

Adopted October 20, 2009

1.0 Douglas County School District students acquire the knowledge, skills, and dispositions to be responsible citizens who contribute to our society.

- 1.1 Students are able to think critically, creatively, and reflectively.**
- 1.2 Students embrace universal ethical principles.**
- 1.3 Students demonstrate the self-motivation and resourcefulness to continue their learning.**
- 1.4 Students apply what they have learned. They go beyond merely knowing to using their knowledge and skills productively.**
- 1.5 Students lead with integrity to influence the future.**
- 1.6 Students take ownership and accept responsibility for their wellbeing. Students have the knowledge, skills, and ability to make educated choices concerning their social, emotional, and physical health. Students demonstrate:**
 - Acceptable social interactions based upon respect for self, others, and property
 - Positive self-esteem through achievement
 - Proper nutrition, exercise, and healthy physical development.
- 1.7 Students demonstrate the essential skills of reading, writing, listening, speaking, and numeracy.**
- 1.8 Students have an understanding of a core body of knowledge in:**
 - 1.8.1 Science, including:
 - a. The fundamentals of physical sciences, life sciences, earth and space sciences.
 - 1.8.2 Information Literacy, including:
 - a. Collection and Classification
 - b. Storage and Retrieval
 - c. Application
 - d. Investigation
 - 1.8.3 Social Studies, including:
 - a. Modern and ancient world cultures
 - b. Economics
 - c. Civics
 - d. History
 - e. Geography
 - f. Psychology
 - g. Philosophy
 - 1.8.4 World Languages, including:
 - a. The understanding of languages
 - b. The basic ability to communicate in another language

1.8.5 Literature and “Great Works” Across All Content Areas, including:

- a. Poetry
- b. Fiction
- c. Drama
- d. History
- e. Art
- f. Music
- g. Science
- h. Theology and Religion

1.8.6 Physical Education and Health

1.8.7 Personal Business and Finance

1.8.8 Math, including the ability to:

- a. Understand and apply mathematical principles
- b. Think mathematically

1.9 Students are exposed to the fine arts.

1.10 Students explore chosen areas beyond the liberal arts foundation that may expand future opportunities, such as:

- a. Career and technical education
- b. Internships
- c. Post-secondary options
- d. Exchange student programs
- e. Extracurricular activities
- f. Athletics
- g. Community Service