

## Points of Pride

- ♦ **A great place to learn** – A positive and enthusiastic philosophy makes Legacy Point a wonderful place to be every day. Students, staff, families, and community members are all part of our successful learning environment.
- ♦ **Great kids** – We have wonderful kids to work with each day.
- ♦ **Support and involvement** – Legacy Point benefits from an inspiring level of parental involvement and support.
- ♦ **Enrichment activities** – Our staff provides students with opportunities including Outdoor Education, the talent show, science, running club, art, student mentoring, ambassadors, student council, gifted and talented, and academic peer tutoring.
- ♦ **Literacy intervention programs** – Specialists share interventions through Reading Recovery and Learning Together.
- ♦ **Dedicated staff** – The certified, classified, and support staff are great at what they do. They model lifelong learning, effective collaboration, and continued growth as professionals.
- ♦ **Special programs** – Art, music, physical education, library, technology, band, orchestra, grade level plays, and Spanish are available to Legacy Point students.
- ♦ **Instructional model designed to meet all students' needs** – The instructional model is structured to provide flexible resources and appropriate interventions for every learner.
- ♦ **Continuous Improvement** – Each and every member of the Legacy Point staff is dedicated and committed to students. Staff demonstrates a willingness to go above and beyond. Legacy Point takes pride in past achievements and looks forward to meeting the challenges of the future.

## About Our District

Douglas County School District is the third largest school district in Colorado and we remain one of the highest achieving and fastest growing districts in Colorado.

Superintendent Jim Christensen and the Board of Education attribute this continued success to a focus on students. Engaged parents, outstanding teachers and staff contribute greatly to student learning in our District. Our Vision is to help students acquire the knowledge and abilities to become responsible citizens who contribute to society.

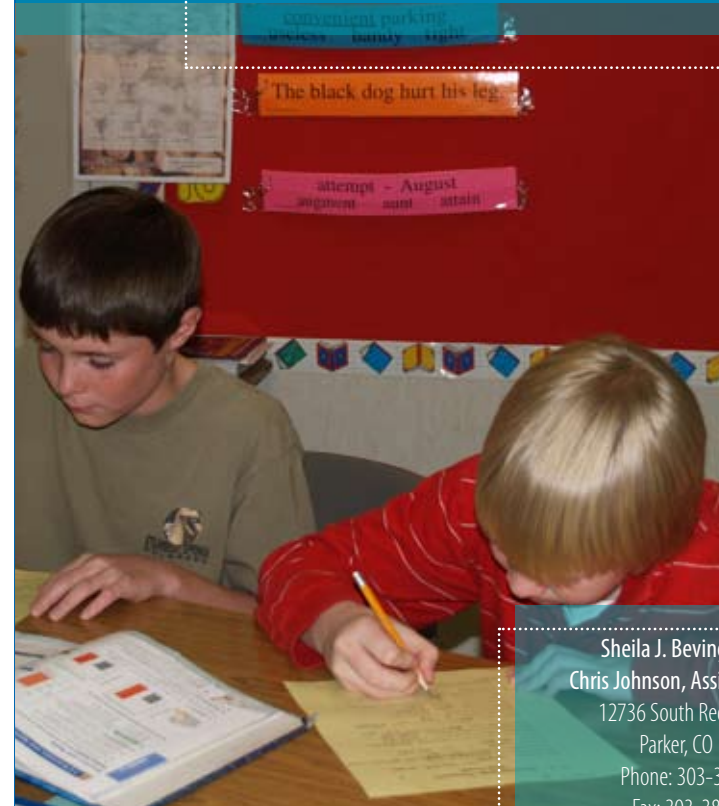
In addition to the information found in this school report, state-required accountability and accreditation information is also available in the Colorado Department of Education's "ONE REPORT," linked to the District web site at [www.dcsdk12.org](http://www.dcsdk12.org). Or, send an email to [communications@dcsdk12.org](mailto:communications@dcsdk12.org) for additional information.

We have outstanding students in our District who go far beyond what required reports can tell us. We celebrate their successes daily. Thank you for being part of our school community!

### School Mission Statement

Learn, Live, Love, Laugh, and Leave a Legacy.

## Legacy Point Elementary School



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## Principal's Perspective

**Learn, Live, Love, Laugh, and Leave a Legacy!** This mission is used daily for academic and social/emotional teaching and learning as we work diligently to help all our students experience individual success. Goal setting has become a routine practice. Every year we set individual goals with each student; grade level teams set goals based on students' identified needs; classrooms set class goals to accomplish; and we set school-wide goals for improving student performance.

For the upcoming school year, we are continuing our school-wide focus for improvement. We will refine, modify, and enhance our reading, writing, and math curriculum, instruction, and assessment to ensure learning targets are attained in all grade levels. We have added a math school improvement goal for the 2008-2009 school year focusing toward rigor and relevance. Additionally, we will maintain our safe and orderly environment. Our skilled educators have been diligent in exploring quality instructional strategies, including technology as a learning tool, to determine which approaches should become consistent school-wide.

Parents and community members are welcome at Legacy Point, and they are encouraged to contribute their time and talents for the benefit of our students, school, and community. It is a fulfilling moment when a guest or parent shares that our school is warm, friendly, and inviting. This is our intent, and it is a daily decision to have smiles and positive attitudes.

We are extremely proud to work in such a successful environment and with dedicated students, staff, and community. Our students and staff will continue to work hard to reach our highest academic potential in an atmosphere that is fun, safe and inviting. We are committed to all students!

I hope this report helps verify our commitment to your children. As always, please contact our staff or us if you have questions. Thank you for your continued support and partnership!

Sincerely,

*Sheila J. Beving*

Christopher Johnson

### School Vision Statement

A community of Explorers who are equipped to face the future.

E: Exploring  
X: Experimenting  
P: Problem Solving  
L: Learning  
O: Observing  
R: Relating  
E: Enduring  
R: Reaching  
S: Shaping the Future

## Goals and Measures

### Summary of Progress Made on School Improvement Plan Goals

Our school improvement process involves each grade level identifying an area of need, identifying a common means of assessing the area, determining the most effective instructional practices to improve student performance, and then measuring student progress. As a staff, we are focused on meeting individual needs. Interventions are provided for those students who are not progressing appropriately toward meeting standards. Last year, our school set three school goals:

**Reading:** As measured by grade level common assessments, the proficiency target is for 89% of the kindergarten through sixth grade students to exit their grade levels reading at or above proficient level. Students below grade level proficiency will show 1.5 year's growth within the school year.

**Writing:** As measured by grade level common assessments, the proficiency target is for 83% of the kindergarten through sixth grade students to exit their grade levels writing at or above the proficient level. Students below grade level proficiency will show 1.5 year's growth within the school year.

**Safe and Orderly Environment:** As measured by systemic common assessments, the proficiency target is for 100% of the students to know and understand the school rules and school mission statement in all learning environments.

### 2007-2008 Results

#### CSAP 2008

*Percentage of Students Determined To Have Made One Year of Growth or More*

	Reading	Writing	Math
4th Grade	79%	73%	75%
5th Grade	90%	85%	56%
6th Grade	98%	97%	73%

*Percentage of Students Proficient or Advanced*

	3rd	4th	5th	6th
Reading	81.4%	62.5%	87.3%	86.2%
Writing	73.3%	55.0%	68.4%	74.1%
Math	81.4%	62.5%	58.2%	70.7%

*Safe and Orderly Environment Results*

Percentage of students who know the school-wide rules:	94%
Percentage of staff who know and have taught the school-wide rules:	100%
Percentage of staff agreeing with principal on behaviors referred:	92%