

Points of Pride

- ♦ **The Mountain View/Northeast PTO** exists to promote effective communication between parents, staff and the community, to provide parental support for our children's education, and to encourage service to the school community. Fundraisers, direct donations and community service activities support the educational aims of each school. To date, over \$40,000 has been raised to support the purchase of Everyday Math materials and to support technology. This year, every first, second, and third grade classroom is equipped with a SMART Board thanks to the generosity of our community. We also added sports grade turf to enhance the playground area for all students.
- ♦ **K-3 students are encouraged to participate in our after school enrichment opportunities.** We currently have over 25 students participating in Spanish Enrichment
- ♦ **Mountain View is in our third year of implementation of our school-wide Positive Behavior Support (PBS).** PBS involves teaching positive social skills and recognizing students who are engaging in behaviors that improve the school climate. Evidence of PBS can be seen throughout the school as students strive to be "MV3 Players"!
- ♦ **BASE Program** – This is Mountain View's first year for our BASE program (Before and After School Enterprise). MVE's BASE offers Off track daycare as well as Before /After school care for all K-3 students. MVE BASE is licensed by the state and located right here at Mountain View. We also offer Kindergarten Enrichment to enhance and reinforce what is taught in the classroom. Our goal is to provide all students with an opportunity to learn and thrive.
- ♦ **Mountain View's School Improvement Plan** goals for the 2008-09 year focus on learning goals in writing, math, and PBS, as well as critical thinking, and End Statement goals for our staff. All teachers have been trained in Everyday Math and Every Child A Writer and we continue to use common assessments to measure students' progress.

About Our District

Douglas County School District is the third largest school district in Colorado and we remain one of the highest achieving and fastest growing districts in Colorado.

Superintendent Jim Christensen and the Board of Education attribute this continued success to a focus on students. Engaged parents, outstanding teachers and staff contribute greatly to student learning in our District. Our Vision is to help students acquire the knowledge and abilities to become responsible citizens who contribute to society.

In addition to the information found in this school report, state-required accountability and accreditation information is also available in the Colorado Department of Education's "ONE REPORT," linked to the District web site at www.dcsdk12.org. Or, send an email to communications@dcsdk12.org for additional information.

We have outstanding students in our District who go far beyond what required reports can tell us. We celebrate their successes daily. Thank you for being part of our school community!

School Mission Statement

All who enter Mountain View seek educational excellence as lifelong learners, honor diversity, believe in the value of each person, nurture and trust others, take pride in work, assume responsibility for actions, demonstrate a positive attitude and celebrate individual growth.

Mountain View Elementary School



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Principal's Perspective

It is our pleasure to present the 2008-09 Annual Report to our Mountain View community. We are committed to keeping you informed about our school by sharing key information along with the state accountability report. This year's Colorado School Accountability Report (SAR) provides one more means for us to reach out, share our successes, and provide essential facts and statistics about student learning at Mountain View Elementary (MVE).

The School Accountability Report gives you a snapshot of Mountain View in one convenient source. You will see a school "rating," which is based on students' overall performance on the Colorado Student Assessment Program (CSAP) tests at each school. While our school always strives to be the very best, we are focused not only on this box score, but also on our school's improvement from year to year.

For the upcoming school year, we are focused on three learning areas for school-wide improvement. First, we will continue to refine, modify and enhance the implementation of Every Child A Writer and work to ensure that common experiences, objectives and expectations occur in all grade levels. Our skilled educators have been diligent in exploring a wide range of quality instructional strategies to determine which approaches should become consistent in our school-wide writing model. In addition, our staff is using the most recently revised EWAC rubric to measure student progress in writing.

The second area for improvement focuses on math computation skills. Through continued research and implementation of Everyday Math strategies that will engage our students and families, we look forward to continued improvement for this learning target. We were thrilled with our CSAP scores which showed 94% of our third graders at or above proficient in Math.

Finally, as we continue to implement Positive Behavior Support (PBS), our goal is to reduce the number of referrals for this school year. This year we made some minor revisions to our rewards and focused on classroom recognition rather than individual student recognition.

Our focus is on continuous improvement and providing students with a solid foundation to be critical thinkers, ethical members of society, lifelong learners, leaders, and healthy members of the community. In addition to academics, we have other areas that will be critical to our continued success as a school: our journey in determining how best to meet the needs of students with special challenges; and our desire to develop all students socially through our school-wide Positive Behavior Support program. I hope this report helps verify our commitment to your children. As always, please contact me if you have questions.

Thank you for your continued support and partnership!

Nancy Wortmann

Principal

Goals and Measures

Summary of Progress Made on School Improvement Plan Goals

Last year, our school set a goal that 80% of our students would score proficient or above on CSAP writing, as well as at or above proficient on all writing standards. Our 2008 3rd grade writing score showed that 70% of Mountain View students were at or above proficient, which was 8% above the District average.

Math computation remains a learning target we continue to monitor. Mountain View staff believe proficiency in math computation is an essential skill in learning regrouping, multiplication and division. 2008 CSAP math scores indicated that 94% of Mountain View 3rd graders were at or above proficient. We are very proud that 57% of our 3rd graders scored advanced on the 2008 CSAP math exam!

CSAP: Spring 2008 Results

Percentage of Students Proficient or Advanced

Reading – 85% Writing – 70% Math – 94%

Our school improvement process involves each grade level identifying an area of need, identifying a common means of assessing the area, determining the most effective instructional practices to improve student performance, and then measuring student progress. As a staff, we are focused on meeting individual needs. Interventions are provided for those students who are not progressing appropriately toward meeting standards.

2008-2009 School Improvement Plan Goals

Writing Goal

80% of MVE third grade students will score at or above proficient on 2008-2009 CSAP writing.

Math Goal

90% of MVE third grade students will score at or above proficient on the 2008-2009 Math CSAP.

80% of MVE K-3 students will score at or above grade level in math, as measured by MVE's grade level computation assessment.

Positive Behavior Support Goals

To improve Mountain View's PBS SET Score from 85/90 to 90/100 by spring of 2009.

Critical Thinking

100% of Mountain View teachers will demonstrate knowledge of critical thinking and ethical behavior as defined by the Board of Education Ends 1.0,1.1,1.2

End Statements

By 2009, all staff will be knowledgeable about the Board of Education "End Statements" as measured by the Staff Survey.