


COMPLIANCE ISSUES

INSTRUCTIONAL LEADERSHIP

BUILDING LEADERSHIP BLUEPRINT

Name: _____

 <p>No Child Left Behind Act Pre-Post test Rubric</p>	<p>I Know Enough to be Dangerous</p> <ul style="list-style-type: none"> • I don't know! I was just told to attend this by my supervisor because I am the new kid on the block • I know this from someone telling me who was told by someone who told them • I know this because "this is the way it has always been done" • I don't know this very well 	<p>Somewhat Proficient</p> <ul style="list-style-type: none"> • I know this primarily from experience • I have not updated my thinking on this in a while • I am not sure of the latest law or policy governing this issue • I have some questions about this 	<p>Proficient</p> <ul style="list-style-type: none"> • I know this from regular reading and study of the subject • I know where to access resources to keep me continually informed • I know the latest thinking and law on the subject • I can provide current and accurate resources to others in my building or department on this subject
<p>No Child Left Behind history</p>	<ul style="list-style-type: none"> <input type="checkbox"/> I do not know where or how we ended up with NCLB <input type="checkbox"/> I have never heard of NCLB 	<ul style="list-style-type: none"> <input type="checkbox"/> I understand enough to know that it is the law <input type="checkbox"/> I know some of the ways schools can make adequate yearly progress 	<ul style="list-style-type: none"> <input type="checkbox"/> I understand the significance of the federal legislation over time and could explain to a colleague <input type="checkbox"/> I can facilitate a conversation about NCLB and its ramifications
<p>Adequate Yearly Progress</p>	<ul style="list-style-type: none"> <input type="checkbox"/> I assume that it is difficult to make AYP with SPED student scores <input type="checkbox"/> I believe that I do not need to be concerned with ELL student progress for 3 years 	<ul style="list-style-type: none"> <input type="checkbox"/> I am familiar with some of the ways a school can make AYP <input type="checkbox"/> I understand that the district did not make AYP, but I'm unclear why 	<ul style="list-style-type: none"> <input type="checkbox"/> I completely understand all processes to make AYP <input type="checkbox"/> I have discussed AYP with my staff to further their understanding
<p>NCLB Title Funds</p>	<ul style="list-style-type: none"> <input type="checkbox"/> I do not understand what these Titles are <input type="checkbox"/> I believe money goes only to poor schools 	<ul style="list-style-type: none"> <input type="checkbox"/> I am somewhat familiar with how funding is determined <input type="checkbox"/> I have some knowledge about Title I money 	<ul style="list-style-type: none"> <input type="checkbox"/> I know all of the Title funds available to schools <input type="checkbox"/> I know how and where district funds are spent
<p>AYP in Colorado</p>	<ul style="list-style-type: none"> <input type="checkbox"/> I think AYP is the same all over the U.S. <input type="checkbox"/> I am unfamiliar with requirements of AYP in Colorado 	<ul style="list-style-type: none"> <input type="checkbox"/> I understand that AYP is partially state determined <input type="checkbox"/> I know that CSAP determines AYP in CO 	<ul style="list-style-type: none"> <input type="checkbox"/> I know there are 3 targets to make to determine AYP <input type="checkbox"/> I clearly understand the criteria for AYP and can explain to principals

COMPLIANCE ISSUES

INSTRUCTIONAL LEADERSHIP

BUILDING LEADERSHIP BLUEPRINT

<p>Consequences of Not Making AYP</p>	<ul style="list-style-type: none"> <input type="checkbox"/> I never think about consequences and hope they do not apply to me <input type="checkbox"/> I read something about it but do not concern myself 	<ul style="list-style-type: none"> <input type="checkbox"/> I understand something about the problems of not making AYP <input type="checkbox"/> I know if and why my school meets AYP 	<ul style="list-style-type: none"> <input type="checkbox"/> I know the difference of being and not being a district with Title I funds <input type="checkbox"/> I carefully monitor data to ensure meeting AYP
<p>ELA and Highly Qualified Teachers with NCLB</p>	<ul style="list-style-type: none"> <input type="checkbox"/> I have no ELA students and have no interest <input type="checkbox"/> I let Human Resources find the Highly Qualified candidates 	<ul style="list-style-type: none"> <input type="checkbox"/> I know that ELL's must make progress like all students <input type="checkbox"/> I am somewhat familiar with the requirements of "Highly Qualified" 	<ul style="list-style-type: none"> <input type="checkbox"/> I understand the term reasonable progress for ELL students and monitor school data <input type="checkbox"/> I routinely check new teacher qualifications for HQ status

I, _____

Completed the **No Child Left Behind** E-Training

Date: _____

Signature _____