

Points of Pride

- ♦ We have a school-wide discipline plan called Positive Behavior Support (PBS), where we focus on positive behavior and all kids and staff know what is expected of them. Be a part of the Pack by being in the right place, at the right time, doing the right thing.
- ♦ We serve a wonderfully diverse student population, including students with special needs and students from a variety of cultures and backgrounds.
- ♦ Our supportive parent community logged over 6,500 volunteer hours last year. Both of our main parent groups, School Advisory Council and the Pioneer Educational Foundation, are fully functional and work hard to build community and a quality educational experience for our students.
- ♦ Our diverse teaching staff provides multiple opportunities for students to learn and discover at their individual levels. All teachers, along with the student, develop individual learning goals.
- ♦ We have a dedicated support staff that works hard to meet the educational and safety needs of our students. This includes educational assistants, office staff, nutritional services and custodial staff.
- ♦ Instructional Support Services includes programming in Special Education, English as a Second Language, Gifted and Talented, and Reading Recovery.
- ♦ Our teachers in music, physical education, Spanish and art provide exceptional learning experiences, including instrumental music, choir, rock climbing, creative expression and learning about other cultures.

About Our District

Douglas County School District is the third largest school district in Colorado and we remain one of the highest achieving and fastest growing districts in Colorado.

Superintendent Jim Christensen and the Board of Education attribute this continued success to a focus on students. Engaged parents, outstanding teachers and staff contribute greatly to student learning in our District. Our Vision is to help students acquire the knowledge and abilities to become responsible citizens who contribute to society.

In addition to the information found in this school report, state-required accountability and accreditation information is also available in the Colorado Department of Education's "ONE REPORT," linked to the District web site at www.dcsdk12.org. Or, send an email to communications@dcsdk12.org for additional information.

We have outstanding students in our District who go far beyond what required reports can tell us. We celebrate their successes daily. Thank you for being part of our school community!

School Mission Statement

The mission of Pioneer Elementary is to maximize student achievement in a safe and caring environment.

Pioneer Elementary School



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Principal's Perspective

It is with great pride that I share this year's School Accountability Report. I am proud on so many levels but most of all, I am proud of the community of learners here at Pioneer. That includes, staff, students and parents. This year, our school is now rated high with high academic growth!

Our school improvement goals for this past year included increasing student achievement in Literacy. We are in year two of implementing Literacy Instructional Framework for Teaching (LIFT). LIFT is a common language and best practices in teaching Reading and Writing. As you tour our school, you will see examples of LIFT throughout the building. Student writing is showcased, critical thinking is visible in each and every classroom, and students are fully engaged in the reading and writing process.

One of the foundational philosophies of Pioneer is to differentiate for all students and to meet student's individual needs. LIFT fully supports this philosophy along with other programs in our school. Pioneer has an outstanding student support team called Achievement Support at Pioneer (ASAP). ASAP is a cross section of professionals that is a problem solving team. We are fortunate to have an Intervention Specialist that runs this group and her primary responsibility is to see that students are getting interventions as needed, to train teachers and to facilitate student's progress. We also have a Gifted and Talented facilitator, a Reading Recovery Program for struggling first grade students in reading, and finally an English as a Second Language program. Students continue to develop their own academic and behavioral goals and once achieved, they set new ones. Just outside the office, we have started a Timber Wolf "train" of student names that have achieved their goals so far this year.

Our school has fully implemented the Positive Behavior Support model and our students continue to show outstanding results with behavior. Students are constantly reminded of our school motto: Be a part of the pack by being in the right place, at the right time, doing the right thing.

Every morning when I drive into the parking lot at Pioneer, a smile comes to my face. I take pride in the staff at Pioneer, the students that walk through our doors and our outstanding parent community. I look forward to another great year at Pioneer!

Tim Krabacher

Principal

Goals and Measures

Summary of School Improvement Goals and Measures

Reading achievement for all students at Pioneer continues to be one of our main focus areas. Last year, we began working with Literacy Instruction Framework for Instruction (LIFT) to enhance our literacy instruction and provide for a wider range of student needs. Even with LIFT being new, we still continue to have modest gains in our CSAP reading scores. As indicated in the chart below, Pioneer's reading scores were close to Districts' averages in grades 3 - 5 and above the District average in sixth grade. According to CSAP scores in all areas, students at Pioneer as a whole show a year's worth of growth or more. Pioneer is very proud of our ability to exit our sixth grades with excellent skills.

CSAP Reading Scores At or Above Proficient

Grade	Pioneer	DC Average
3	76	82
4	74	80
5	84	85
6	91	89

The second goal we established for our school was increasing our understanding and practice of Positive Behavior Supports (PBS). By working diligently to establish clear expectations for social, academic, and behavioral outcomes, our staff, students and parents were able to experience a significant improvement in all aspects of our school.

By monitoring our monthly progress through a variety of data sources, our team was able to identify strengths and target areas. The frequent review of data allowed us to respond regularly to the needs of the school. Exemplified by the development of Student Leadership Council (SLC), students were able to provide and help problem solve current programming.

Pioneer continues to use the school improvement process that utilizes staff, students, and the community to evaluate progress using multiple measures. We are very proud of the hard work that goes into the individual planning, instructional practices, and targeted interventions for our students.