

## Points of Pride

- **Research-Based Instruction.** Students are provided instruction in the core content areas using methodologies proven to increase student achievement. Additionally, students are assessed on a systematic basis to determine proficiency level within these frameworks. Student instruction is differentiated based on individual need, ensuring that each child works appropriately toward goals matched with current performance level. A targeted intervention plan and frequent progress monitoring is provided for students who are not proficient at grade level benchmarks. Interventions such as Reading Recovery are provided to students who need additional exposure and time to develop skills and concepts.
- **Positive Behavior Support (PBS).** This program develops consistent expectations for behavior throughout the building, as well as teaching and recognizing positive behavior. The plan is built around three rules: Respect, Responsibility, and Safety. Additionally, our Rattler Recognition Program honors those students who exemplify the Rattler Commitments: Model the Way, Remember Why We Are Here, Choose Words Carefully, Collaborate, Challenge to Grow, and Encourage the Heart.
- **Student Leadership Opportunities.** Roxborough students are encouraged to engage in leadership activities through a variety of programs and activities. In addition to leadership opportunities in each classroom, students mentor younger students in our Reading Together Program and serve the school as technical experts through the "iKids" program. Student Council officers and representatives meet regularly to make decisions that impact the school and lead our school in philanthropic pursuits.
- **Highly Active Parent Community.** Our Parent Teacher Involvement Committee (PTIC) raised over \$75,000 during the 2007-2008 school year. Volunteers in our school log over 12,000 hours annually, providing valuable support to our students. We provide multiple opportunities for parent education through our monthly Parent Information Nights. Our PEAK (Parents Engaged in the Achievement of Kids) partnership program assists parents by providing guidance and resources to enhance parent/teacher/student connections.
- **Project G.R.E.A.T.** Mentoring Program between Roxborough and ThunderRidge High School (TRHS) National Honor Society. Students from TRHS are paired with Roxborough students to mentor and support them with their academic pursuits. This program has established a strong connection between our students and our feeder high school, reinforcing the importance of our feeder "community" in caring for all students K-12.

## About Our District

Douglas County School District is the third largest school district in Colorado and we remain one of the highest achieving and fastest growing districts in Colorado.

Superintendent Jim Christensen and the Board of Education attribute this continued success to a focus on students. Engaged parents, outstanding teachers and staff contribute greatly to student learning in our District. Our Vision is to help students acquire the knowledge and abilities to become responsible citizens who contribute to society.

In addition to the information found in this school report, state-required accountability and accreditation information is also available in the Colorado Department of Education's "ONE REPORT," linked to the District web site at [www.dcsdk12.org](http://www.dcsdk12.org). Or, send an email to [communications@dcsdk12.org](mailto:communications@dcsdk12.org) for additional information.

We have outstanding students in our District who go far beyond what required reports can tell us. We celebrate their successes daily. Thank you for being part of our school community!

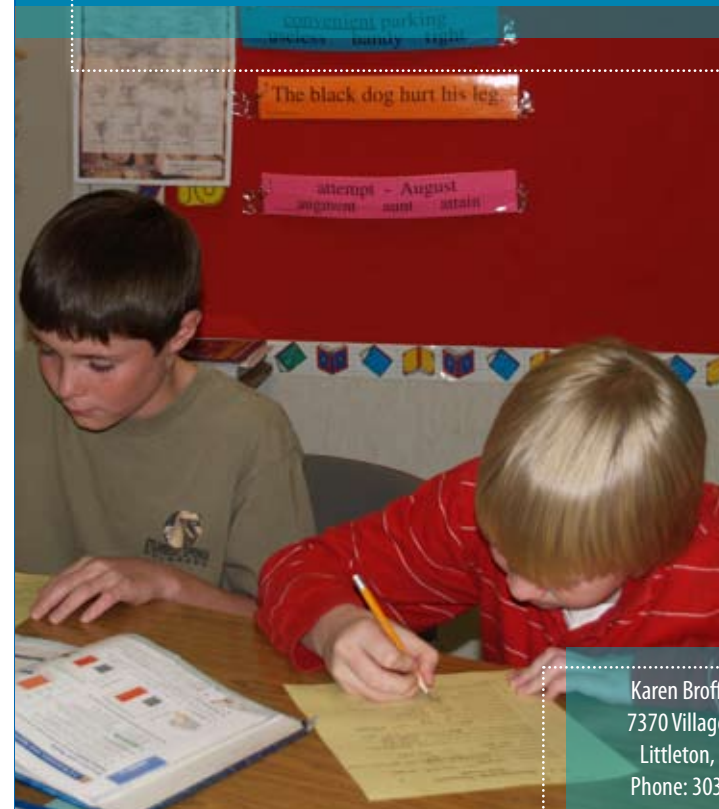
### School Mission Statement

Roxborough is a school dedicated to excellence.

