

Points of Pride

- ♦ **Great kids** – We have wonderful kids to work with each day!
- ♦ **A great place to learn** – A positive, warm and friendly environment makes Flagstone a wonderful place to be every day. Students, staff, families, community members and visitors are all a part of a great learning environment.
- ♦ **Support and involvement** – Flagstone benefits from wonderful parental involvement and support. Roundup, our PTO, is a robust group of engaged and active parents. Roundup supports many school activities and has contributed thousands of dollars for materials to support student learning.
- ♦ **Dedicated staff** – The teaching and support staff at Flagstone are great at what they do. They model lifelong learning, effective collaboration and continued growth as professionals.
- ♦ **Commitment to academic achievement** – Student learning is carefully monitored, celebrated and supported through interventions in every classroom.
- ♦ **Whole child education** – Creative programming allows Flagstone students access to art, music, physical education, library and technology as well as extra-curricular opportunities to build leadership and citizenship through the Green Team, Wellness Team, Student Ambassadors and Student Council.
- ♦ **Desire to improve** – Each and every member of the Flagstone staff demonstrates a willingness to go above and beyond the call of duty to help students grow.

About Our District

Douglas County School District is the third largest school district in Colorado and we remain one of the highest achieving and fastest growing districts in Colorado.

Superintendent Jim Christensen and the Board of Education attribute this continued success to a focus on students. Engaged parents, outstanding teachers and staff contribute greatly to student learning in our District. Our Vision is to help students acquire the knowledge and abilities to become responsible citizens who contribute to society.

In addition to the information found in this school report, state-required accountability and accreditation information is also available in the Colorado Department of Education's "ONE REPORT," linked to the District web site at www.dcsdk12.org. Or, send an email to communications@dcsdk12.org for additional information.

We have outstanding students in our District who go far beyond what required reports can tell us. We celebrate their successes daily. Thank you for being part of our school community!

School Mission Statement

Our daily commitment: Flagstone Elementary will be a safe, friendly, child-centered learning community focused on excellence and success for each student.

Flagstone Elementary School



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Principal's Perspective



What cannot be achieved in one lifetime will happen when one lifetime is joined to another.

~Harold Kushner

Maintaining a caring learning community with a common focus on excellence and success for each student is the hallmark of a thriving school. This work is our daily commitment. We focus on this goal as a staff, reach out to our parent community for support, and embed this thinking within our work with students. We know that it is the partnerships and relationships that we have together that most help each student excel.

At Flagstone, our teachers meet together weekly to jointly plan as teams, share ideas for lessons, analyze assessments, monitor student progress and create curriculum roadmaps that keep each grade level on the same page instructionally throughout the school year. This work includes the classroom teachers, the Special Education and ESL teachers, our Specials teachers, our Building Resource Teacher and the administrators. This collaboration time is focused on our students and their learning. It also supports each of our teachers as they work together to meet the needs of their students.

An essential partnership we foster is with each of our families. We want our parents to come to school – to volunteer, to have fun, to witness the learning of their children, and to develop with us the support system for their children's success. Parent participation at school events is high. Whether it is parent-teacher conferences, a music concert, a classroom production, carnival or Field Day, our parents are here. They care about their own children, and all the children in our community.

We tell our students that they are #1 with us. We come to Flagstone for them. They hear about the importance of rigor and building their stamina to do their best. We tell them that they need to work hard to excel and that we are here to help them. They know that the adults around them care deeply for them and are committed to their success.

It takes a (Founders) village and a (Castlewood) ranch to educate a child.

~variation on an African proverb

Susan McConaghy

Principal

Goals and Measures

Each September, our school newsletter contains a comprehensive report of the past year's goals and results. If you would like to read the 2007-08 report, please visit our school website and follow the link to the September newsletter.

Our teachers, administrators and the Flagstone School Advisory Council (FSAC) established our 2008-09 school improvement goal. It reflects a synthesis of key components of our work as a school over the past five years. As we are an ever-growing and changing staff, we want to stay aligned with significant aspects of our educational program. We have labeled this year's goal The Teaching-Learning Cycle. It centers on building and maintaining common curriculums, instruction practices, assessments and interventions.

The results we seek remain the same from the previous year:

- ♦ At least 80% of our students will show proficiency as measured by CSAP, MAP and DRA2.
- ♦ At least 90% of our students, grades 3-6, will show one year's growth as measured by CSAP and MAP.

The goal is broken into four parts:

- ♦ Teach with common curricular frameworks for literacy and math with each grade-level aligning their work across all tracks.
- ♦ Teach with common instructional processes such as cooperative learning, thinking routines and technology as a teaching and learning tool.
- ♦ Administer common assessments – DRA2, AIMSweb, writing samples, MAP and CSAP.
- ♦ Implement common interventions through classroom differentiation, programs such as Read Naturally and REWARDS, and support from educational assistants, Specials teachers, Special Education, ESL and Reading Recovery teachers.

