

Points of Pride

- ♦ Student Character Education goals
- ♦ Data-driven goals
- ♦ Differentiated instruction
- ♦ Commitment to safety
- ♦ Commitment to teamwork
- ♦ Technology integration throughout the curriculum
- ♦ 15 Digital Educators
- ♦ Character development/bully-proofing for kindergarten through 6th grade
- ♦ High number of volunteer hours

About Our District

Douglas County School District remains one of the finest and fastest growing school districts in Colorado. Superintendent Jim Christensen and the Board of Education attribute the District's success to a focus on students. Our goal every day is to help students reach their individual potentials.

Engaged parents, outstanding teachers and staff contribute greatly to student learning in our District. This partnership helps our students meet the Board of Education's Vision of helping students acquire the knowledge and abilities to be responsible citizens who contribute to our society.

In addition to the information found in this school report, you can also find state-required accountability and accreditation information in the Colorado Department of Education's "ONE REPORT," linked to the District web site at www.dcsdk12.org. Or, you can send an email to communications@dcsdk12.org for additional information. We have outstanding students in our District who go far beyond what required reports can tell us. We celebrate their successes daily. Thank you for being a part of our school community!

2007-2008
Annual School Report



Trailblazer Elementary School



Linda Schneider, Principal
Jennifer Murtha, Assistant Principal
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School Mission Statement

*The explorers of Trailblazer Elementary are dedicated to:
honoring the past, enriching the present and inspiring the future,
thereby maximizing the learning capacity of our community.*

Principal's Perspective

Now in our eleventh year, Trailblazer Elementary (TBE) is a busy and active place for students and staff. We strive to focus on the development of the whole child. While our Student Learning Goals focus on reading, writing and math, we acknowledge continuing needs in Character Education.

Parental involvement abounds through our volunteer program, School Accountability Committee (SAC) for governance, and our Trailblazer Education Alliance (TEA).

Special programs to support students include our designation as a center-based site for the District's Severe Special Needs (SSN) Program and Significant Identifiable Emotional Disorders (SIED) Program; Special Education Resource Program; Literacy Program to support K-3rd grade; extra math support for our intermediate grades; Gifted/Talented Facilitator who works with our students and supports our teachers.

Enrichment programs to teach to the whole child include Character Education, Bully Proofing, Band, Orchestra, Choir, Spanish Club, Spelling Bee, Student Leadership Council and our Environment Club.

Student achievement continues to thrive with Trailblazer meeting all points of criteria to achieve adequate yearly progress. With celebrations also come challenges, including an on-going improvement of CSAP performance and meeting the needs of many diverse learners.

Staff preparation and commitment rank high, with 100 percent of TBE teaching staff meeting all requirements for No Child Left Behind, implementation of best practices across the curriculum, focus on improvement in reading, writing and math performance through extensive staff development, and a Group Incentive Plan with 100 percent of all teachers participating to improve Character Education. Using technology in the classrooms is an everyday event. All our teachers have a web site where they post information about their grade level curriculum, important dates of upcoming events, tests, due dates, character education and bully proofing focus, even tips for parents as they work with their children on homework, all in an effort to improve communication.

Sincerely,

Linda Schneider, Principal

Jennifer Murtha, Assistant Principal

Goals and Measures

Summary of Progress Made on School Improvement Plan Goals

Our focus this year has been on aligning all our work, including our school goals, our professional development, and our curriculum and assessment in the areas of literacy, numeracy and technology. We are using a continuous quality improvement system of having data drive our work. Every trimester each teacher meets with the administration to monitor our students' progress on the school goals. Some data points of information that drive our goals include: Colorado Student Assessment Program (CSAP), Annual Yearly Progress (as determined by the state of Colorado), Douglas County Body of Evidence, Elementary Progress Reports, DRA II, common assessments made by our grade level teachers, and perceptual data from surveys that our stakeholders, children, staff and parents completed.

Reading Goal: On our third trimester Elementary Progress Reports on Reading Comprehension Standard, checkpoint 3: "Uses a variety of comprehension strategies and knowledge of text structure to read grade level non-fiction text", we hope to reduce the number of "2s" in our first through sixth graders by 50 percent as of June, 2008.

- ♦ As of 3rd Trimester of 06-07 EPRs: 61/567 which is 10.7% of our students
- ♦ Goal for 07-08 by 3rd Trimester: 5.35%

Also by June of 2008, we hope to see that 90 percent of our Kindergartners will earn a 3 or 4 on Reading Comprehension 4.2 and 4.3.

Writing Goal: On our third trimester Elementary Progress Reports on Writing Standard, checkpoint 3: "Mechanics", we hope to reduce the number of "2s" in our first through sixth graders by 50 percent as of June, 2008.

- ♦ As of 3rd trimester 06-07 EPR's: 82/567=14.4% of our students
- ♦ Goal 07-08 by 3rd trimester EPR's: 7.2%

Also by June of 2008, we hope to see that 90 percent of our Kindergartners will earn a 3 or 4 on the Writing Standard, 3.3.

Math Goal: On our third trimester Elementary Progress Reports on our Math Computation Standard, checkpoint 1: "Uses/memorizes addition, subtraction, multiplication and division facts", we hope to reduce the number of "2s" in our first through sixth graders by 50 percent as of June, 2008.

- ♦ As of 3rd trimester 06-07 EPR's: 83/567=14.6%
- ♦ Goal 07-08 by 3rd trimester EPR's: 7.3%

Also by June of 2008, we hope to see that 90 percent of our Kindergartners will earn a 3 or 4 on Math Standard 6.1 & 6.2.