

Points of Pride

- ♦ **Meadow View continues to receive a HIGH rating** for overall academic performance on state assessments.
- ♦ **Meadow View has a collaborative staff** who meets weekly to discuss instructional practices and brainstorm ideas for individual student success.
- ♦ For the past couple of years, Meadow View Elementary has been working toward being a PBS (**Positive Behavior Support**) school. PBS is a proactive approach to school-wide discipline. It is based on three levels of prevention and on a process for decision-making, planning and problem solving. It has an instructional emphasis on:
 - » Direct teaching of behavioral expectations
 - » Teaching social behaviors much like academic skills are taught
 - » Maximizing academic engagement and success
 - » Considering the influence of instructional support

Meadow View Elementary School has chosen the acronym **ROAR** which represents the behavior expectations of **RESPECT, ON-TASK, ACHIEVE** and **RESPONSIBLE**. Students are recognized for their **ROAR** behavior on several levels: Students who receive their first 5 Mountain Lion **ROARs** get a postcard home to congratulate them on their recent success. A Meadow View **ROAR** dog tag is given to each student the first time he/she receives a **R.O.A.R.** on four of the Mountain Lion **ROARs**. Paw Prints are gathered and posted in the in grade-level pod areas to recognize each time a student receives five **ROARs**. Mountain Lion **ROARs** are drawn every Friday and students are recognized school-wide through daily announcements.

- ♦ **Technology** is considered a tool for teaching and learning. Through educational grants and the financial support of our **Parent/Teacher Organization**, Every classroom is equipped with an LED projector and document camera facilitating interaction between technology, students and the classroom instructor.
- ♦ **Professional development** continues to be a high priority for all of the Meadow View staff. **LIFT (Literacy Instructional Framework for Teaching)** provides a common language for teachers and students through instructional practices utilizing LIFT elements. A new math program has been adopted for the 2008-2009 school year. Critical Thinking is the instructional focus as we begin the implementation of this new program.

About Our District

Douglas County School District is the third largest school district in Colorado and we remain one of the highest achieving and fastest growing districts in Colorado.

Superintendent Jim Christensen and the Board of Education attribute this continued success to a focus on students. Engaged parents, outstanding teachers and staff contribute greatly to student learning in our District. Our Vision is to help students acquire the knowledge and abilities to become responsible citizens who contribute to society.

In addition to the information found in this school report, state-required accountability and accreditation information is also available in the Colorado Department of Education's "ONE REPORT," linked to the District web site at www.dcsdk12.org. Or, send an email to communications@dcsdk12.org for additional information.

We have outstanding students in our District who go far beyond what required reports can tell us. We celebrate their successes daily. Thank you for being part of our school community!

School Mission Statement

As a community of learners, Meadow View Elementary will inspire a passion for learning by fostering student growth and independence through educational opportunities in a safe environment.

Meadow View Elementary School



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Principal's Perspective

One thing that is constant is that we are forever involved with change. Meadow View first opened its doors in 2000. Since that time two other elementary schools have opened in the Meadows.

With each new school opening, boundaries have been revamped and we see new students joining our family and former students moving on to new challenges in new school environments. The track system continues to receive mixed reviews and as a school we have had to tighten our budgetary belts. Any school is a direct reflection of the community it serves.

Approaching my nineteenth year as a school principal and a total of thirty-three years in education, my experiences at Meadow View invigorate me in many ways. Without a doubt, I have the great privilege to work with an excellent staff, phenomenal students and a parent community that is second to none.

Regardless of what is on the horizon with finances and with the reality that we live in an ever-changing society, I know without a doubt Meadow View will continue to thrive, students will continue to show great success and the partnerships that we have as educators, parents and community will keep our focus on what is most important, our children.

Sincerely,

Patti Magby

Principal



Goals and Measures

Summary of Progress Made on School Improvement Plan Goals

The following table outlines the percent of students who were rated as proficient or above in the areas of reading, writing, math and science over a 4-year period. Science is assessed only at 5th grade beginning with the 2005-2006 school year.

	04-05	05-06	06-07	07-08
	% Proficient or Above	% Proficient or Above	% Proficient or Above	% Proficient or Above
Reading				
3rd Grade Reading	82%	80%	80%	78%
4th Grade Reading	68%	84%	79%	72%
5th grade Reading	77%	81%	86%	80%
6th Grade Reading	85%	92%	91%	89%
Writing				
3rd Grade Writing	62%	66%	66%	54%
4th Grade Writing	47%	62%	66%	60%
5th Grade Writing	70%	74%	72%	72%
6th Grade Writing	77%	82%	81%	76%
Mathematics				
3rd Grade Math	77%	77%	79%	77%
4th Grade Math	81%	84%	85%	73%
5th Grade Math	80%	81%	74%	70%
6th Grade Math	72%	73%	81%	79%
Science				
5th Grade Science		44%	49%	44%

Student Learning Goals (2007-2008)

- By June 2009, Meadow View Elementary will have 100% implementation of PBS – a school-wide approach for positive behavior to support students as they acquire knowledge and abilities to become responsible citizens who contribute to society.
- By June 2009, student discipline referrals will decrease by 25% based on data collected from the District data base.
- By June 2008, 90% of Meadow View students will know and be able to describe the Meadow View Roar (Respect, On-Task, Achieve, Responsible).
- By June 2009, student bus referrals will decrease by 20% based on data collected from Infinite Campus.
- By June 2008, 80% of all students will increase their proficiency in communicating effectively through writing and reading comprehension skills as evidenced by a year's growth on CSAP and EPR data.
- By June 2008, 80% of all Meadow View students will increase proficiency in math as measure by CSAP and EPR data and Principal's Exams (GIP).
- By June 2009, Meadow View staff will fully implement an RtI (Response to Intervention) model that enables students to acquire the knowledge and abilities necessary to be responsible citizens who contribute to our society. The success of the RtI intervention implementation will be evidenced by an increase of 5% of students scoring in the advanced category of CSAP and a 5% decrease of students score in the unsatisfactory and partially proficient categories of CSAP. The work toward this goal during 2007-2008 is considered year one of a two year goal.