We encourage all learners to reach their full potential through the collaboration of students, staff and community.

We challenge individuals by setting high expectations and nurture them by providing a safe, engaging learning environment.

## Roxborough Primary and Intermediate School



Karen Brofft, Principal  
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## Principal's Perspective

Our focused work toward school improvement in math, reading, and writing continues, and our latest CSAP (Colorado Student Assessment Program) results from spring indicate that we are seeing some excellent growth in our groups of students as they move from grade level to grade level.

We have implemented various new programs and frameworks over the past 2 years. Although research would indicate that it takes 3-5 years before you see the impact of new instructional programs on achievement, we are beginning to see positive results from these programmatic changes. Last year marked our 2nd year of Everyday Math, and our 1st year of Every Child a Writer. This year marks our 1st year of Every Child a Reader. Out of the 13 assessments administered, Roxborough demonstrated positive cohort growth in 12 of these assessments. Our most significant gain was a 9% gain in our 5th grade cohort's writing scores. Our only cohort loss was a 2% decrease in our 5th grade cohort's math scores.

Our 2008-2009 School Improvement Goals continue to push for high student achievement in reading via our Every Child a Reader program and reading interventions for students falling below the proficiency level. Students are identified through universal benchmarking, and targeted intervention plans are put in place for students needing additional support. A similar approach for behavior ensures universal support for all kids through Positive Behavior Support (PBS) and targeted interventions and support for students as needed.

Recognizing that it is not academic pursuits alone that makes our school great, we are proud of many other programs and activities. Academic pursuits are balanced with music, art, technology, physical education, and many enrichment opportunities. Many of these opportunities are made possible through the incredible support and partnership we have with our Parent Teacher Involvement Committee (PTIC). After school activities are sponsored by our PTIC, as well as significant community events. Our PTIC raised over \$75,000 last year, which allowed us to move forward on the implementation of our student achievement and technology goals.

Our Roxborough School Advisory Council (SAC) meets monthly to provide valuable input and feedback from our community. This year, a sub-committee of SAC (Project PEAK) was created to provide community outreach to parents and enhance resources for supporting student achievement through family involvement.

Our students and our community continue to be our greatest source of joy. We look forward to this continued partnership. We are proud to be part of Douglas County School District, which continues to demonstrate high achievement with the future of our students as the highest priority.

Sincerely,

*Karen Brofft*

Principal

## Goals and Measures

### School Improvement SMART Goals (Strategic and Specific, Measurable, Attainable, Results-based, and Time-bound)

#### Reading Intervention Goal

By June, 2009 80% of all K-6 students will demonstrate grade level proficiency in reading as measured by the Reading CBM (Curriculum-Based Measurement) benchmarking assessment.

- 1) All students identified as not proficient on the benchmarking assessments will receive Tier II interventions and will demonstrate at least 1.5 years of growth from fall to spring as measured by the Reading CBM assessment.
- 2) All students identified as not proficient on the benchmarking assessment and who have not responded to Tier II interventions will receive Tier III interventions and will demonstrate at least 1 year of growth as measured by Reading CBM assessment.

#### Behavior Intervention Goal

By June 2009, behavior data monitored through the SWIS Positive Behavior Support system will indicate a 10% decrease in referrals to the office for negative behaviors from fall to spring.

#### How Will Goals Be Addressed?

Goals will be addressed through whole staff training, grade level and department meetings, Roxborough Leadership Council, PBS Team, and RtIST (Response to Intervention Support Teams).

#### Strategies:

- ♦ Benchmarking of all students to determine current reading level
- ♦ Identification of students not at grade level proficiency (Tier II, Tier II)
- ♦ Additional small group or one-on-one instructional interventions for identified students (Tier II, Tier II)
- ♦ Progress monitoring data collected at least every three weeks on identified students (Tier II, Tier II)
- ♦ Grade level SMART goals and action plans targeted toward closing the achievement gap for identified students (Tier II, Tier II)
- ♦ Engagement of student study team (RtIST) to formally plan for students not making adequate progress
- ♦ Ongoing professional development
- ♦ Ongoing analysis of student data
- ♦ Integration of strategies to enhance critical thinking skills
- ♦ Gender-based learning strategies and interventions
- ♦ Positive Behavior Support framework implementation
- ♦ Behavior data tracking to identify school and student trends
- ♦ Implementation of behavior interventions for students that need targeted or intensive behavior support

