

Points of Pride

- ♦ **We serve a wonderfully diverse student population**, including students with special needs, students whose primary language is not English, and students from a variety of cultures and backgrounds.
- ♦ **We have aligned our K-6 writing curriculum using Every Child A Writer resources and are training our entire teaching staff in the use of LIFT (Literacy Instruction a Framework for Teaching) elements.** Students are receiving direct small group instruction at the level they need in order to be challenged and grow into effective readers and writers.
- ♦ **Our supportive parent community** logged 9,107 volunteer hours last year.
- ♦ **Respect, Responsibility, Honesty, Generosity, Self-Control, Compassion, Perseverance:** We continue to focus on positive character traits for our students as well as schoolwide behavior expectations, known as our Eldorado I-Statements
- ♦ **We became a World Language school** and now our students in third through sixth grade receive Spanish instruction twice a week..
- ♦ **We serve over 300 children through extracurricular activities and supports** including: Band, Orchestra, Choir, Art, Science, Spanish, Chess Club, Homework Club, Running Club, Technology Extension Club, Jump Rope Club, Yearbook Club and Student Council.
- ♦ **Technology Instruction and Classroom Integration.** Students are learning Microsoft Office basics in Word, Excel and PowerPoint, creating and integrating technology through classroom instruction. Many students and teachers are also utilizing secured blogs for ongoing discussions about reading groups and classroom activities. We've updated our school website and teachers have developed classroom sites. All classrooms are now equipped with a document camera, digital projector, and a laptop which enables complete integration with teaching content. Many classes are also utilizing SmartBoard technology.
- ♦ **Our 6th grade Outdoor Education program** provides a first class, hands-on science experience in nature's laboratory, Rocky Mountain National Park. The students come home from their week in Estes Park with a greater appreciation and understanding of their natural surroundings, scientific concepts and themselves.
- ♦ **Our EE PACK (Panthers Are Caring Kids) Program** encourages students in all classrooms to participate in supporting the needs of those less fortunate in our community and throughout our world.

About Our District

Douglas County School District is the third largest school district in Colorado and we remain one of the highest achieving and fastest growing districts in Colorado.

Superintendent Jim Christensen and the Board of Education attribute this continued success to a focus on students. Engaged parents, outstanding teachers and staff contribute greatly to student learning in our District. Our Vision is to help students acquire the knowledge and abilities to become responsible citizens who contribute to society.

In addition to the information found in this school report, state-required accountability and accreditation information is also available in the Colorado Department of Education's "ONE REPORT," linked to the District web site at www.dcsdk12.org. Or, send an email to communications@dcsdk12.org for additional information.

We have outstanding students in our District who go far beyond what required reports can tell us. We celebrate their successes daily. Thank you for being part of our school community!

School Mission Statement

The mission of Eldorado Elementary is to foster respect for individual uniqueness, inspire the love of learning within a joyful environment, and intentionally invite all learners to discover and reach their untapped potential.

Eldorado Elementary School



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Principal's Perspective



The 2007/2008 school year at Eldorado Elementary (EE) was a year of addressing change and challenges, building greater trust and confidence within our school community, establishing new academic and building goals, and refocusing our efforts on providing a great learning experience for each of our students. It has taken the amazing dedication and efforts of many to create a learning community that we can all be proud of. A learning community where meeting the academic, emotional, physical, and social needs of each child is at the forefront of our work. Eldorado Elementary continues to be a place where education is truly a partnership between our staff, our parents and our community members. We cannot address the needs of over 670 very distinct and unique individuals without the collective efforts and support of all in our school community. Thank you for your part in the high calling of educating, training, inspiring, and caring for the lives of our precious students.

As a staff we continue to seek new and successful ways to allow each student to grow as a student and as a healthy individual. Through our assessment and intervention process, we are developing effective methods to help our students receive the assistance or enrichment they need as quickly as possible. Our parental support is outstanding and we are proud of our efforts to improve school-to-home communication. Our character education and values building initiatives allow us to provide support for our students as they develop socially and emotionally. The Eldorado certified and classified staff continue to learn and grow as professionals with staff development opportunities that have focused our work on improving instruction and student engagement. We are truly fortunate to have the resources and support to move forward in developing a school that all in our community can be proud of.

Our work in this current year will focus on the following areas, the Five C's of Eldorado:

- **Collaboration and Communication** – collective efforts within our staff to better meet the needs of our students and share updates of student progress with our community
- **Critical Thinking** – helping students to dig deeper in their understanding and application of new learning
- **Character Development** – helping our students grow and develop the skills needed to be a Responsible Citizen
- **Commitment to Student Intervention** – addressing student needs for greater assistance or enrichment
- **Culture/Climate** – continuing our efforts to establish a positive and enthusiastic learning community

We are very proud of where we are going as a learning community, and we invite you to join us on our journey towards excellence. If you have any questions about our school or your child's progress, please contact our administrative team or your child's teacher. As always, we thank you for your involvement in Eldorado Elementary and your continued support.

Sincerely,

John D. Melkonian

Principal

Goals and Measures

School Improvement Goals

Based on our student achievement data and parent/student survey data from last year, our staff and the Eldorado Advisory Council (EAC) have set the following student learning goals:

Literacy – By June of 2009, we want to see 100 percent of our students make a year or more growth in the area of reading and writing. This growth will be based upon the measures of CSAP, Developmental Reading Assessment (DRA2) and ECW Rubric. This goal is a continuation of the Literacy goal we established in 2007.

Collaboration and Communication – Staff at Eldorado are focused upon the goal of developing and sustaining structures that will help us collaborate around the following; best practices in instruction, and student interventions and achievement. Our goal is to effectively communicate our work and progress to all stakeholders. We will measure our progress through data received from our annual parent survey.

Behavioral Norms – Based upon our student survey from 07-08, only 50 percent of our students responded positively to the statement, "Students at my school are generally respectful of each other." Student response to the statement, "Others treat me with respect even when I look and think differently from them," only received a 55 percent positive response as well. Through the use of many positive behavior structures, we would like to see positive student response to these statements at or above the District response of 61 and 63 percent.

2007-2008 CSAP Data

Grade	Reading			Writing			Math		
	EE	DCSD	State	EE	DCSD	State	EE	DCSD	State
3rd	85	82	70	55	62	50	84	83	70
4th	79	80	65	57	67	52	90	83	68
5th	87	85	70	70	76	59	84	81	65
6th	82	89	71	72	78	60	74	80	61

