

## Points of Pride

- **Our wonderfully supportive parent community** logs over 9,000 volunteer hours every year. Our PTO is one of the most active in the district.
- **Our teachers are of the highest caliber.** All are considered “highly qualified” according to the No Child Left Behind criteria. 80 percent have earned their Masters degree. In addition, 8 of our teachers successfully pursued “outstanding” designation through the district’s Performance Pay incentive program during the 2008-09 school year.
- **Our student council continues to operate with its focus on community service,** organized a canned food drive that collected over 800 lbs. in food items for the Douglas/Elbert Task Force Food Bank. Also sponsored the Earth Fair and raised over \$400.00 for the Leukemia & Lymphoma Society.
- **Our students feel safe and respected.** According to results from a district survey during the spring of 2007, our students’ responses were consistently and significantly above the district averages in their level of satisfaction with the instruction they receive and the quality and caring of their teachers on a daily basis.
- **Our After-School Enrichment and Extracurricular programs offer a diverse range of activities,** including choir, drama, volleyball, Student council, Art club, Math Olympiad and Spelling Bee.

## About Our District

Douglas County School District is the third largest school district in Colorado and we remain one of the highest achieving and fastest growing districts in Colorado. Superintendent Jim Christensen and the Board of Education attribute this continued success to a focus on students. Engaged parents, outstanding teachers and staff contribute greatly to student learning in our District. Our Vision is to help students acquire the knowledge and abilities to become responsible citizens who contribute to society.

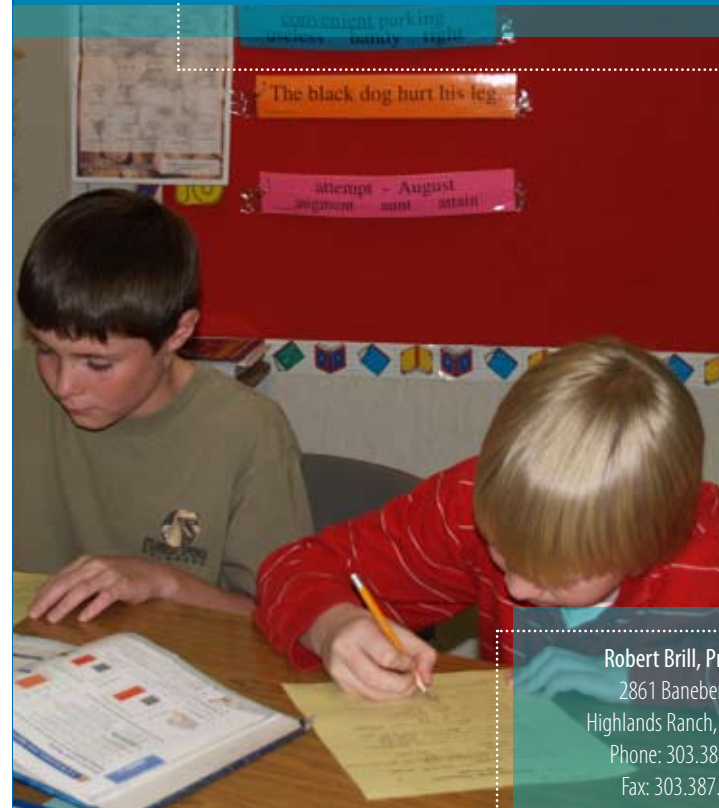
In addition to the information found in this school report, state-required accountability and accreditation information is also available in the Colorado Department of Education’s “ONE REPORT,” linked to the District web site at [www.dcsdk12.org](http://www.dcsdk12.org). Or, send an email to [communications@dcsdk12.org](mailto:communications@dcsdk12.org) for additional information.

We have outstanding students in our District who go far beyond what required reports can tell us. We celebrate their successes daily. Thank you for being part of our school community!

### School Mission Statement

Coyote Creek is dedicated to a partnership between community and school which promotes academic excellence and fosters the development of strong morals and values. Within an accepting and supportive environment, our children will develop their diverse abilities and become confident and responsible citizens with a lifelong love of learning.

## Coyote Creek Elementary School



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## Principal's Perspective



**Coyote Creek is an amazing community.**

We have embarked on a journey to excellence in the 2008-2009 School Year. During the past summer I met with teachers, staff, District administration and parents to establish a multi-year Action Plan. The product of this work essentially was a list of priorities that focuses the work of all of our stakeholders.

- Improved school-wide behavior
- Improved math proficiency
- Improved critical thinking proficiency
- Improved reading & writing performance
- Improved relationships inter/intra Coyote Creek
- Increased leadership density & philosophical alignment
- Improved technology proficiency

The staff and stakeholders look forward to growing together as we strive for excellence.

Sincerely,  
*Robert Brill*  
Principal



## Goals and Measures

### Our Goals for the 2008-2009 school year are as follows:

To complete the second year of implementation of a systemic model (Response To Intervention) for identification and intervention for all students at Coyote Creek, in compliance with the reauthorization of IDEIA.

Student achievement in writing will improve at a rate no less than 5% over the previous year's scores, as evidenced by CSAP and Standards reporting scores for quasi-longitudinal cohorts.

At the end of Year 1 of Positive Behavior Support at Coyote Creek, stakeholder responses to the PBS Self-Assessment Survey will show a 50% decrease in the high priority items in each system (school wide, non-classroom, classroom, and individual).

Progress on the aforementioned goals was successful. We did facilitate the second year of implementation of our Response to Intervention program with success. As a result, more students are receiving instruction at their individual level of need. With regards to writing, we improve our percentage of students scoring proficient or advanced from 57 percent to 71 percent. Positive behavior supports has not only made a significant decrease in school-wide behavior problems, but has also helped to shape the culture of Coyote Creek. All students and staff try their best to be Coyote SMART.

### Learning goals for the 2008-2009 school year

Our goals for the school year are five-fold. First, we will continue our 3 goals from last year. In addition, we will focus on improving our community. Finally, We will also focus on enhancing instructional technology.

### Spring 2007 CSAP Results

#### Percentage of Students Proficient or Advanced

Grade	Reading			Writing			Math		
	CCE	DCSD	State	CCE	DCSD	State	CCE	DCSD	State
6th	86	88	70	81	79	60	79	79	60
5th	77	84	69	74	72	57	75	81	65
4th	78	79	64	64	65	49	84	86	71
3rd	80	81	71	66	67	54	79	82	68

Rating for the 2007-2008 is High, Typical. Our results indicate that we should focus on our 7 priorities as mentioned in the "Principal's Perspective".