

Points of Pride

- **“High” Performance Rating** by the Colorado Department of Education.
- **A collegial and high performing staff** whose accomplishments include a cooperative leadership team, weekly grade level team meetings resulting in a consistency of expectation and a renewed spirit with the common goal of improved student achievement.
- **Intervention and student recognition programs to support personalized instruction** including reading tutoring for students working below grade level; implementation of an advanced math program, Exemplars; Reading Counts, a personalized, computer generated reading comprehension program; school wide implementation of Every Child A Writer with personalized writing targets for every student; and a Principal’s Wall of Fame recognizing students with exemplary study skills and behavior.
- **A supportive parent community** logged over 9,000 volunteer hours last year.
- **Cherokee Trail Parent School Partnership (PSP) supports our school** with numerous fund raising efforts that provides grants to classroom teachers for special projects the positively impacts student achievement and provides \$3000 in scholarships annually for Outdoor Education.
- **Cherokee Trail SAC (School Advisory Council)** is a 15 member advisory group of parents, administrators and staff who help guide our school and vision for the future.
- **Teachers in music, physical education, technology and art providing exceptional learning experiences**, including instrumental music, annual music programs each year showcasing student talent, Jump Rope for Heart top 5 school for the past 5 years, student designed sixth grade art installations showcased throughout the school, and student centered technology projects aligned with the core curriculum.
- **A student leadership program focusing on service** with a school-wide recycling program, a food drive to support the Parker Food Bank, collecting stuffed animals to support Loving Hugs, Inc., raising funds for Pennies for Patients, participating in the Wal-Mart Kids Recycling Challenge, pledging to reduce energy consumption by 15% over the school year and planning as well as leading an all-school monthly clean-up effort.
- **A full time Gifted and Talented Facilitator** providing programming that identifies and supports our high achieving students.
- **After school enrichment opportunities** that include choir, drama club, stamp club, book clubs, technology team, a Destination Imagination team, Battle of the Books and math tutoring clubs.

About Our District

Douglas County School District is the third largest school district in Colorado and we remain one of the highest achieving and fastest growing districts in Colorado.

Superintendent Jim Christensen and the Board of Education attribute this continued success to a focus on students. Engaged parents, outstanding teachers and staff contribute greatly to student learning in our District. Our Vision is to help students acquire the knowledge and abilities to become responsible citizens who contribute to society.

In addition to the information found in this school report, state-required accountability and accreditation information is also available in the Colorado Department of Education’s “ONE REPORT,” linked to the District web site at www.dcsdk12.org. Or, send an email to communications@dcsdk12.org for additional information.

We have outstanding students in our District who go far beyond what required reports can tell us. We celebrate their successes daily. Thank you for being part of our school community!

School Mission Statement

The educational process is a partnership in learning among children, parents, staff and the community. Our goal is to shape children as thinkers and lifelong learners who, with a firm belief in themselves and respect for others, strive to reach their maximum achievement potential.

Cherokee Trail Elementary School



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Principal's Perspective

DREAM. THINK. ACHIEVE.

This is the school wide motto we live by at Cherokee Trail. We are working diligently as a school community to develop a sense of ownership by staff, students, and families.

DREAM. Exemplary student achievement is the dream we all have at Cherokee Trail. We have seen appreciable performance growth in the past at CTE and only strive to get better. "Only as high as I reach can I grow, only as far as I seek can I go, only as deep as I look can I see, only as much as I dream can I be (Karen Ravn)".

THINK. Strong reading and writing instruction is at the heart of our success and will continue to be our focus. As our students continue to refine their basic skills, we see a need for the development of deeper thinking and questioning strategies the will support the application of these skills in all learning endeavors. As you review our goals, you will note an emphasis on objectives that promote ownership of learning and success for every learner. We plan to reach these goals through the implementation of programming that provides opportunities for personal growth and individual excellence. After all, personal excellence means providing challenges for EVERY learner!

ACHIEVE. We are proud that we have a winning combination in place to ensure success for all students: children eager and ready to learn, parents involved and supportive, community members invested in educational excellence, trained and caring teachers, hard working auxiliary staff and committed administrators. We assure you that as a school, we will maintain an enthusiasm for educating our students. We will never waiver in our commitment to achieve our goal of sustaining excellence for all students. We appreciate your help and support as we continue this work!

Kasey Maas

Principal

Drew Francis

Assistant Principal

Goals and Measures

School Improvement Goal 2009 – Reading

The number of students at Cherokee Trail Elementary who meet or exceed the grade level proficiency expectations will increase on all assessments in reading.

School Improvement Goal 2009 – Writing

The number of students at Cherokee Trail Elementary who meet or exceed the grade level proficiency expectations will increase on all assessments in writing.

Grade	READING			WRITING			MATH		
	2006	2007	2008	2006	2007	2008	2006	2007	2008
3rd	79	77	77	60	68	57	87	86	80
4th	78	79	73	50	51	64	83	86	78
5th	80	84	80	44	66	65	74	83	77
6th	76	84	82	61	71	69	63	73	67