Dear Roxborough Community:

As you review the Roxborough Primary and Intermediate School Accountability Reports, you will notice that most of the data in the "About Our Staff" section is inaccurate due to the delayed opening of Roxborough Intermediate School. At the time the data was provided to the Colorado Department of Education (December of 2007), students and most staff were still coded as attending and working at the original Roxborough building. Only new teachers hired in the Fall of 2007 to eventually work at the new school were actually coded to Roxborough Intermediate. Once Roxborough Intermediate opened, all students and staff were coded correctly according to Colorado Department of Education guidelines, but data gathered from the DCSD databases in December 2007 could no longer be modified for the School Accountability Reports. Thus, the inaccurate data. We apologize for the confusion and have created this supplemental data sheet that has accurate information regarding the staffs at Roxborough Primary and Intermediate Schools.

Douglas County School District Department of Human Resources

## Roxborough Primary

## ABOUT OUR STAFF

### School Employment

Each year, your district reports to the Colorado Department of Education on the number of adults who work in your school, as well as the type of work they do. Last year, your school employed:

	Your School		District	
	Full Time	Part Time	Full Time	Part Time
Teachers	15	8	2808	273
Paraprofessionals	0	11	1040	391
Administrators	1	1	224	3
Other Professionals	4	0	392	203
School Support	0	5	927	523
School Counselors	0	0	59	9
School Librarians	0	2	26	2
<b>Total Staff</b>		47		6840

### Students per Teacher Ratio

	Student Enrollment	Students per Teacher
Teacher Grade 1	131	21.8
Teacher Grade 2	128	21.3

### Professional Experience of Teachers

	Your School	District
Average years of teaching experience	8.9	10
Percent of teachers teaching in the subject in which they received their degree	N/A	N/A
Number of teachers with Masters or Doctoral degrees	7	1868
Teachers with 3 years or more of teaching experience	17	2575
Teachers with less than 3 years of teaching experience	6	506
Number of professional development days	5	5

### Salaries

	Your School	District	State
Average Teacher Salary	\$50,926	\$52,078	\$47,494
Average Administrator Salary	\$73,682	\$87,164	\$80,444

Principal: Karen Kellogg Brofft

Number of years as Principal at this school: 4

Number of years as Principal at any school: 4

Dear Roxborough Community:

As you review the Roxborough Primary and Intermediate School Accountability Reports, you will notice that most of the data in the "About Our Staff" section is inaccurate due to the delayed opening of Roxborough Intermediate School. At the time the data was provided to the Colorado Department of Education (December of 2007), students and most staff were still coded as attending and working at the original Roxborough building. Only new teachers hired in the Fall of 2007 to eventually work at the new school were actually coded to Roxborough Intermediate. Once Roxborough Intermediate opened, all students and staff were coded correctly according to Colorado Department of Education guidelines, but data gathered from the DCSD databases in December 2007 could no longer be modified for the School Accountability Reports. Thus, the inaccurate data. We apologize for the confusion and have created this supplemental data sheet that has accurate information regarding the staffs at Roxborough Primary and Intermediate Schools.

Douglas County School District Department of Human Resources

## Roxborough Intermediate

## ABOUT OUR STAFF

### School Employment

Each year, your district reports to the Colorado Department of Education on the number of adults who work in your school, as well as the type of work they do. Last year, your school employed:

	Your School		District	
	Full Time	Part Time	Full Time	Part Time
Teachers	24	4	2808	273
Paraprofessionals	0	14	1040	391
Administrators	1	1	224	3
Other Professionals	2	1	392	203
School Support	0	6	927	523
School Counselors	0	0	59	9
School Librarians	0	2	26	2
<b>Total Staff</b>		<b>55</b>		<b>6840</b>

### Students per Teacher Ratio

	Student Enrollment	Students per Teacher
Teacher Grade 3	108	21.6
Teacher Grade 4	115	23
Teacher Grade 5	126	25.2
Teacher Grade 6	105	26.25

### Professional Experience of Teachers

	Your School	District
Average years of teaching experience	8.5	10
Percent of teachers teaching in the subject in which they received their degree	N/A	N/A
Number of teachers with Masters or Doctoral degrees	18	1868
Teachers with 3 years or more of teaching experience	24	2575
Teachers with less than 3 years of teaching experience	4	506
Number of professional development days	5	5

### Salaries

	Your School	District	State
Average Teacher Salary	\$50,645	\$52,078	\$47,494
Average Administrator Salary	\$70,513	\$87,164	\$80,444

Principal: Karen Kellogg Brofft

Number of years as Principal at this school: 4

Number of years as Principal at any school: 4