

## Points of Pride

Our dedicated parent and community member advisory group, Arrowwood School Advisory Council (SAC), has determined the following to be our 2008-2009 greatest points of pride.

- ♦ Innovative use of limited, financial resources to allow for smaller class sizes in kindergarten and first grade.
- ♦ Reinstated Parent Teacher Community Organization (PTCO) to support community involvement and fundraising.
- ♦ 18 before and after school clubs offered to students kindergarten-sixth grade.
- ♦ 2 summer school sessions funded solely by AWE for struggling learners (Footsteps into First and Mathematics) .
- ♦ Significant population of students who hail from different countries and speak 14 unique languages.
- ♦ Serving largest population of significant needs children in region.
- ♦ 28/30 certified teachers hold one or more educational masters degrees.

## Action Plans

- ♦ Use of Every Day Mathematics curriculum
- ♦ Differentiated Approach (all student's needs get direct teaching at their level in all areas in their classroom)
- ♦ CSAP Saturdays for 3rd graders
- ♦ CSAP Extravaganza
- ♦ After school and before school activities to increase engagement
- ♦ Science club for 5th graders
- ♦ Departmentalized 6th grade
- ♦ Smaller class sizes at kindergarten and first grade
- ♦ Media center support to enhance 21st century learning opportunities for all students
- ♦ Love and Logic approach to develop responsible citizens

## About Our District

Douglas County School District is the third largest school district in Colorado and we remain one of the highest achieving and fastest growing districts in Colorado.

Superintendent Jim Christensen and the Board of Education attribute this continued success to a focus on students. Engaged parents, outstanding teachers and staff contribute greatly to student learning in our District. Our Vision is to help students acquire the knowledge and abilities to become responsible citizens who contribute to society.

In addition to the information found in this school report, state-required accountability and accreditation information is also available in the Colorado Department of Education's "ONE REPORT," linked to the District web site at [www.dcsdk12.org](http://www.dcsdk12.org). Or, send an email to [communications@dcsdk12.org](mailto:communications@dcsdk12.org) for additional information.

We have outstanding students in our District who go far beyond what required reports can tell us. We celebrate their successes daily. Thank you for being part of our school community!

### School Mission Statement

*Vision Statement:* Excellence is us because we are the best of the best. We are intentional and courageous in our growth.

*Mission:* Arrowwood. . . where we get it done with intentional acts of excellence.

*Motto:* Best of the Best!

## Arrowwood Elementary School



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## Principal's Perspective



Dear Arrowwood Parents and Community Members,

It is hard to believe I am crafting yet another Principal's Perspective for our annual report. It has been an honor and a privilege to serve as the principal here for four years. Our school has evolved since we opened our doors nine years ago into a place of excellence. We celebrate our work and courageously dive into areas where we need to grow. Becoming the school of excellence we are today was not done alone. Through parent partnerships, we have grown together.

Below, you see our most recent achievement as measured by the Colorado Student Assessments (CSAP). We use CSAP as just one indicator of our student's growth. It offers us a snapshot and with it we couple daily data points collected by each of the teachers each day in the classroom. A variety of informal and formal assessments are used to inform our teaching and action planning. Parent/teacher conferences provide a forum for us to share the variety of daily data points we use at Arrowwood.

As a school, we look to CSAP to help us monitor growth of one group of children from one grade to the next. Tracking a group of children from one year to the next allows us to gain a more complete picture of our students' growth. Additionally, comparing our student's growth from one year to the next supports our work as professionals each summer when we action-plan to address areas of growth. In advance, thank you for reviewing our most recent growth data, presented below. Together, we grow the children.

Writing	2006-2007	2007-2008
6th Grade	63	73
5th Grade	59	72
4th Grade	61	63
3rd Grade	61	45
Reading		
6th Grade	72	87
5th Grade	79	86
4th Grade	84	74
3rd Grade	59	78
Math		
6th Grade	66	80
5th Grade	84	89
4th Grade	91	85
3rd Grade	78	77

## Goals and Measures

### Summary of School Improvement Plan Goals

By May, 2009, Arrowwood community members know, understand and apply the Core Beliefs as is evidenced by:

- Pre/post parent survey results
- Discipline referral numbers decrease in behavior
- Elementary progress report data improvement in behavior grade on progress report

By May, 2009, Arrowwood community members know, understand and apply the Literacy Instructional Frameworks for Teaching (LIFT) elements as evidenced by:

- Number of interactive writing and interactive editing pieces created by students
- Comparative May, 2008, pre/post parent survey
- Student performance record for literacy performance at beginning, middle and end of year performance in literacy

### Summary of Progress Made 2007-2008

Percentage of Students Determined to Have Made One Year of Growth as indicated on CSAP

	Reading	Writing	Math
4th Grade	92%	75%	95%
5th Grade	81%	82%	81%
6th Grade	63%	67%	56%

Grade	Reading			Writing			Math		
	AWE	DCSD	State	AWE	DCSD	State	AWE	DCSD	State
6th	87	89	71	73	78	60	80	80	51
5th	86	85	70	72	76	59	89	81	65
4th	74	80	66	63	67	52	85	83	68
3rd	78	82	70	45	62	41	77	83	70

Grade	Science		
	AWE	DCSD	State
5th	63	18	42