, a place where each child is treasured, our mission is to ensure that each student reaches his/her highest potential in a learning environment where students, staff members and families embrace a standard of excellence, instill a love of learning, and develop responsible citizens.

Sand Creek Elementary School



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Principal's Perspective

It is with great pleasure that I take the opportunity to communicate with you about this year's School Accountability Report (SAR). The 2008-2009 SAR is another means for us to provide the Sand Creek community with pertinent facts, statistics and information about our school and District.

We at Sand Creek believe: "Everyone learns all the time." This philosophy is modeled in all phases of our school through our "Fish Philosophy." We choose our attitude, make it a point to "make another's day," focus on personal responsibility, and are present in the moment. The administrative team works to align curriculum and build a common language for teachers and students. Teachers are constantly building their expertise through best practice research and meeting the individual needs of all students. Students at Sand Creek "own" their education. They accept the responsibility of becoming citizens who will contribute to our democratic society. We celebrate and reinforce positive choices with our Excellent Eagle Awards. These awards are given to students who exemplify our behavioral and academic expectations.

Our school also uses the "Response to Intervention" model for targeting student achievement. The Sand Creek Instructional Support Services (ISS) team, in collaboration with classroom teachers, consistently monitors all students' progress to identify areas of concern within our student population. Teachers evaluate the data and provide specific, targeted interventions to ensure student growth.

Sand Creek also has three center-based programs for children with special needs:

The SIED program supports children with emotional challenges, Significant Identifiable Emotional Disability, and assists them in being mainstreamed into classrooms with success;

The ESL program supports children who are learning English as a Second Language; the SSN program helps students with severe, special needs, whether they are physical, academic, or both. All three of these educational programs enrich our school environment by helping children appreciate similarities and differences between all of us.

If you have any questions about our school, please talk to your child's teacher, any of our support staff, our Advisory Council members, or feel free to contact me.

Sincerely,

Christopher Smith

Principal

Goals and Measures

School Improvement Goals

Current State

Percentage of Students Making One Year's Growth

Student Growth	Math	Reading	Writing
Fourth Grade	75%	62%	57%
Fifth Grade	86%	96%	90%
Sixth Grade	79%	94%	91%

CSAP 2007-2008

	Math	Reading	Writing
Third Grade	91%	89%	71%
Fourth Grade	82%	71%	61%
Fifth Grade	82%	83%	70%
Sixth Grade	73%	84%	76%

2008-2009 Goals

- 100% of all students will show a minimum of one year's growth as shown by school-wide assessments and CSAP testing.
- Show Improvement in all Number Sense Standards and Checkpoints as measured by Everyday Math curriculum, body of evidence guides, elementary progress reports and CSAP.
- Show growth in all areas measured by CSAP tests (minimum score will be 80% proficiency in all areas).
- Differentiate staff development to empower teachers to increase student achievement.
- Complete the alignment of our reading curriculum and instruction K-6 through research of programs, best practices and collaborative dialogue.